CIS 500 — Software Foundations

Homework Assignment 2

More OCaml

Due: Monday, September 18, 2006, by noon

Instructions: Use the same submission procedure as last time, paying attention to the following points:

- Put all of your solutions together in a single OCaml source file named hw2.ml.
- Submit this file as hw2, for example, using the command:

~cis500/bin/cis500submit hw2 hw2.ml

• Anything that isn't valid OCaml code should be placed in a comment. We want to be able to run your file directly.

Reading assignment: Before beginning the programming exercises below, read Chapter 6 of Jason Hickey's *Introduction to Objective Caml*.

1 Exercise Consider the following datatype of tokens:

```
type token =
   Num of int
   Plus
   | Minus
   | Times
   | LParen
   | RParen
   | If
   | Then
   | Else
   | And
   | Or
   | Equal
```

Write a function lex that takes a list of characters as input and produces a list of tokens as output. Your function should:

ullet map sequences of digits to appropriate instances of the Num constructor

- map the characters '+', '-', '*', '=', '(', and ')' to Plus, Minus, Times, Equal, LParen, and RParen, respectively
- map the two-character sequence '&';'&' to the token And, the sequence '|';'|' to the token Or, the sequence 'i';'f' to the token If, the sequence 't';'h';'e';'n' to the token Then, and the sequence 'e';'l';'s';'e' to the token Else.
- ignore whitespace (the ', ', and '\n', characters)
- fail (by raising the exception Bad) on all other characters

Examples:

2 Exercise Here is a very simple grammar of fully parenthesized arithmetic and boolean expressions (extending the one we saw in class),

```
\begin{array}{llll} & & & & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & &
```

and here is a datatype definition representing the corresponding set of abstract syntax trees.

```
type ast =
    ANum of int
```

```
| APlus of ast * ast
| AMinus of ast * ast
| ATimes of ast * ast
| AAnd of ast * ast
| AOr of ast * ast
| AEqual of ast * ast
| AIf of ast * ast * ast
```

Evaluation of such expressions can yield either a number or a boolean; here is a datatype that captures both of these possibilities:

```
type value =
    Int of int
    Bool of bool
```

Extend the function eval presented in class so that it deals with the extra constructs introduced in the grammar above. Your eval function should have type ast -> value.

For example:

3 Exercise Here is a function parse that takes lists of tokens and yield the corresponding ast:

```
let rec parse 1 =
 let parseToken t l =
    match 1 with
      [] -> raise Bad
    | x::rest -> if x=t then rest else raise Bad in
 match 1 with
    (Num i) :: rest -> (ANum i, rest)
  | LParen::rest ->
      (let (e1,rest1) = parse rest in
       let (op,restop) = match rest1 with o::r -> (o,r) | [] -> raise Bad in
       let (e2,rest2) = parse restop in
       let e =
         match op with
           Plus -> APlus(e1,e2)
         | Minus -> AMinus(e1,e2)
         | Times -> ATimes(e1,e2)
         | And -> AAnd(e1,e2)
         | Or -> AOr(e1,e2)
         | Equal -> AEqual(e1,e2)
```

```
| _ -> raise Bad in
match rest2 with
    RParen::rest3 -> (e, rest3)
| _ -> raise Bad)
| If::rest ->
    (let (e1,rest1) = parse rest in
    let rest2 = parseToken Then rest1 in
    let (e2,rest3) = parse rest2 in
    let rest4 = parseToken Else rest3 in
    let (e3,rest5) = parse rest4 in
    (AIf(e1,e2,e3), rest5))
| _ -> raise Bad
```

And here is a function explode that takes a string and returns a list of the characters it contains:

Put all of these pieces together: take the eval function from the previous exercise, the parse and explode functions above, and your lex function from the first exercise, and write a function calc that takes a string and returns an integer. If the string represents a valid arithmetic expression, the calc function should return its value as computed by eval. If it is not a valid expression, it should raise the exception Bad.

Examples:

```
# calc "((1+2)*3)";;
- : int = Int 9

# calc "(1+2) 5";;
Exception: Bad.

# calc "((2+1) * (11+8))";;
- : int = Int 57

# calc "(3=(1+2))";;
- : value = Bool true

# calc "if (3=4) then (3+6) else (5*200)";;
- : value = Int 1000
```

4 Exercise [Required for all groups (of any size, including 1) containing at least one PhD student; optional otherwise] Extend your parser to handle unparenthesized expressions, using the usual rules of precedence (&& and | | have lower precedence than =, which has lower precedence than + and -, which have lower precedence than *) and associativity (1+2+3 means (1+2)+3).

5 Exercise

The exists function takes a predicate p (a one-argument function returning a boolean) and a list 1 and checks whether there is some element of 1 for which p returns true.

```
# exists (fun x -> x >= 3) [2;11;4];;
- : bool = true

# exists (fun x -> x >= 3) [1;1;2];;
- : bool = false
```

Define exists as a recursive function.

- 6 Exercise Give an alternate definition of exists using fold and without any other use of recursion.
- 7 Exercise Define map using fold (and without any other use of recursion).
- 8 Exercise Instead of defining the stream data type as we did in the lecture,

```
type 'a stream = Stream of 'a * (unit -> 'a stream);;
suppose we defined it like this:
    type 'a stream = Stream of (unit -> ('a * 'a stream));;
```

Under this new definition, a stream does not "pre-compute" its first element. Instead, it waits until asked to compute anything at all; only then does it compute and return a head element and a new stream.

Rewrite *all* of the definitions of stream processing functions and examples (including the sieve of prime numbers) from the lecture notes so that they work with this new version of streams.

9 Debriefing

- 1. Approximately how many hours per person (on average) did you spend on this assignment?
- 2. Would you rate it as easy, moderate, or difficult?
- 3. How deeply do you feel you understand the material it covers (0%-100%)?
- 4. Any other comments?