Programming Languages and Techniques (CIS120)

Lecture 37

April 22, 2013

Recap

Game Project

- Due tomorrow at Midnight
- Normal late policy (10 points per day, up to two days)
- Schedule a demo session with your TA
- See assignment webpage for grading rubric. Be prepared to discuss your game at the demo.

- Weirich OH today and next Monday (3:30-5PM)
- TAs will continue OH, but will have to reshuffle based on their own exam schedules

FINAL EXAM

- Friday May 3rd, 9-11AM
 - [A-L] Towne 100
 - [M-T] Skirkanich Auditorium
 - [V-Z] Towne 309
- Comprehensive exam over course concepts:
 - OCaml material (though we won't worry much about syntax)
 - Java material
 - all course content
- Closed book
 - One letter-sized, handwritten sheet of notes allowed
- TA Review Session:
 - TBA
 - Review material posted on course web page

Grade database

- Check your scores online for errors
 - Homework 1-8, Midterms 1&2 should be correct
 - Lab attendance, HW 9 grades will be entered by the end of the week
- Send mail to tas120 if you are missing any grades.
- You are looking at the same database I will use to calculate final grades.

Homework50%

- Labs 6%

First midterm 12%

Second midterm 12%

Final exam20%

CIS 120 Concepts

Design Recipe

- 1. Understand the problem What are the relevant concepts and how do they relate?
- 2. Formalize the interface
 How should the program interact with its environment?
- 3. Write test cases

 How does the program behave on typical inputs? On unusual ones? On erroneous ones?
- 4. Implement the required behavior
 Often by decomposing the problem into simpler ones and applying the same recipe to each

Unit Testing

- Concept: write tests before coding
 - "test first" methodology
- Examples:
 - Simple assertions for declarative programs (or subprograms)
 - Longer (and more) tests for stateful programs / subprograms
 - Informal tests for GUIs (can be automated through tools)
- Why?
 - Tests clarify the specification of the problem.
 - Thinking about tests informs the implementation.
 - Tests also helps with refactoring (let you know that you haven't broken anything)

Persistent data structures

- Concept: Store data in computation as transf
- Examples: immutable images and Strings in .
- Why?
 - Simple model of cg
 - Simple interface communicatio
 are explicit

Recursion is the natural way of computing a function f(t) when t is an inductive data type:

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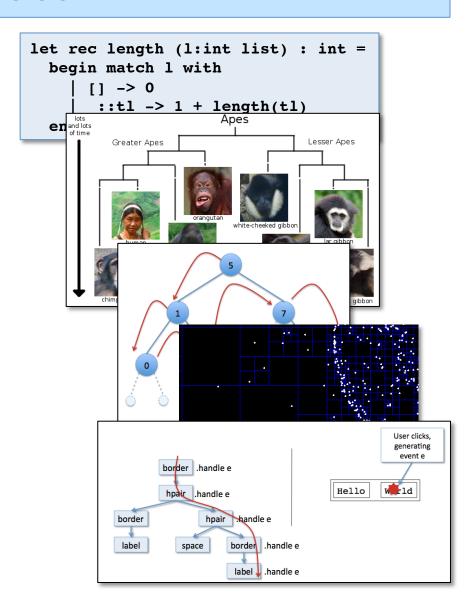
- 1. Determine the value of f for the base case(s).
- 2. Show how to compute the value of f for larger cases by combining the results of recursively calling f on smaller cases.

Recursion amenable to mathematical analysis (CIS 121)

Have all intermediate values available

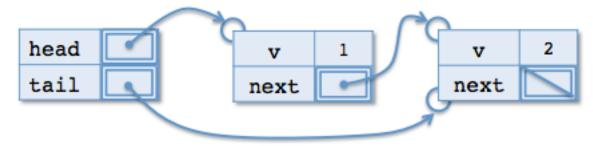
Trees

- Lists (i.e. "unary" trees)
- Simple binary trees
- Trees with invariants: e.g. binary search trees
- Quad trees: spatial search
- Widget trees: spatial search+ event routing
- Swing Components
- Trees are ubiquitous in CS:
 - file system folders
 - URLs
 - hierarchy



Mutable data structures

- Concept: Some data structures are ephemeral. Computation based on modifications of those data structures over time.
- Examples: Queues, Deques (HW5), GUI state (HW6), arrays (HW 6),
 Dynamic Arrays, Characters (HW 8), Dictionaries (HW9)
- Why?
 - Common in OO programming, which simulates the transformations that objects undergo when interacting with their environment
 - Necessary for event-based programming, where different parts of the application must communicate via shared state
 - Fundamental programming style for Java libraries (collections, etc.)



First-class computation

- Concept: code is a kind of data that can be defined in functions or methods, stored in data structures, and passed to other functions.
- Examples: map, fold (HW4), pixel transformer (HW7), Event listeners (HW6, HW10)

```
cell.addMouseListener(new MouseAdapter() {
    public void mouseClicked(MouseEvent e) {
        selectCell(cell);
    }
});
```

- Why?
 - Allows more flexibility in the structure of code, can factor out design patterns that differ only in certain computations
 - Necessary for reactive programming, where data structures store the "reactions" to various events

Types, Generics and Subtyping

 Concept: Static type systems prevent errors. Every expression has a static type, and OCaml/Java use the types to rule out buggy programs. Generics and subtyping make types more flexible and allow for code reuse.

- Why?
 - Easier to fix problems indicated by a type error than to write a test case and then figure out why the test case fails
 - Promotes refactoring. Type checking ensures that basic invariants about the program are maintained

Abstract types and encapsulation

- Concept: Type abstraction hides the actual implementation of a datastructure, describes a datastructure by its interface (what it does vs. how it is represented), allows the use of reasoning with invariants
- Examples: Set/Map interface (HW3), Queues in OCaml and Java, encapsulation and access control (HW8)

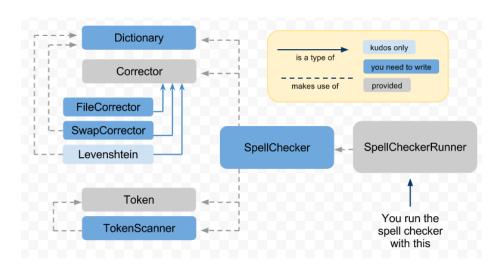
Invariants are a crucial way of structuring code and data:

- 1. Establish the invariants when you create the structure.
- 2. Preserve the invariants when you modify the structure.

mentation *invariants* about the

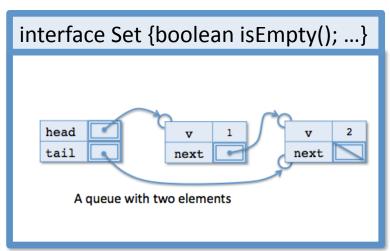
Sequences, Sets and Finite Maps

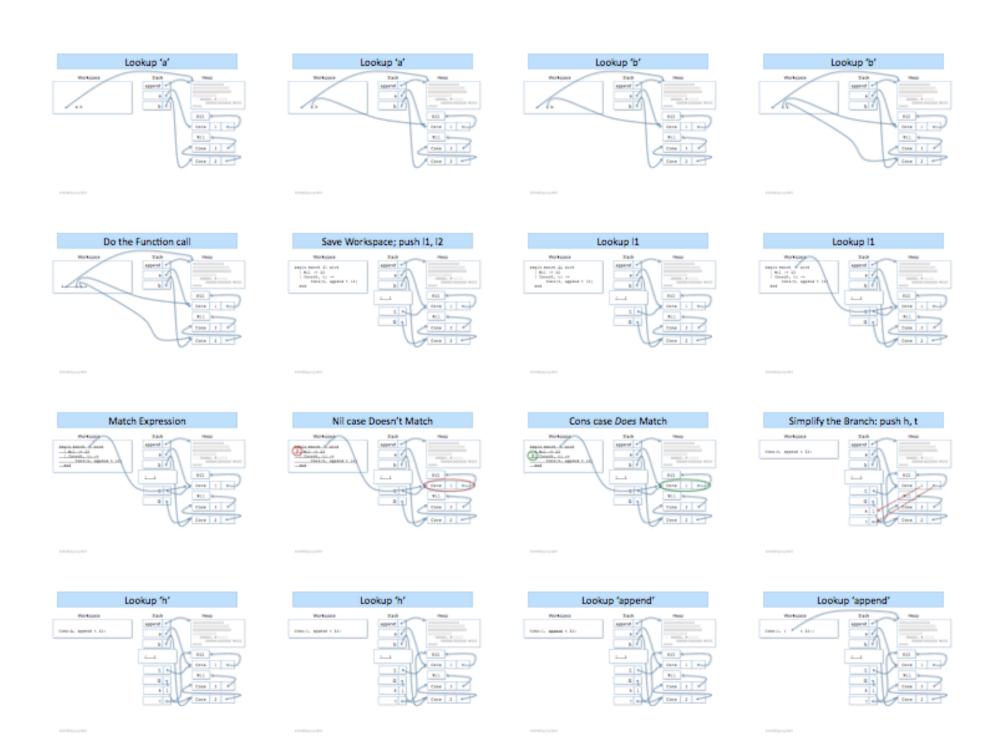
- Specific abstract data types: sequences, sets and finite maps
- Examples: HW3, Java Collections, HW09
- Why?
 - These abstract data types come up again and again
 - Need aggregate data structures (collections) no matter what language you are programming in
 - Need to be able to choose the data structure with the right semantics



Lists, Trees, BSTs, Queues and Arrays

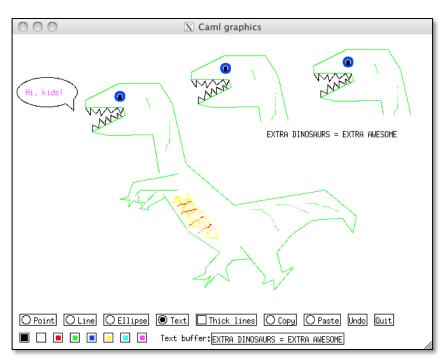
- Concept: specific implementations for abstract types
- Examples: HW2-5, Java Collections
- Why?
 - Need some concrete implementation of the abstract types
 - Different implementations have different trade-offs. Need to understand these trade-offs to use them well.
 - For example: BSTs use their invariants to speed up lookup operations compared to linked lists.





Event-Driven programming

- Concept: Structure a program by associating "handlers" that run in reaction to program events. Handlers typically interact with the rest of the program by modifying shared state.
- Examples: GUI programming in OCaml and Java
- Why?
 - Practice with reasoning about shared state
 - Practice with first-class functions
 - Necessary for programming with
 Swing



Abstraction

- Concept: Don't Repeat Yourself. Find some way to generalize the code that you write to apply to more situations
- Examples: Functions/methods, generics, higher-order functions, interfaces, subtyping, abstract classes
- Why?
 - If you only write your code once, you only have to debug it once
 - Makes code easier to extend, can reuse the same code many times
 - Makes code easier to read, if parts of your program are meant to be similar, you can tell by reading the program

Why OCaml?

Why some other language?

- Experience with learning a new language
- Perspective about language-independent concepts
- Account for varying degrees of experience in the same class

...but, why OCaml?



Rich, orthogonal vocabulary

- In Java, primitive types, arrays, objects
- In OCaml, primitive types, arrays, objects, datatypes
 (including lists, trees, and options), records, refs and first-class
 functions and abstract types
- All of the above can be implemented in Java, but untangling various use cases of objects is subtle
- Concepts (like generics) can be studied in isolation, fewer intricate interactions with the rest of the language

Functional Programming

- In Java, every reference is mutable and optional by default
- In OCaml, persistent data structures are the default.
 Furthermore, the type system keeps track of what is and is not mutable, and what is and is not optional
- Advantages of immutable/persistent data structures
 - Don't have to keep track of aliasing. Interface to the data structure is simpler
 - Often easier to think in terms of "transforming" data structures than "modifying" data structures
 - Simpler implementation (Compare lists and trees to queues and deques)
 - Powerful evaluation model (substitution + recursion).

Why Java?

Object Oriented Programming

- Provides a different way of decomposing programs
- Basic principles:
 - Encapsulation of local, mutable state
 - Inheritance to share code
 - Dynamic dispatch to select which code gets run

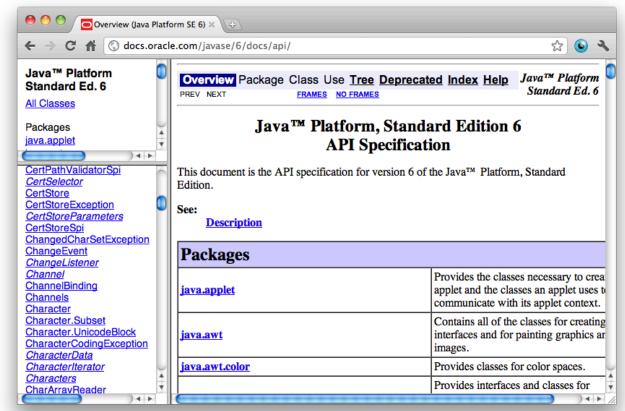
```
Welcome to the Adventure Game.
Type "help" at any time to get a list of available commands.
You are in the ballroom.
There are exits to the south and east.
You have 10 health and 7 coins.
>>>
```

but why Java?

"Real" Programming Ecosystem

- Industrial strength tools:
 - Eclipse
 - JUnit testing framework
- Libraries:
 - Swing
 - Collections
 - I/O libraries
 - **—** ..





Onward...

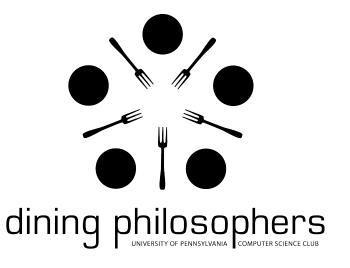
What Next?

Classes:

- CIS 121, 262, 320 data structures, performance, computational complexity
- CIS 19x programming languages
 - C++, C#, Python, Haskell, Ruby on Rails, iPhone programming
- CIS 240 lower-level: hardware, gates, assembly, C programming
- CIS 341 compilers (projects in OCaml)
- CIS 371, 380 hardware and OS's
- And much more!
- Undergraduate research

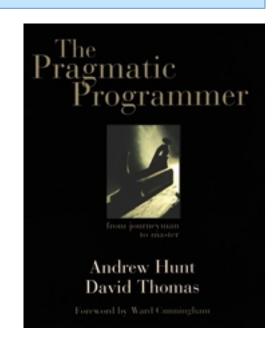


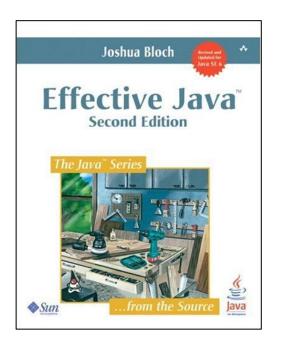




The Craft of Programming

- The Pragmatic Programmer:
 From Journeyman to Master
 by Andrew Hunt and David Thomas
 - Not about a particular programming language, it covers style, effective use of tools, and good practices for developing programs.

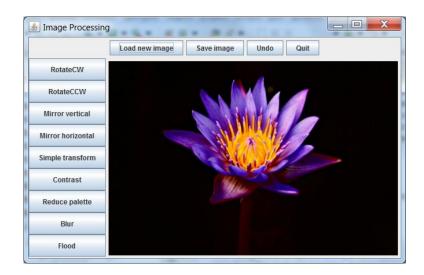




- Effective Java by Joshua Bloch
 - Technical advice and wisdom about using Java for building software. The views we have espoused in this course share much of the same design philosophy.

Parting Thoughts

- Improve CIS 120:
 - End-of-term survey will be sent soon
 - Penn Course evaluations also provide useful feedback
 - We take them seriously, please complete them!



Finally: Thanks!

