

CIS 500 Software Foundations

Homework Assignment 3

Untyped Lambda Calculus

Due: Monday, October 4, 2004, by noon

Submission instructions:

You must submit your solutions electronically (in ascii, postscript, or PDF format). Electronic solutions should be submitted following the same instructions as last time; these can be found at <http://www.seas.upenn.edu/~cis500/homework.html>. Do **not** email your solution to us.

- 1 Exercise** This question is based on a compiler from the simple boolean language to the lambda calculus. The following recursive function (called *comp*, for compile) maps terms in the boolean language to lambda calculus terms:

$$\begin{aligned} \text{comp}(\text{true}) &= \lambda x. \lambda y. (x(\lambda z. z)) \\ \text{comp}(\text{false}) &= \lambda x. \lambda y. (y(\lambda z. z)) \\ \text{comp}(\text{if } t_1 \text{ then } t_2 \text{ else } t_3) &= \text{comp}(t_1)(\lambda x. \text{comp}(t_2))(\lambda x. \text{comp}(t_3)) \end{aligned}$$

1. What is $\text{comp}(\text{if } (\text{if } \text{true} \text{ then } \text{false} \text{ else } \text{true}) \text{ then } \text{false} \text{ else } \text{false})$?
2. What does the above lambda calculus term evaluate to? Show each step in the small-step evaluation.
3. Show the correctness of this compiler, using a simulation argument. In other words, prove that the execution of the compiled version of a term exactly simulates the original term. This idea is captured by the following theorem:

If $t \rightarrow^* v$ (using the operational semantics of the boolean language) then $\text{comp}(t) \rightarrow^* \text{comp}(v)$ (using the operational semantics of the lambda calculus).

The core of proving this theorem is the following lemma, which you should rigorously prove and turn in:

If $t \rightarrow t'$ then $\text{comp}(t) \rightarrow^* \text{comp}(t')$

4. We cannot use the same simulation argument for the following encoding of booleans.

$$\begin{aligned} \text{comp}(\text{true}) &= \lambda x. \lambda y. x \\ \text{comp}(\text{false}) &= \lambda x. \lambda y. y \\ \text{comp}(\text{if } t_1 \text{ then } t_2 \text{ else } t_3) &= \text{comp}(t_1)(\text{comp}(t_2))(\text{comp}(t_3)) \end{aligned}$$

Show a counter example to the above lemma using this encoding.

2 Exercise More proofs by induction

1. State the structural induction principle for terms in the lambda calculus.
2. State induction principle for the small-step evaluation relation for the lambda calculus.
3. Prove by induction over the structure of lambda calculus terms: *For all terms t , if t is closed, then either t is a value or there is some u such that $t \rightarrow u$.*
4. Prove that small-step evaluation is deterministic by induction over the evaluation relation : *If $t \rightarrow u$ and $t \rightarrow u'$ then $u = u'$.*

3 Exercise Scope

1. Which of these terms are closed?

- (a) $\lambda x. \lambda y. xy$
- (b) $\lambda x. y$
- (c) $(\lambda x. x)x$
- (d) $\lambda x. xx$

2. Which of these pairs of terms are alpha-equivalent?

$$\begin{array}{cc}
 \lambda x. \lambda y. xy & \lambda x. \lambda x. xx \\
 \lambda w. \lambda x. \lambda y. w(xy) & \lambda x. \lambda y. \lambda w. w(xy) \\
 \lambda w. \lambda x. \lambda y. w(xy) & \lambda x. \lambda y. \lambda w. x(yw) \\
 \begin{array}{c} x \\ \lambda w. (\lambda x. x)x \end{array} & \begin{array}{c} y \\ \lambda v. (\lambda y. y)y \end{array}
 \end{array}$$

4 Exercise These problems involve programming in the untyped lambda calculus. You can test your solutions using the lambda calculus interpreter installed on `eniac-1.seas.upenn.edu`. The interpreter may be run with: `/usr/local/tapl/fulluntyped/f filename.f` where `filename.f` is a file containing lambda calculus expressions. The output is the value of evaluating those expressions (if any). The syntax can be seen by looking at the examples in the file `test.f` in the same directory.

- 1. TAPL 5.2.4
- 2. TAPL 5.2.7
- 3. TAPL 5.2.8
- 4. Use `fix` and the encoding of lists from 5.2.8 to write a function that determines if all boolean values in a list are `tru`.

5 Debriefing

- 1. How many hours did you spend on this assignment?
- 2. Would you rate it as easy, moderate, or difficult?
- 3. Did everyone in your study group participate?
- 4. How deeply do you feel you understand the material it covers (0%–100%)?

If you have any other comments, we would like to hear them; please send them `cis500@cis.upenn.edu`.