



ESE 1500 - Spring 2023 DeHon



ESE



Lecture #08 – Psychoacoustics

ESE 1500 – DIGITAL AUDIO BASICS

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TEASER – DOG WHISTLE

- What is special about a dog whistle?
 - https://www.youtube.com/watch?v=dk0HsvQ7m_E

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TEASER – RODENT DETERENT

- How do these work?
 - https://www.amazon.com/Ultrasonic-Repelling-Electronic-Repellent-Squirrels/dp/B081F5WL6W/ref=sr_1_20?dchild=1&keywords=ultrasonic+rodent+repeller&qid=1613513635&sr=8-20

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HEARING RANGE

| Animal | Frequency Range (kHz) | Sound Level (dB) |
|--------------------|-----------------------|------------------|
| Tuna | 50 Hz-1.1 kHz | 14.5 (dB) |
| Chicken | 125 Hz-2 kHz | 14.0 (dB) |
| Goldfish | 20 Hz-3 kHz | 17.2 (dB) |
| Bullfrog | 100 Hz-3 kHz | 14.9 (dB) |
| Catfish | 50 Hz-4 kHz | 16.3 (dB) |
| Thee frog | 50 Hz-4 kHz | 16.3 (dB) |
| Canary | 250 Hz-8 kHz | 15.0 (dB) |
| Cockatiel | 250 Hz-8 kHz | 15.0 (dB) |
| Parakeet | 200 Hz-8.5 kHz | 15.4 (dB) |
| Elephant | 1 Hz-10.5 kHz | 15.3 (dB) |
| Owl | 200 Hz-12 kHz | 15.9 (dB) |
| Human | 31 Hz-19 kHz | 19.3 (dB) |
| Chinchilla | 32 Hz-35 kHz | 12.3 (dB) |
| Horse | 25 Hz-35 kHz | 15.3 (dB) |
| Cow | 25 Hz-35 kHz | 10.6 (dB) |
| Raccoon | 100 Hz-40 kHz | 18.6 (dB) |
| Shrew | 175 Hz-52 kHz | 18.4 (dB) |
| Dog | 64 Hz-44 kHz | 19.4 (dB) |
| Parrot | 125 Hz-8 kHz | 11.4 (dB) |
| Hedgehog | 250 Hz-45 kHz | 17.5 (dB) |
| Guinea pig | 47 Hz-49 kHz | 10.0 (dB) |
| Rabbit | 96 Hz-49 kHz | 10.0 (dB) |
| Sea lion | 200 Hz-50 kHz | 10.0 (dB) |
| Gerbil | 56 Hz-60 kHz | 10.1 (dB) |
| Opossum | 500 Hz-64 kHz | 17.0 (dB) |
| Albino rat | 360 Hz-72 kHz | 17.2 (dB) |
| Hooded rat | 530 Hz-75 kHz | 17.1 (dB) |
| Cat | 53 Hz-72 kHz | 10.5 (dB) |
| Mouse | 900 Hz-79 kHz | 16.4 (dB) |
| Little brown bat | 10.4 kHz-112 kHz | 15.3 (dB) |
| Beluga whale | 1 Hz-123 kHz | 16.9 (dB) |
| Bottlenose dolphin | 150 Hz-150 kHz | 10.0 (dB) |
| Porpoise | 75 Hz-150 kHz | 11.0 (dB) |

https://commons.wikimedia.org/wiki/File:Animal_hearing_frequency_range.svg

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OBSERVE

- There are sounds we cannot hear
 - Depends on frequency

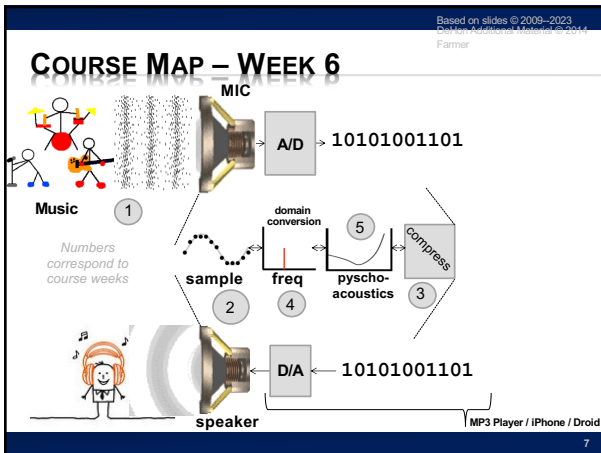
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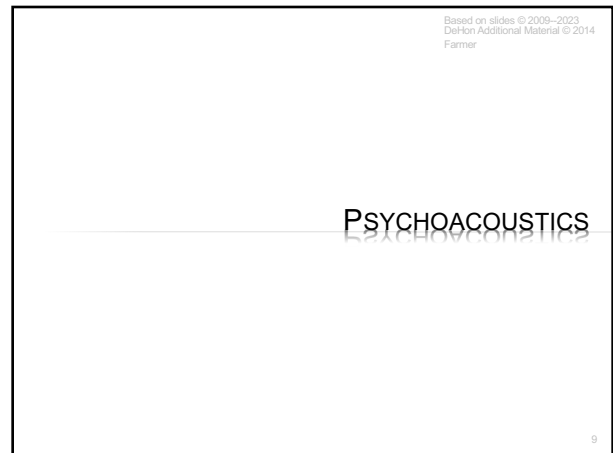
LECTURE TOPICS

- Part 1
 - Motivation: hearing range
 - Where are we on course map?
 - Psychoacoustics: basics
 - Structure of Human Ear / encoding signals to brain
- Part 2: psychoacoustics model and implications
 - Engineering Model
 - Human Hearing Limits
 - Critical Bands (Frequency bins)
 - Next Lab
- References

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WHAT IS PSYCHOACOUSTICS?

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- × **Scientific study of sound perception**
 - + Branch of science studying the psychological and physiological responses associated with sound
 - + Also, considered a branch of: psychophysics
 - + Human physical (and neurological) mechanism for sound perception
- × **Why study sound & human perception?**
 - + Example: FREQUENCY vs. PITCH
 - Frequency of sound: "how often" air particles vibrate (Hz)
 - Pitch of sound: the sensation of frequency
 - How our brains "interpret" the frequency of a sound
- × **Things may "sound" one way...**
 - + ...but be interpreted by our brains very differently!

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PSYCHOACOUSTICS & DIGITAL MUSIC

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- × **How does psychoacoustics relate to MP3?**
- × **The "consumer" of an MP3 is the human ear...**
 - + Knowing more about brain's interpretation of sound...
 - + ...helps us remove things human's can't hear anyway
- × **We've used some of this in our system already:**
 - + Limit of human perception of sound: 20 Hz to 20,000 Hz
 - × We put an anti-aliasing filter limiting incoming audio
 - + Fixes our sampling rate, less data to store as a result!

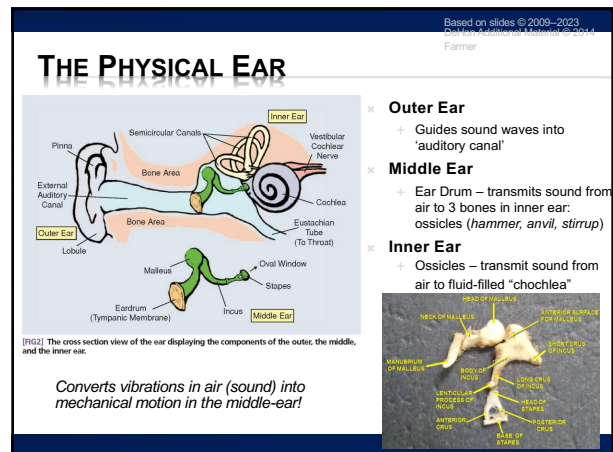
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OUR STUDY OF PSYCHOACOUSTICS

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- × **Structure of Human Ear / encoding signals to brain**
- × **Human Hearing Limits**
- × **Critical Bands**
- × **Frequency Bins**
- × **Masking (Spatial vs. Temporal) [two week]**
- × **Applied Psychoacoustics [following week]**
 - + Using all of the above to build...the "Psychoacoustical Model"
 - + Perceptual Coding in MP3 (using the model to compress MP3s)

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THE PHYSICAL EAR – “COCHLEA”

Cochlea – “snail shell”

- + Fluid-filled “labyrinth”
- + Located in: “inner-ear”
- + Spiral Shaped (snail shell)
- + **Hairs** inside cochlea ‘resonates’ according to incoming vibrations in the liquid
- + Stereovilli (name of hair)
- + **Hairs** convert vibration into nerve impulses

FIG 16.3 An illustration of an uncoiled cochlea. Due to the greater stiffness and smaller mass, the base of the basilar membrane is tuned to high frequencies while the apex resonates best with the low frequencies. The amplitude of the traveling waves across the membrane shows the frequency-to-place mapping.

Picture above – uncoiled cochlea...
-- different stereovilli (Hairs) resonate at different frequencies
-- our ear sense in Frequency Domain!

<http://www.youtube.com/watch?v=zex4nTnYQow>

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COCHLEA ANIMATION

- × <https://www.youtube.com/watch?v=dyenMluFaUw>

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THE PHYSICAL EAR – TAKE-AWAY

- × **Cochlea**
 - + directly senses frequencies
 - + Captures frequency domain
 - + ...not time domain
- × **Frequency sensitive locations**
 - + activated by sound waves
- × **Neurons sense activation**

FIG 16.3 An illustration of an uncoiled cochlea. Due to the greater stiffness and smaller mass, the base of the basilar membrane is tuned to high frequencies while the apex resonates best with the low frequencies. The amplitude of the traveling waves across the membrane shows the frequency-to-place mapping.

Picture above – uncoiled cochlea...
-- different stereovilli (Hairs) resonate at different frequencies
-- our ear performs Fourier Transform!

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TAKE-AWAY

- × **Our ear works in the frequency domain.**
- × **We could consider devices that**
 - + Directly recorded frequencies
 - × Collection of resonators?
 - + Directly produced frequencies
 - × Collection of vibrators
 - × Tuning forks
 - × Strings
 - × Pipes
 - × ...sound familiar?

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DIRECT FREQUENCY GENERATION

- × **All traditional musical instruments work that way!**
 - + Piano, guitar, violin – vibrating strings

- 1) $A_1 = 110 \text{ Hz}$
- 2) $A_2 = 220 \text{ Hz}$
- 3) $A_3 = 330 \text{ Hz}$
- 4) $A_4 = 440 \text{ Hz}$
- 5) $A_5 = 550 \text{ Hz}$
- 6) $A_6 = 660 \text{ Hz}$
- 7) $A_7 = 770 \text{ Hz}$
- 8) $A_8 = 880 \text{ Hz}$

Feliciano Guimarães from Guimarães, Portugal / CC BY (https://creativecommons.org/licenses/by/2.0)

By user: Mjchael - made by me (Corel-Draw), CC BY-SA 2.5, https://commons.wikimedia.org/w/index.php?curid=1251597

More: Lhttps://www.zmescience.com/science/physics/guitar-strings-vibrate/

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DIRECT FREQUENCY GENERATION

- × **All traditional musical instruments work that way!**
 - + Piano, guitar, violin – vibrating strings
 - + Flute, trumpet, pipe organ – pipes

- × <http://newt.phys.unsw.edu.au/iw/woodwind.html>
- × <http://newt.phys.unsw.edu.au/iw/fluteacoustics.html> (below, right)

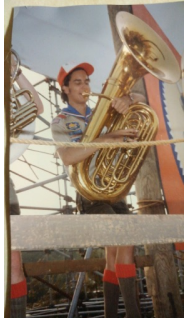
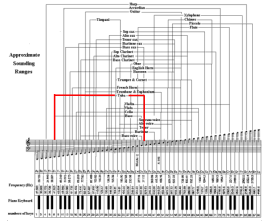
By Photo by Yasuhiko Sano, Nov 2005 - http://homepage2.nifty.com/iwatake/, Public Domain, https://commons.wikimedia.org/w/index.php?curid=435915

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TIME DOMAIN ADVANTAGE?

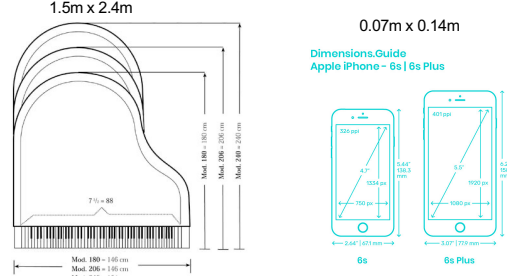



Larry Solomn:
<http://solomonsmusic.net/insrange.htm>

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TIME DOMAIN ADVANTAGE?



Dimensions Guide
Apple iPhone - 6s | 6s Plus

<http://www.bluebookofpianos.com/types.html>

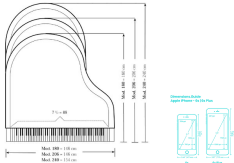
<https://www.dimensions.guide/element/apple-iphone-6s-6s-plus>

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TIME DOMAIN ADVANTAGE?

- × **Can produce (receive) many frequencies**
 - + Without large number of strings (vibrators, pipes)
 - + Without large footprint for strings and resonant cavities
- × **Smaller/cheaper**
 - + Exploiting cheap processing from Moore's Law



<http://www.bluebookofpianos.com/types.html>

<https://www.dimensions.guide/element/apple-iphone-6s-6s-plus>

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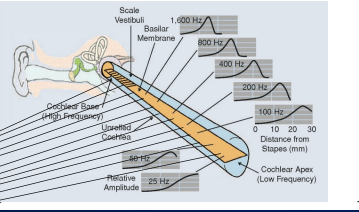
Part 2

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PHYSICAL EAR TO ENGINEERING MODEL

- × **With knowledge of structure/function of ear:**
 - + We can model cochlea's behavior as bank of filters / bandpass filters
 - Cochlea breaks down auditory input into frequency ranges
 - Sends different frequencies down different nerve pathways!
 - Each physical region responsible for a range of frequencies.



Each Frequency encoded independently on the auditory nerve

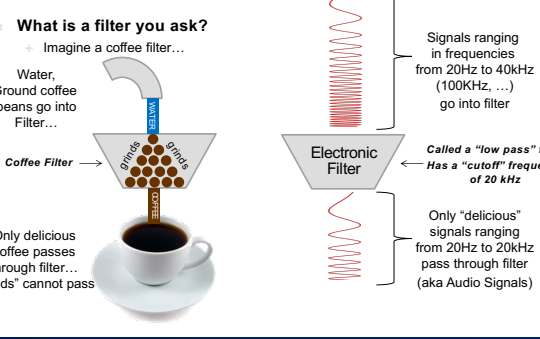
Brain ultimately "interprets" these Encoded signals as sound

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Recall -- Day 5 -- filter
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WE KNOW HOW TO AVOID ALIASING...

- × **What is a filter you ask?**
 - + Imagine a coffee filter...



Water, Ground coffee beans go into Filter...

Coffee Filter →

Only "delicious" coffee passes through filter... "grinds" cannot pass

Signals ranging in frequencies from 20Hz to 40kHz (100kHz, ...) go into filter

Called a "low pass" filter Has a "cutoff" frequency of 20 kHz

Only "delicious" signals ranging from 20Hz to 20kHz pass through filter... (aka Audio Signals)

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FILTERS

- × **For anti-aliasing saw low-pass filter**
 - + Only allow low frequencies to pass through
- × **General, can develop filters that select a range of signals**
- × **Band-pass filter**
 - + Only allow frequencies in a "band"
 - + Between some low cutoff frequency and high cutoff

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PHYSICAL EAR – LIMITS OF HUMAN PERCEPTION

- × **Critical Frequency Bands**
 - + Refers to 'frequency bandwidth' of each regions in the ear

- × A 'sharply tuned' filter has good frequency resolution
 - × Allows frequencies in band pass well, but not others
 - × Brain can then 'resolve' different frequencies

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CRITICAL FREQUENCY BANDS – HOW MANY?

- × **"Bark" scale –**
 - + Maps frequency intervals into their respective critical band number

| Number | Center Freq. (Hz) | Cut-off Freq. (Hz) | Bandwidth (Hz) | Number | Center Freq. (Hz) | Cut-off Freq. (Hz) | Bandwidth (Hz) |
|--------|-------------------|--------------------|----------------|--------|-------------------|--------------------|----------------|
| | | 20 | | 13 | 1850 | 2000 | 280 |
| 1 | 50 | 100 | 80 | 14 | 2150 | 2320 | 320 |
| 2 | 150 | 200 | 100 | 15 | 2500 | 2700 | 380 |
| 3 | 250 | 300 | 100 | 16 | 2900 | 3150 | 450 |
| 4 | 350 | 400 | 100 | 17 | 3400 | 3700 | 550 |
| 5 | 450 | 510 | 110 | 18 | 4000 | 4400 | 700 |
| 6 | 570 | 630 | 120 | 19 | 4800 | 5300 | 900 |
| 7 | 700 | 770 | 140 | 20 | 5800 | 6400 | 1100 |
| 8 | 840 | 920 | 150 | 21 | 7000 | 7700 | 1300 |
| 9 | 1000 | 1080 | 160 | 22 | 8500 | 9500 | 1800 |
| 10 | 1170 | 1270 | 190 | 23 | 10500 | 12000 | 2500 |
| 11 | 1370 | 1480 | 210 | 24 | 13500 | 15500 | 3500 |
| 12 | 1600 | 1720 | 240 | | | | |

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CRITICAL FREQUENCY BANDS – HOW MANY?

- × **"Bark" scale –**
 - + Maps frequency intervals into their respective critical band number
 - + 24 frequency bins (or "barks"), get wider as frequency increases!

| Number | Center Freq. (Hz) | Cut-off Freq. (Hz) | Bandwidth (Hz) | Number | Center Freq. (Hz) | Cut-off Freq. (Hz) | Bandwidth (Hz) |
|--------|-------------------|--------------------|----------------|--------|-------------------|--------------------|----------------|
| | | 20 | | 13 | 1850 | 2000 | 280 |
| 1 | 50 | 100 | 80 | 14 | 2150 | 2320 | 320 |
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| 12 | 1600 | 1720 | 240 | | | | |

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OK, NOW...SOME TESTS...

- × **How well can you hear? (range)**
 - + 20 Hz to 20kHz – frequency increasing over 20 seconds
 - + Can you hear tone the entire time, or do it appear to go silent at some point?
 - + Tells you how high (and maybe how low) of frequencies you can hear
 - × Probably need to switch to audacity on laptop to see when still playing...
 - × (or mouse over sound to see playbar)

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OK, NOW...SOME TESTS...

- × **Can you hear two frequencies at once? (selectivity)**
 - + Let's try: 400 Hz and 1000 Hz
 - + First independent references

- + Then together

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DIFFERENT BANDS

× **Bands**

- + 400Hz
- + 1000Hz

| Number | Center Freq. (Hz) | Cut-off Freq. (Hz) | Bandwidth (Hz) | Number | Center Freq. (Hz) | Cut-off Freq. (Hz) | Bandwidth (Hz) |
|--------|-------------------|--------------------|----------------|--------|-------------------|--------------------|----------------|
| | | 20 | | 13 | 1850 | 2000 | 280 |
| 1 | 50 | 100 | 80 | 14 | 2150 | 2320 | 320 |
| 2 | 150 | 200 | 100 | 15 | 2500 | 2700 | 380 |
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| 12 | 1600 | 1720 | 240 | | | | |

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OK, NOW...SOME TESTS...

× **Frequency Resolution...(bands)**

- + In 1000 Hz to 2000 Hz octave...
 - × Brain can't perceive changes in frequency
 - × smaller than 3.6 Hz
- + Plays 1500Hz tone then 1502Hz
 - × Aside from maybe a click in the middle, can you tell difference between tones?
- × Keep same tones, but add a 1500Hz tone on second track playing whole time.
- × Now hear interference demonstrating that first track did change tones.

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FREQUENCY QUANTIZATION

× **Frequency Resolution...(bands)**

- + In 1000 Hz to 2000 Hz octave...
 - × Brain can't perceive changes in frequency
 - × smaller than 3.6 Hz
- × **What does this tell us about frequency quantization?**

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PHYSICAL EAR TO ENGINEERING MODEL

× **Limits of Human Hearing...easy to see from Cochlea**

- + Cochlea only so long...
 - × lowest frequencies: 20 Hz
 - × Highest frequencies: 20 kHz
- × **Also helps us understand 'selectivity'**
 - + Our brain can choose to 'listen' to output of various filters
 - + Example: At a party, but you can concentrate on conversation!

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SOUND INTENSITY & LOUDNESS

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SOUND INTENSITY – “LOUDNESS”

× **But first, we must discuss: deci-Bels (dB)**

- + Logarithmic unit in engineering: compare levels (fractions)
- + Compare two physical quantities: power, intensity, etc
- + Often compare quantity to a reference value

× **Sound and (dB)**

- + Sound is compression/expansion of air
- + We use (dB) to compare two air pressures in acoustics:
 - × Lowest limit of human ear sensitivity: 20 μ Pascals (μ Pa)
 - × We compare all sounds to this lower limit (reference sound pres.)

Loudness-Sound Pressure Level (LSP) = $20 * \log_{10} \left(\frac{\text{Sound pressure}}{\text{Reference Sound pressure}} \right)$ in dB

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SOUND INTENSITY IN (dB) – “LOUDNESS”

How loud is too loud?

Preclass 2:

| Pressure (Pa) | Intensity (dB) |
|--------------------|----------------|
| 2×10^{-5} | |
| 2×10^{-4} | |
| 2×10^2 | |

Preclass 3: Ratio of pressure between 20dB and 140dB?

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SOUND INTENSITY IN (dB) – “LOUDNESS”

| Decibels SPL | Example Sound |
|--------------|---------------------------------|
| 140 dB | Pain |
| 130 dB | |
| 120 dB | Discomfort |
| 110 dB | Jack hammers and rock concerts |
| 100 dB | OSHA limit for industrial noise |
| 90 dB | |
| 80 dB | Normal conversation |
| 70 dB | |
| 60 dB | |
| 50 dB | |
| 40 dB | Weakest audible at 100 Hz |
| 30 dB | |
| 20 dB | Weakest audible at 10 kHz |
| 10 dB | |
| 0 dB | Weakest audible at 3 kHz |
| -10 dB | |
| -20 dB | |

If sound intensity level is:

140 dB 20 dB

$$20 \log \left(\frac{P_2}{P_0} \right) = 140 \text{ dB} \quad 20 \log \left(\frac{P_1}{P_0} \right) = 20 \text{ dB}$$

Divide both sides by 20:

$$\log \left(\frac{P_2}{P_0} \right) = 7 \quad \log \left(\frac{P_1}{P_0} \right) = 1$$

$$\frac{P_2}{P_0} = 10^7 \quad \frac{P_1}{P_0} = 10^1$$

$$\frac{P_2}{P_1} = 1,000,000$$

Sound with intensity of 140dB:

- has a sound pressure 1 million times greater than the quietest sound we can hear (which is 20 uPa) -- OUCH!

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SOUND INTENSITY IN (dB) – “LOUDNESS”

- Loudness –
 - subjective perception of intensity of sound
- Intensity –
 - Sound power per unit area
- Does loudness change with frequency?
 - Yes! Scientist: Harvey Fletcher (1940)
 - Measured loudness vs. frequency (Auditory Thresholds)
 - Same ‘amplitude’ sound can sound very quiet or really loud
 - All depends on its frequency
 - Turns out...
 - We are very sensitive to frequencies from 1kHz to 5kHz
 - They don't have to be 'intense' for us to hear them...why??

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AUDITORY THRESHOLDS – MEASURED BY FLETCHER

Low frequency & very high frequency sounds must be intense for us to interpret them as "loud" as sounds with frequencies in 1k to 5k range

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DEMONSTRATION

- Same demo as before: 20 Hz to 20kHz
 - Instead of thinking about frequency cutoff (range)
 - Think instead about how “loud” the sounds at different frequencies are...
 - Which ‘band’ sounds ‘loudest’ to you?
 - Note: they are all at same amplitude, so equally intense
 - But we perceive sounds in 1 kHz to 5 kHz to be louder!

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AUDITORY THRESHOLDS – MEASURED BY FLETCHER

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QUANTIZATION AND AUDITORY THRESHOLDS

- × **What does this tell us about amplitude quantization?**
 - + How much need?
 - + Where may need lower or higher quantization?

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BIG IDEAS

- × **Human hearing mechanism directly encodes frequency**
 - + By position on Cochlea
 - + Frequency domain representation is the natural one
- × **Differential sensitivity by frequency**
 - + Hear some frequencies louder than others
 - + Useful to work with frequency representation to determine
 - × What's important to keep
 - × What can discard

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LEARN MORE

- × **PSYC3320 – Neural Systems and Behavior**
 - + Includes visual, audio, olfactory
- × **LING2210 – Phonetics 1**
 - + Focus on speech, includes both hearing and production

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ADMIN/COMING UP

- × **Feedback (including lab from Monday)**
- × **Monday:**
 - + No Lecture
 - + Will be a lab – Convert to Frequency Domain
- × **Wednesday**
 - + No lecture
- × **Next Lecture: Monday 2/20, Fourier Transform**

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REFERENCES

- × **Physical Ear:**
 - + R. Munkong and B.-H. Juang. IEEE Sig. Proc. Mag., 25(3):98–117, 2008
- × **Filter Bank:**
 - + http://www.ugr.es/~atv/web_ci_SIM/en/seccion_4_en.htm
- × **Bark Scale:**
 - + [E. Zwicker. J. Acoust. Soc. Am., 33(2):248, February 1961]
- × **DB Chart:**
 - + <http://www.dsprequire.com/ch22/1.htm>

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