# Programming Languages and Techniques (CIS120)

Lecture 2

January 11, 2013

Program Design
OCaml Basics

#### **Announcements**

- If you are joining us today
  - See Wed's slides/lecture notes on course website
  - Sign yourself up for Piazza http://www.piazza.com/
  - Go through the first lab materials, ask if you have questions
  - No laptops, tablets, smart phones, etc., during lecture
- Send email to tas120@seas.upenn.edu if you have trouble registering for a recitation section
  - Section 201 is overfull, will not be able to accommodate all requests

#### **Announcements**

- Homework 1: OCaml Finger Exercises
  - Practice using OCaml for simple programs
  - Can start first 4 problems, will cover lists next week
  - Due: Tues., Jan. 22<sup>th</sup> at 11:59:59pm (midnight)
  - Start early!
- Please read Chapters 1 & 2 of the course notes, which are available from the course web pages
  - It covers course introduction, design recipe and introductory OCaml syntax and programming
  - The concepts needed for the first parts of HW 1 are covered
  - We'll add more material as the course goes on...

#### Design

Design is the process of translating informal specifications ("word problems") into running code.

- Understand the problem
   What are the relevant concepts and how do they relate?
- 2. Formalize the interface How should the program interact with its environment?
- 3. Write test cases

  How does the program behave on typical inputs? On unusual ones? On erroneous ones?
- 4. Implement the required behavior
  Often by decomposing the problem into simpler ones and applying the same recipe to each

5. Revise / Refactor / Edit

#### A design problem

Imagine the owner of a movie theater who has complete freedom in setting ticket prices. The more he charges, the fewer people can afford tickets. In a recent experiment the owner determined a precise relationship between the price of a ticket and average attendance. At a price of \$5.00 per ticket, 120 people attend a performance. Decreasing the price by a dime (\$.10) increases attendance by 15. Unfortunately, the increased attendance also comes at an increased cost. Every performance costs the owner \$180. Each attendee costs another four cents (\$0.04). The owner would like to know the exact relationship between profit and ticket price so that he can determine the price at which he can make the highest profit.

## (Interactive Interlude)

## Step 1: Understand the problem

- In this problem there are five relevant concepts:
  - (ticket) price
  - attendees
  - revenue
  - cost
  - profit
- There are relationships among them:
  - profit = revenue cost
  - revenue = price \* attendees
  - $-\cos t = $180 + attendees * $0.04$
  - attendees = some function of the ticket price
- Goal is to determine profit, given the ticket price

So profit, revenue and cost

also depend on price.

## Step 2: Formalize the Interface

Here, there is only one (mildly) interesting choice:
 How should we represent money?

option 1: integers

option 2: floating point numbers

- Either could work\*
  - but integers will be much simpler to work with

<sup>\*</sup> Floating point is generally a *bad* choice for representing money: bankers use different rounding conventions than the IEEE floating point standard, and floating point arithmetic isn't as exact as you might like. Try calculating 0.1 + 0.1 + 0.1 sometime in your favorite programming language...

## Formalizing the Interface in OCaml

comment documents the design decision

type annotations enforce the interface\*

```
(* dollar amount in cents *)
let profit (price:int) : int =
...
```

<sup>\*</sup>OCaml will let you omit these type annotations, but including them is *mandatory* for CIS120. Using type annotations is good documentation; they also improve the error messages you get from the compiler. When you get a type error message from the compiler, the first thing you should do is check that your type annotations are there and that they are what you expect.

#### Step 3: Write test cases

 By looking at the informal specification, we can calculate specific test cases

#### Step 3: Write Test Cases

- By looking at the data from the informal specification, we can calculate\* these tests:
  - profit at \$5.00 is \$415.20
  - profit at \$4.90 is \$476.10
- Working out tests by hand also helps nail-down corner cases and can help you understand the problem better.

<sup>\*</sup>TIP: The OCaml interactive top level loop can be used as a calculator and to play around with definitions while you're understanding the program and the test cases. You should record the tests you develop as assertions so that they can be run again later when the program changes.

## Writing the Test Cases in OCaml

- Record the test cases as assertions in the program:
  - the command run\_test executes a test

a test is just a function that takes no input and returns true if the test succeeds

```
let test () : bool =
    (profit 500) = profit_five_dollars
;; run_test "profit at $5.00" test

let test () : bool =
    (profit 490) = 47610
;; run_test "profit at $4.90" test
```

note the use of double semicolons for commands

the string identifies the test in printed output

## Step 4: Implement the Behavior

profit, revenue, and cost are all easy to define:

```
let revenue (price : int) : int =
    (attendees price) * price

let cost (price : int) : int =
    18000 + 4*(attendees price)

let profit (price : int) : int =
    (revenue price) - (cost price)
```

## Apply the Design Pattern Recursively

attendees\* requires a bit of thought:

```
"stub out"
unimplemented
functions
```

```
let attendees (price : int) : int =
   failwith "unimplemented"

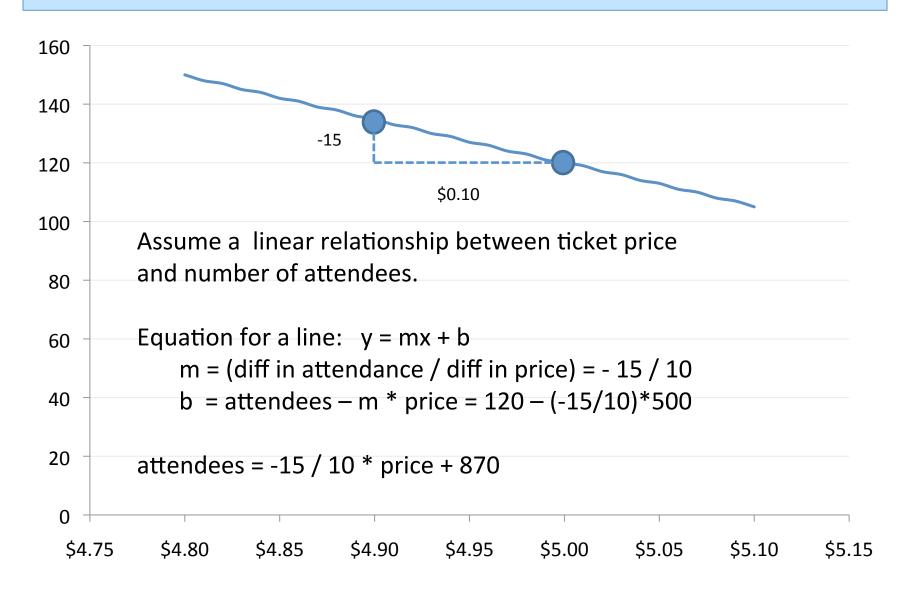
let test () : bool =
   (attendees 500) = 120
;; run_test "attendees at $5.00" test

let test () : bool =
   (attendees 490) = 135
;; run_test "attendees at $4.90" test
```

generate the tests from the problem statement *first*.

<sup>\*</sup>Note that the definition of attendees must go *before* the definitions of cost and revenue because the latter make use of the attendees function. Similarly, cost and revenue must be defined before profit.

#### Attendees vs. Ticket Price



## Run the program!

- One of our test cases for attendees failed...
- Debugging reveals that integer division is tricky\*
- Here is the fixed version:

```
let attendees (price:int) : int =
  -15 * price / 10 + 870
```

<sup>\*</sup>Using integer arithmetic, -15 / 10 evaluates to -1, since -1.5 rounds to -1. Multiplying -15 \* price before dividing by 10 increases the precision because rounding errors don't creep in.

#### How not to Solve this Problem

```
let profit price =
  price * (-15 * price / 10 + 870) -
  (18000 + 4 * (-15 * price / 10 + 870))
```

#### This program is bad because it

- hides the structure and abstractions of the problem
- duplicates code that could be shared
- doesn't document the interface via types and comments
  Note that this program still passes all the tests!

## **Evolving/Refactoring Code**

- For this simple problem, this design methodology may seem like overkill.
  - The real benefits are to be had in bigger programs
  - But, even small programs evolve over time
- Suppose that, based on the problem description, you decided to define cost in terms of the number of attendees directly, rather than calling the attendees from within cost.
  - How do our tools and this design methodology help?

## Example Refactoring: Change 'cost'

cost is simplified:

```
(* atts is the number of attendees *)
let cost (atts:int) : int =
  18000 + 4 * atts
```

... but suppose we forget to change profit, which calls cost. (As might easily happen in a big program.)

#### Test Case for Profit Fails

```
© Ocaml Toplevel Ocaml Compiler Output Console Ocaml Error Log Console Profit $5.00 = 41520

Running: profit $5.00

Test failed: profit $5.00

Process ended with exit value 0
```

#### We need to fix profit like this:

```
let profit (price:int) : int =
  (revenue price) - (cost (attendees price))
```

#### **Using Tests**

Modern approaches to software engineering advocate test-driven development, where tests are written very early in the programming process and used to drive the rest of the process.

We are big believers in this philosophy, and we'll be using it throughout the course.

In the homework template, we've provided one or more tests for each of the problems. You should start each problem by making up some more tests.