

# CIS 552

# Advanced Programming

Fall 2021

Welcome!

- Sit anywhere
- Make a name placard
- Introduce yourself to your table



# Course Staff

Instructor: Dr. Stephanie Weirich

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*OH: Today after class*

TAs: Nicholas Rioux, Harrison Goldstein



# What is Advanced Programming?

- **Good** programmers get the job done
- **Excellent** programmers
  - write code that other people can understand, maintain and modify
  - rewrite/refactor code to make it clear and **simple**
  - use and create *abstractions* to capture fundamental designs



## **Tony Hoare**

### **Turing Award Lecture 1980**

*"There are two ways of constructing a software design:*

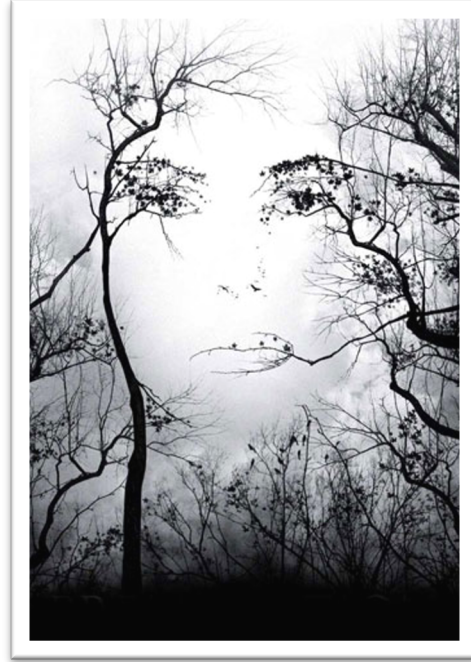
*One way is to make it so simple that there are obviously no deficiencies,*

*and the other way is to make it so complicated that there are no obvious deficiencies.*

*The first method is far more difficult."*

# Simplicity through Abstraction

- Readable
  - Reusable
  - Modifiable
  - Predictable
  - Checkable
- 
- Advanced type systems:  
Multiple levels of  
abstraction available



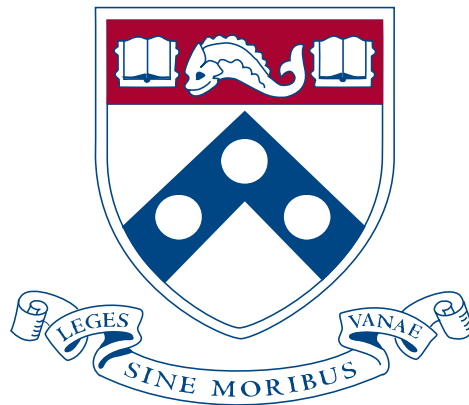
# Simplicity through Purity

- Readable
- Reusable
- Modifiable
- Predictable
- Checkable



- Functional Programming: Focus on what code **means** instead of what it does
- Programming inspired by pure mathematics

# CIS 552



Haskell

# Why Haskell?

- Leading edge language research.



# Why Haskell?

- Beautiful mathematics.

# Why Haskell?

- Stretches Your Mind.

# Why Haskell?

- Fun.

# Course content

## Functional Programming

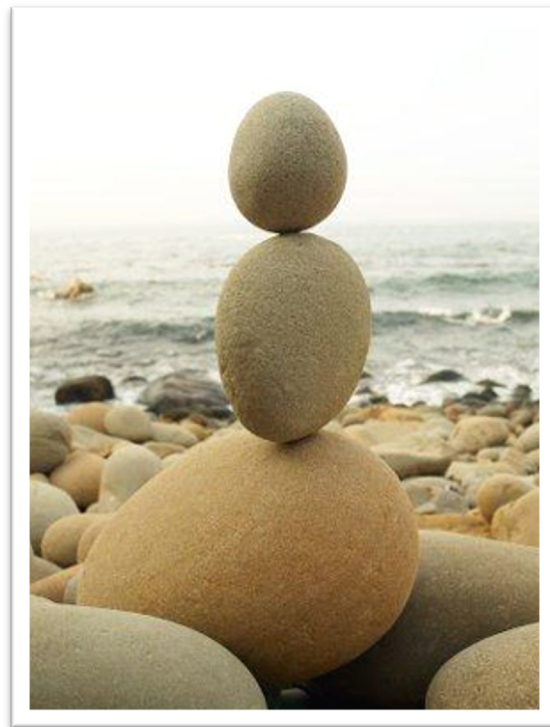
- Black-belt Haskell
- Mathematical approach to programming
- Many small-scale case studies

## Advanced Programming Techniques

- Modular design and abstraction
- Black-belt types
- Test driven development
- Collaboration (pair programming)

## Lots of programming!

- Small in-class exercises
- Bi-weekly homework assignments
- End of semester project



# What this course is not

- CIS 350/573, Software Engineering
  - Focuses on "Software in the large"
  - How to deal with code you didn't write
  - Problems that arise in projects that are too large for one person
    - lifecycle models
    - project management
    - design modeling notations (UML)
    - formal specification
- The two courses complement each other

# Audience

- People with strong background in programming and mathematics
- No experience with FP expected, but helps
  - We'll split the class by background for the first few weeks, but will converge quickly
- Undergraduates, Masters, and PhD students together

*How will this all  
work?*

# Course Structure

- 30 % Active learning / participation
  - pre-class quizzes (study "lecture" content asynchronously!)
  - in class exercises, in class discussion
  - office hours – let's chat!
- 50 % Programming assignments
  - in pairs, mostly *randomly* assigned
  - graded on correctness, style and (asymptotic) efficiency
  - first assignment available now
- 20 % Final Projects (your choice)

Because of the active learning component, in person participation is essential!



# Asynchronous "Lecture" Content

- Course content available in two forms
  - Formatted reading: on the *public* course website (under "Schedule")
  - IDE experimentation (*recommended*): public repo in github
- Read module "Basics" before next class
  - Part of the "01-intro" project on github
  - Fill in the "undefined" parts in your IDE
- Canvas quiz on material due before next class (10 AM)
  - Make sure that you ask a question to guide our next in-class discussion

# Active Learning Goals

- Goal for the semester: create a CIS 552 *community*
  - You should get to know me and the TAs (they're great!)
  - You should get to know each other (you are all great!)
- Forced, random interactions during synchronous class time
  - (Quizzes on asynchronous content due before start of class)
  - Small and large group discussions
  - In-class exercises with a partner or table
  - TODAY: PL-themed icebreaker game

# Fall 2021 and COVID-19

- Masks are **required** for everyone.
- Don't come to class if you have red pass. Send me a CAR.
- Contingency plans
  - All classes will be recorded and posted to Canvas (my laptop screen, plus room camera). There are six microphones in the ceiling.
  - Backup recording: Zoom call (also my laptop screen) & lavalier mic. Zoom link available from Canvas, but I can't see the Zoom chat.
  - This is the tentative plan and error prone.
  - Remote participation (maybe?) PollEverywhere, VS Code live share

# Homework #1

- Based on "Basics" module
- You will be provided with a *private* repo to complete the assignment
- Work alone or with a partner (your choice), only one person should submit
- Must compile to get any credit
- Due Sunday, Sept 12th at midnight
- Late policy (all homework assignments)
  - 10 point penalty for up to 24 hours late
  - 20 point penalty for up to 48 hours late
  - no credit for assignments submitted after 48 hours
  - if you are affected by COVID, please ask for an extension

# Where to go for what

- Public site (<http://www.seas.upenn.edu/~cis552>)
  - Haskell related asynchronous lecture material, HW instructions
- Github organization (<https://github.com/cis552>)
  - Code repos for lecture content, in-class exercises (public) & HW (private)
- Canvas site (<https://canvas.upenn.edu/courses/1606916>)
  - Syllabus, Zoom links, lecture recordings, quizzes, grades
  - Link to Piazza (Announcements and questions)
  - Link to Gradescope (Homework submission)

# Things to do right now

- Respond to Fall 2021 survey (if you haven't already)
- Create a github account (if you do not have one) and tell us your github id (link to form on Canvas)
- Introduce yourself to the others at your table, make a name card
- (After class) Start reading "Basics" module, install software (stack, VSCode), watch for access to your hw01 repo

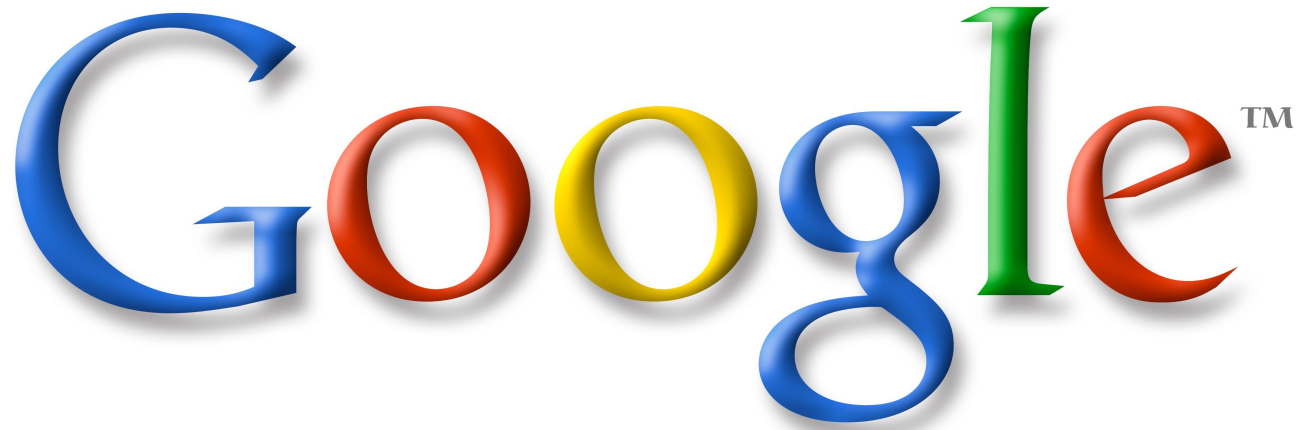
<https://pl-quiz.herokuapp.com/>

- Each table is a team and should choose a team name
- **One** person should enter the answers for the whole team
- Don't refresh or leave the page or you will lose your score
- Winner is the team with the most points by 1:20PM

*fin*



So, Who Uses FP?



So, Who Uses FP?



***Microsoft***<sup>®</sup>

So, who uses FP?

The Facebook logo, consisting of the word "facebook" in white lowercase letters on a blue rectangular background.

**facebook**

So, Who Uses FP?

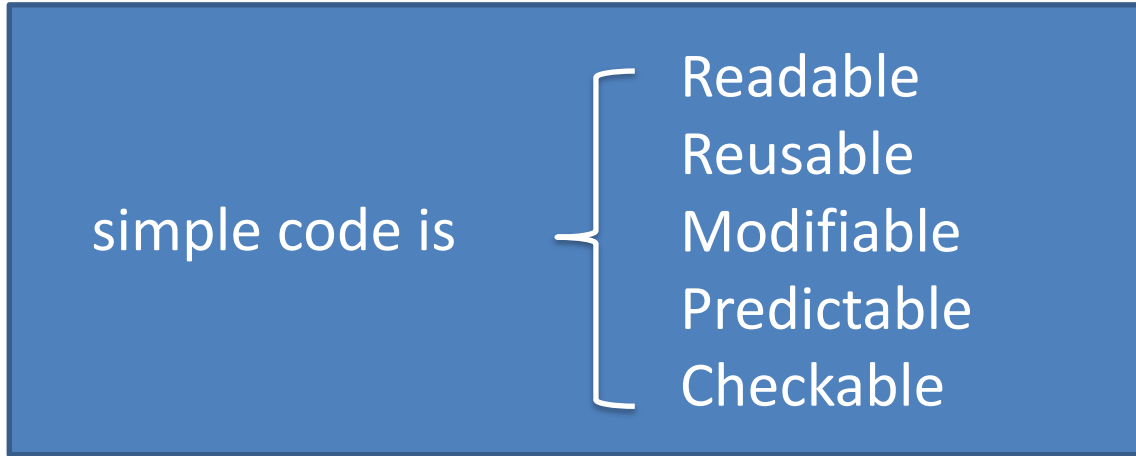


# So, Who uses FP?



# Goal: Obviously no deficiencies

- Want code that is so simple, it obviously works



- OK... so what makes code simple?