### CIS400 Progress Report Grading Rubric

<table>
<thead>
<tr>
<th>Category</th>
<th>Comments</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATTERS OF PROGRESS</td>
<td></td>
<td>(15)</td>
</tr>
<tr>
<td>Significant progress has been made relative to the proposal: primarily, there is greater technical detail, across all aspects, which is the result of original research effort.</td>
<td>X/9</td>
<td></td>
</tr>
<tr>
<td>Respect for feedback: Non-controversial suggestions have been implemented (from the returned proposal).</td>
<td>X/3</td>
<td></td>
</tr>
<tr>
<td>No obvious proposal remnants: Re-used text has been updated appropriately, including verb tense.</td>
<td>X/3</td>
<td></td>
</tr>
<tr>
<td>PRELIMINARIES</td>
<td></td>
<td>(15)</td>
</tr>
<tr>
<td>Project is well-motivated, making clear real-world applications/benefits of the research. Abstract/intro make this apparent and “hook” the reader into report.</td>
<td>X/5</td>
<td></td>
</tr>
<tr>
<td>Introductory and background sections are accessible by a general CS audience.</td>
<td>X/5</td>
<td></td>
</tr>
<tr>
<td>Related work is appropriate, and third-party systems are discussed relative to student project. Citations are correct.</td>
<td>X/5</td>
<td></td>
</tr>
<tr>
<td>THE STUDENT PROJECT</td>
<td></td>
<td>(18)</td>
</tr>
<tr>
<td>The “model” and “implementation” sections are appropriately divided.</td>
<td>X/3</td>
<td></td>
</tr>
<tr>
<td>Technical detail is appropriate, neither too vague nor specific. Technical results are followed by intuitive explanations.</td>
<td>X/4</td>
<td></td>
</tr>
<tr>
<td>The “technical challenges” and “contributions” of the project are apparent and are, in fact, “technical”.</td>
<td>X/4</td>
<td></td>
</tr>
<tr>
<td>The number of diagrams and visual aids is sufficient. They appear professional and are original productions.</td>
<td>X/4</td>
<td></td>
</tr>
<tr>
<td>The “performance” section is present and appropriately handled. Preliminary results and extrapolations are preferred, but well-argued predictions and refinements of evaluation criteria will suffice.</td>
<td>X/3</td>
<td></td>
</tr>
<tr>
<td>WRITING SPECIFIC</td>
<td></td>
<td>(12)</td>
</tr>
<tr>
<td>The tone is academically appropriate.</td>
<td>X/4</td>
<td></td>
</tr>
<tr>
<td>Spelling and grammar are correct.</td>
<td>X/4</td>
<td></td>
</tr>
<tr>
<td>Organization/flow make for readability and understanding.</td>
<td>X/4</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>X/60</td>
</tr>
</tbody>
</table>