# Introductions, Binary Introduction to Computer Systems, Fall 2022 

Instructor: Travis McGaha

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## How are you?

## Lecture Outline

* Introduction \& Logistics
- Course Overview
- Assignments \& Exams
- Policies
* Binary
- Conversions
- Hexadecimal
- ASCII
- Length Constraints


## Instructor: Travis McGaha

* UPenn CIS faculty member since... August 2021
- Currently my third semester at UPenn
- First Semester Solo with CIS 2400
* ( have (OVID :)) ) ) ) ) ) ) ) ) ) ) ) ) ) )
- My brain is not always there
* More on my personal website: https://www.cis.upenn.edu/~tqmcgaha/


## Course Overview: First Half



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## Course Overview: First Half



## Course Overview: First Half



## Course Overview: First Half



## Course Overview: First Half



## Course Overview: Second Half

```
##nclude <stdio.h>
2
3 int main() {
4 \text { printf("hello world!\n");}
5}
```

```
4.LC0:
```

4.LC0:
5 .string "hello world!"
5 .string "hello world!"
.text
.text
.globl main
.globl main
.type main, @function
.type main, @function
.cfi_startproc
.cfi_startproc
pushq %rbp
pushq %rbp
.cfi_def_cfa_offset 16
.cfi_def_cfa_offset 16
.cfi_offset 6, -16
.cfi_offset 6, -16
movq %rsp, %rbp

```
        movq %rsp, %rbp
```

        Machine-runnable code
        Assembly Translation
    
## CProgramming () <br> CProgramming ()

Assembly Translation

Machine-runnable code

## Course Overview



## Learning Objectives

* To leave the class with a better understanding of:
- How a computer "really" works and runs your code
- What a computer is good at, how to exploit its strengths
- How modern hardware changes can affect software
- C programming $)^{-}$
* Topics list/schedule can be found on the course website


## Prerequisites

* Course Prerequisites:
- CIS 110/CIS 120
* What you should know already:
- Vague familiarity with how a program executes
- Java programming
- How to write \& design large open-ended programs from scratch


## Disclaimer

* This is a digest,
* READ THE WEBSITE
- https://www.seas.upenn.edu/~cis2400/current/
* READ THE SYLLABUS
- https://www.seas.upenn.edu/~cis2400/22fa/documents/syllabus


## Course Components pt. 1

* Lectures (26)
- Introduces concepts, slides \& recordings available
- In lecture polling. Polls remain open until the next lecture
* Sections (~10)
- Reiterates lecture content, lecture clarifications, assignment \& exam preparation. Optional, details TBD
* Homework Assignments (12)
- Due every week
- Most are programming
- Very flexible on-request late policy


## Course Components pt. 2

* Participation (lots)
- Lecture polls, Section participation, Weekly Check-in quizzes
* Exams (2)
- Two in-person exams
- Midterm will be October $26^{\text {th }}$ "In class"
- Final will be the week of finals (more details later)
* Textbook (0)
- No official textbook, but some suggested on course site


## Course Infrastructure

* Canvas
- Grades, surveys, quizzes, Lecture recordings
* Course Website
- Hosts almost all course content. Syllabus, slides, assignment specifications, course schedule....
- https://www.seas.upenn.edu/~cis2400/22fa/
* Gradescope
- Used for most homework turn ins
* Poll Everywhere
- Used for lecture polls
* Ed
- Course discussion board


## Course Policies

* HW Late Policy
- Late days given on request
- (Request usually granted)
- No cap on the number of late days per assignment
- More than 3 on an assignment requires approval from Travis
- Written HWs will not get more than 3 days late.
* Midterm Clobber Policy
- Final is cumulative
- If you do better on the "midterm section" of the final, your midterm grade can be replaced.


## Getting Help

* Ed
- Announcements will be made through here
- Ask and answer questions
- Sign up if you haven't already!
: Office Hours:
- Can be found on calendar on top of course website
- Starts.... soon? (waiting on room reservations)
* 1-on-1's:
- Can schedule 1-on-1's with Travis
- Should attend OH and use Ed when possible, but this is an option for when OH and Ed can't meet your needs


## We Care

* It is very important that you succeed in CIS 2400 and have a positive experience.
- Please reach out to course staff if something comes up and you need help
- Please reach out to course staff if you feel disrespected or uncomfortable by anything
* PLEASE DO NOT CHEAT OR VIOLATE ACADEMIC INTEGRITY
- We know that things can be tough, but please reach out if you feel tempted. We want to help you succeed
- Read more on academic integrity in the syllabus


## Any questions on anything?

## Lecture Outline

* Introduction \& Logistics
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- Policies
* Binary
- Conversions
- Hexadecimal
- ASCII
- Length Constraints


## Base 10 (Decimal Numbers)

* Humans typically process numbers in base 10
- Each digit can represent 10 different values
- Each digit is weighted by its position
* Example:
$\left(3 * 10^{2}\right)+\left(8^{*} 10^{1}\right)+\left(2 * 10^{0}\right)$


## Base 2 (Binary Numbers)

* Computers typically process numbers in base 2
- Each "bit" can represent 2 different values (1 or 0)
- Each "bit" is weighted by its position
* Example:
$\left(1^{*} 2^{2}\right)+\left(0^{*} 2^{1}\right)+\left(1^{*} 2^{0}\right)$
$4+$
$0+1$
5

To note that a value is in base 2 , a prefix ' 0 b ' is often used Example: 0b101

## Practice

* What is 0b10110 in base 10?


## (11) Poll Everywhere

## * What is Ob10110 in base 10?

A. 6
B. 22
C. 16
D. 38
E. I'm not sure

## (11) Poll Everywhere

## pollev.com/tqm

* What is 0b10110 in base 10?
A. 6
B. 22
$\left(1 * 2^{4}\right)+\left(0 * 2^{3}\right)+\left(1 * 2^{2}\right)+\left(1^{*} 2^{1}\right)+\left(0 * 2^{0}\right)$
C. 16

16
$16+4+2$
D. 44
E. I'm not sure

22

## Decimal to Binary Conversion: Powers of 2

* Algorithm:
- Subtract the largest power of two <= number
- Put a one in the corresponding bit position
- Repeat until number is 0

| $n$ | $2^{n}$ |
| :--- | :--- |
| 0 | 1 |
| 1 | 2 |
| 2 | 4 |
| 3 | 8 |
| 4 | 16 |
| 5 | 32 |
| 6 | 64 |
| 7 | 128 |
| 8 | 256 |
| 9 | 512 |
| 10 | 1024 |

## Decimal to Binary Conversion: Division

* Algorithm:
- Divide by two - remainder will be the next smallest bit
- Keep dividing until answer is 0
* Example: 104
- $104 / 2=52 \mathrm{r} 0 \quad$ bit 0 is 0
- $52 / 2=26 r 0 \quad$ bit 1 is 0
- $26 / 2=13 r 0 \quad$ bit 2 is 0
- $13 / 2=6 r 1 \quad$ bit 3 is 1
- $6 / 2=3 r 0 \quad$ bit 4 is 0
- $3 / 2=1 r 1 \quad$ bit 5 is 1
- $1 / 2=0 r 1$ bit 6 is 1
- $104=0 b 1101000$


## (II) Poll Everywhere

## * What is 99 in binary?

A. Ob111111
B. Ob110111

| $n$ | $2^{n}$ |
| :--- | :--- |
| 0 | 1 |
| 1 | 2 |
| 2 | 4 |
| 3 | 8 |
| 4 | 16 |
| 5 | 32 |
| 6 | 64 |
| 7 | 128 |
| 8 | 256 |
| 9 | 512 |
| 10 | 1024 |

## (11) Poll Everywhere

* What is 99 in binary?
A. Ob111111

$$
\begin{aligned}
& 99-64=35, \text { bit } 6 \text { is } 1 \\
& 35-32=3, \text { bit } 5 \text { is } 1 \\
& 3-2=1, \text { bit } 1 \text { is } 1 \\
& 1-1=0, \text { bit } 0 \text { is } 1
\end{aligned}
$$

B. Ob110111
C. Ob1011111
D. 0b1100011

| $n$ | $2^{n}$ |
| :--- | :--- |
| 0 | 1 |
| 1 | 2 |
| 2 | 4 |
| 3 | 8 |
| 4 | 16 |
| 5 | 32 |
| 6 | 64 |
| 7 | 128 |
| 8 | 256 |
| 9 | 512 |
| 10 | 1024 |

E. I'm not sure

## Hexadecimal

* Base 16 representation of numbers
* Allows us to represent binary with fewer characters
* Prefixes to identify the base
- Ob11110011 == 0xF3
${ }^{\wedge}$ binary
${ }^{\wedge}$ hex
* Hexadecimal will be useful for later homework assignments

| Decimal | Binary | Hex |
| :--- | :--- | :--- |
| 0 | 0000 | $0 \times 0$ |
| 1 | 0001 | $0 \times 1$ |
| 2 | 0010 | $0 \times 2$ |
| 3 | 0011 | $0 \times 3$ |
| 4 | 0100 | $0 \times 4$ |
| 5 | 0101 | $0 \times 5$ |
| 6 | 0110 | $0 \times 6$ |
| 7 | 0111 | $0 \times 7$ |
| 8 | 1000 | $0 \times 8$ |
| 9 | 1001 | $0 \times 9$ |
| 10 | 1010 | $0 \times A$ |
| 11 | 1011 | $0 \times B$ |
| 12 | 1100 | $0 \times C$ |
| 13 | 1101 | $0 x D$ |
| 14 | 1110 | $0 x E$ |
| 15 | 1111 | $0 x F$ |

## (11) Poll Everywhere

## pollev.com/tqm

## * What is 0b110101110100 in hex?

A. $0 x D 74$
B. $0 x 6 B A$
C. $0 x 45 \mathrm{D}$
D. $0 \times 2 \mathrm{~EB}$
E. I'm not sure

| Decimal | Binary | Hex |
| :--- | :--- | :--- |
| 0 | 0000 | $0 \times 0$ |
| 1 | 0001 | $0 \times 1$ |
| 2 | 0010 | $0 \times 2$ |
| 3 | 0011 | $0 \times 3$ |
| 4 | 0100 | $0 \times 4$ |
| 5 | 0101 | $0 \times 5$ |
| 6 | 0110 | $0 \times 6$ |
| 7 | 0111 | $0 \times 7$ |
| 8 | 1000 | $0 \times 8$ |
| 9 | 1001 | $0 \times 9$ |
| 10 | 1010 | $0 \times A$ |
| 11 | 1011 | $0 \times B$ |
| 12 | 1100 | $0 \times C$ |
| 13 | 1101 | $0 \times D$ |
| 14 | 1110 | $0 \times E$ |
| 15 | 1111 | $0 \times 5$ |
|  |  | 37 |

## (11) Poll Everywhere

## pollev.com/tqm

## * What is 0b110101110100 in hex?

A. $0 x$ D74
B. $0 x 6 B A$


0xD $0 \times 7$ 0x4
C. $0 x 45 \mathrm{D}$
D. $0 \times 2 \mathrm{~EB}$
E. I'm not sure

| Decimal | Binary | Hex |
| :--- | :--- | :--- |
| 0 | 0000 | $0 \times 0$ |
| 1 | 0001 | $0 \times 1$ |
| 2 | 0010 | $0 \times 2$ |
| 3 | 0011 | $0 \times 3$ |
| 4 | 0100 | $0 \times 4$ |
| 5 | 0101 | $0 \times 5$ |
| 6 | 0110 | $0 \times 6$ |
| 7 | 0111 | $0 \times 7$ |
| 8 | 1000 | $0 \times 8$ |
| 9 | 1001 | $0 \times 9$ |
| 10 | 1010 | $0 \times A$ |
| 11 | 1011 | $0 \times B$ |
| 12 | 1100 | $0 \times C$ |
| 13 | 1101 | $0 \times D$ |
| 14 | 1110 | $0 \times E$ |
| 15 | 1111 | $0 \times 5$ |
|  |  | 38 |

## Hex Spelling

* 0xDEADCODE
* OxDEADBEEF
* 0xBO1DFACE
* 0xBADA55
* OxCAFEFOOD
* 0xF00


## Encoding

* We can represent more than just numbers with bits
- We just need an agreed upon encoding
* Decimal Numbers
- $0 \rightarrow 0 \times 00,1 \rightarrow 0 \times 01, \ldots, 240 \rightarrow 0 \times F 0$...
* Characters
- $A \rightarrow 0 \times 41, B \rightarrow 0 \times 42, C \rightarrow 0 \times 43, \ldots$
* Colors
- $\square \rightarrow 0 \times 281 \mathrm{EF} 2, \square \rightarrow 0 \times 990000$


## The Meaning of Bits

* A sequence of bits can have many meanings!
* Consider the hex sequence 0x4E6F21
- Common interpretations include:
- The decimal number 5140257
- The characters "No!"
- The background color of this slide
- The real number $7.203034 \times 10^{-39}$
* A series of bits can also be code!
* It is up to the program/programmer to decide how to interpret the sequence of bits


## * We can encode binary values to represent characters

## ASCII TABLE

| Decimal | Hex | Char | Decimal | Hex | Char | Decimal | Hex | Char | Decimal | Hex | Char |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | [NULL] | 32 | 20 | [SPACE] | 64 | 40 | @ | 96 | 60 | - |
| 1 | 1 | [START OF HEADING] | 33 | 21 | ! | 65 | 41 | A | 97 | 61 | a |
| 2 | 2 | [START OF TEXT] | 34 | 22 | " | 66 | 42 | B | 98 | 62 | b |
| 3 | 3 | [END OF TEXT] | 35 | 23 | \# | 67 | 43 | C | 99 | 63 | c |
| 4 | 4 | [END OF TRANSMISSION] | 36 | 24 | \$ | 68 | 44 | D | 100 | 64 | d |
| 5 | 5 | [ENQUIRY] | 37 | 25 | \% | 69 | 45 | E | 101 | 65 | e |
| 6 | 6 | [ACKNOWLEDGE] | 38 | 26 | \& | 70 | 46 | F | 102 | 66 | f |
| 7 | 7 | [BELL] | 39 | 27 | ' | 71 | 47 | G | 103 | 67 | g |
| 8 | 8 | [BACKSPACE] | 40 | 28 | 1 | 72 | 48 | H | 104 | 68 | h |
| 9 | 9 | [HORIZONTAL TAB] | 41 | 29 | ) | 73 | 49 | I | 105 | 69 | i |
| 10 | A | [LINE FEED] | 42 | 2A | * | 74 | 4A | J | 106 | 6A | j |
| 11 | B | [VERTICAL TAB] | 43 | 2B | + | 75 | 4B | K | 107 | 6B | k |
| 12 | C | [FORM FEED] | 44 | 2C | , | 76 | 4C | L | 108 | 6C | I |
| 13 | D | [CARRIAGE RETURN] | 45 | 2D | - | 77 | 4D | M | 109 | 6D | m |
| 14 | E | [SHIFT OUT] | 46 | 2E | , | 78 | 4E | N | 110 | 6E | n |
| 15 | F | [SHIFT IN] | 47 | 2 F | 1 | 79 | 4F | 0 | 111 | 6F | 0 |
| 16 | 10 | [DATA LINK ESCAPE] | 48 | 30 | 0 | 80 | 50 | P | 112 | 70 | $p$ |
| 17 | 11 | [DEVICE CONTROL 1] | 49 | 31 | 1 | 81 | 51 | Q | 113 | 71 | q |
| 18 | 12 | [DEVICE CONTROL 2] | 50 | 32 | 2 | 82 | 52 | R | 114 | 72 | r |
| 19 | 13 | [DEVICE CONTROL 3] | 51 | 33 | 3 | 83 | 53 | S | 115 | 73 | S |
| 20 | 14 | [DEVICE CONTROL 4] | 52 | 34 | 4 | 84 | 54 | T | 116 | 74 | t |
| 21 | 15 | [NEGATIVE ACKNOWLEDGE] | 53 | 35 | 5 | 85 | 55 | U | 117 | 75 | u |
| 22 | 16 | [SYNCHRONOUS IDLE] | 54 | 36 | 6 | 86 | 56 | V | 118 | 76 | v |
| 23 | 17 | [ENG OF TRANS. BLOCK] | 55 | 37 | 7 | 87 | 57 | W | 119 | 77 | w |
| 24 | 18 | [CANCEL] | 56 | 38 | 8 | 88 | 58 | X | 120 | 78 | x |
| 25 | 19 | [END OF MEDIUM] | 57 | 39 | 9 | 89 | 59 | Y | 121 | 79 | y |
| 26 | 1A | [SUBSTITUTE] | 58 | 3 A | : | 90 | 5A | Z | 122 | 7 A | z |
| 27 | 1B | [ESCAPE] | 59 | 3B | ; | 91 | 5B | [ | 123 | 7B | \{ |
| 28 | 1C | [FILE SEPARATOR] | 60 | 3C | $<$ | 92 | 5C | 1 | 124 | 7 C |  |
| 29 | 1D | [GROUP SEPARATOR] | 61 | 3D | = | 93 | 5D | ] | 125 | 7D | \} |
| 30 | 1E | [RECORD SEPARATOR] | 62 | 3E | $>$ | 94 | 5E | $\wedge$ | 126 | 7E | $\sim$ |
| 31 | 1 F | [UNIT SEPARATOR] | 63 | 3F | ? | 95 | 5 F | - | 127 | 7F | [DEL] |

## ASCII Design

* ASCII:

American Standard Code for Information Interchange

* Designed to communicate American letters, numbers, and some control signals efficiently
- Used only 7 bits to minimize number of bits that need to be communicated
- Other languages not considered


## Unicode

* Unicode Standard UTF-8 is an alternate text encoding
- Uses between 8 and 32 bits for each "character"
- Characters include more than just English
- Characters include emojis
* Unicode table is a lot longer: https://unicode-table.com/en/


## Aside: Length Terminology

* Bit:
- a binary "digit", either a 1 or a 0
* Byte:
- 8 bits
- E.g., Ob11110111 or 0xF7
* Nibble:
- 4 bits
- E.g., Ob1011 or 0xB


## Data Lengths

* Computers are physical machines
- there is a limit to how many bytes we can store
* In C:
- int's are usually 4 bytes
- 4 bytes $=32$ bits $\rightarrow 2^{32}$ different values
- $2^{32}=4,294,967,296$
- char's are usually 1 byte
- 1 byte $=8$ bits $\rightarrow 2^{8}$ different values
- $2^{8}=256$


## Lecture Take-aways

* Bits are the "atom" of data for computers
* We can represent anything in binary by using different encodings!
- Numbers, colors, characters, emojis, code, etc..
* Our encodings/data is limited due to finite bits
- (More on this next time)

