

CIS-620 Spring 2021

## Learning in Few-Labels Settings

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> Meeting # 9 3/22/21

# Admin

### Class Project Proposals

- Due today
- □ Please follow the guidelines
- □ We'll try to give you feedback this week
- Don't way start working
- Teams: not all of you are in teams... <u>https://docs.google.com/spreadsheets/d/1cYTXVjO</u> <u>axYLFsl3zNty3T5gl3Y6s1mgOnplaatVGhmk/edit#gid</u> <u>=302845822</u>
- We prefer to not have single person teams
- Paper presentations
  - □ Note that the presentations are not independent.
  - Things that we have mentioned in earlier meetings are relevant to later papers. It would be nice if you can make the connections.



#### **Presentations:**

- Please read the guidelines.
- Do not **cut-and-paste** the paper to the slides.
  - Not everything should be presented.
  - The order of the paper may not be the right order for a presentation.
- When you read the paper:
  - You can go back and forth to check things (notation, details, math).
  - You can consult outside resources if needed.
- Your audience cannot do it.
  - Your job as the presented is to teach your students the paper despite this limitation.
- Think about what you need to do.
- Experiments: Just putting a table on the slide is not useful. Instead, discuss:
  - What is the goal of this experiment.
  - How do the results in the table achieve it (or not)
  - You don't need to show all the results
- So far, I've given very long list of comments to all of you.
- My goal is that you will learn from earlier presentations, so that I will not need to do it...



## Learning with Constraints

□ <u>Structured learning with constrained conditional models</u> (Sebastian Peralta)

## Learning Constraints

□ Learning Constraints for Structured Prediction Using Rectifier Networks (Ben Zhou)

Never-Ending Learning (Helen Jin)