Puente 2001 Project Proposal: Buenos Aires, Argentina

I. Introduction
Puente’s 2001 project in Argentina will provide computer education and technology access to underprivileged children in Buenos Aires.

II. Our Partners

A. Red Solidaria Azul y Blanca
- Legally recognized non-governmental organization established in 1992 by Gregorio Levenson.
- Works with various non-profit organizations to help impoverished children. Hopes to bring about political and economic change in society leading to improved conditions for the youngsters.

B. COOPA (Cooperative of Production and Learning)
- Mission is to create workshops which provide cooperative learning to children and adolescents in surrounding underdeveloped community
- Teaches necessary skills in order for students to enter labor market
- Workshops include: Electrical systems, building maintenance, automotive mechanics, artistic blacksmith shop, Journalism, Photography, etc.

C. Casa de los Niños
- Objective is to provide support to marginalized children living in the community. People in this community are denied rights such as education and health care
- Organization works and mediates for the children to provide them with these services.
- Provides support and organizes educational programs for 250 children and adolescents in order to give them skills needed to integrate into the outside world

III. Project Proposal

A. Prior to Arriving in Buenos Aires
1) Puente’s Role
- Obtain computers and accessories necessary for two labs of approximately 20 computers each. This includes desktops, servers, wiring and peripherals such as printers and scanners.
- Set up and configure computer network for both labs. Software that is obtained in the United States installed and configured.
- Computers, as well as detailed instructions, shipped to Red Solidaria in Buenos Aires.

2) NGO’s Role
- Create a board of directors to oversee project. Board includes Puente students, University of Pennsylvania faculty, members of Red Solidaria, administrators of COOPA and administrators of Casa de los Niños.
- Red Solidaria works with COOPA and Casa de los Niños to renovate computer room. COOPA incorporates this task into existing workshops such as electrical systems and building maintenance. Tasks such as wiring, installing ventilation and installing security items completed by students under the supervision of staff.
- Marketing for lab conducted in order to inform community about the project
- Secure discounted internet access with Netizen, Red Alternativa or any other local ISP.
Puente
building a global learning community through technology

- Self sustaining model organized by creating revenue building activities.
- Create a curriculum to teach computer literacy to students.
- Instructions provided by Puente used to install computers upon arrival.

B. Upon Arrival in Buenos Aires

1) Puente’s Role
- Puente technology team completes installation and configuration of lab. Any troubleshooting required completed at this time.
- Members of Puente work alongside members of the local organizations in order to instruct them on the process of troubleshooting and maintaining computers.
- Other students assist in non-technical aspects of implementing lab such as advertising and establishing curriculum

2) NGO’s Role
- Work with members of Puente to finalize curriculum. If time permits, members of Puente may conduct a brief computer class for teachers in schools.
- Continue advertising project with local community and work to incorporate them into the project.

C. After Departure from Buenos Aires

1) University of Pennsylvania’s Role
- Puente serves as advisors to the sites and provides guidance in future matters.

2) NGO’s Role
- Handle daily tasks involved in running the labs.
- Implement curriculum developed and begin to teach students.
- Use self sustaining model to cover recurring costs of the lab.
- Handle maintainence and upgrades of computers.

IV. Financial Support Needed

Estimated Budget:

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Computer Hardware</td>
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<tr>
<td>Software</td>
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<td>Transportation</td>
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<td>Program Costs</td>
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<td>Shipping</td>
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<tr>
<td>Miscellaneous Costs</td>
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<tr>
<td><strong>Total</strong></td>
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