Course Wrap-up Computer Systems Programming, Spring 2025

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What did you learn in this course?

Administrivia

- Final Project Autograder Posted
 - SOME of it is auto graded. There is a lot of functionality that is not autograded that you will need to implement
 - Extended to Midnight on Thursday
- This lecture: Course wrap-up. Next lecture: Exam Review
- Last Check-in posted (Due tomorrow night at midnight)
- End of semester survey posted, due Tuesday the 6th
- Exam logistics & Practice exam questions posted!

Logistics

- Project released
 - Due May 1st at midnight, please get started if you haven't already
 - Autograder to be posted soon
 - NOTE: part of it is manually checked, not auto-graded
- * HW4
 - Due this Friday
 - Autograder posted
- Last Checkin to be released soon
 - Due May1st at midnight (late deadline over reading days)
 - (Post Semester Survey)



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What did you learn in this course?



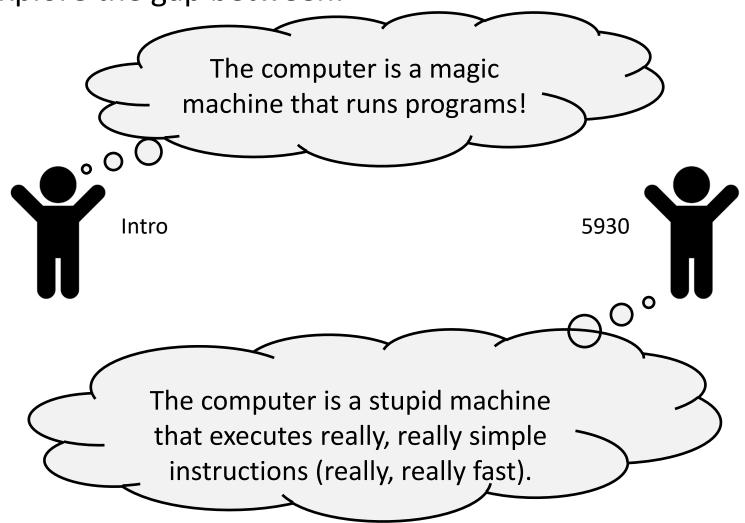
 Ideally, you would have "learned" everything in this course, but we'll use red stars today to highlight the ideas that we hope stick with you beyond this course

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What did you learn in this course?

Course Goals

Explore the gap between:



Systems Programming: The Why

- The programming skills, engineering discipline, and knowledge you need to build a system
 - 1) Understanding the "layer below" makes you a better programmer at the layer above
 - 2) Gain experience with working with and designing more complex "systems"
 - 3) Learning how to handle the unique challenges of low-level programming allows you to work directly with the countless "systems" that take advantage of it

So What is a System?

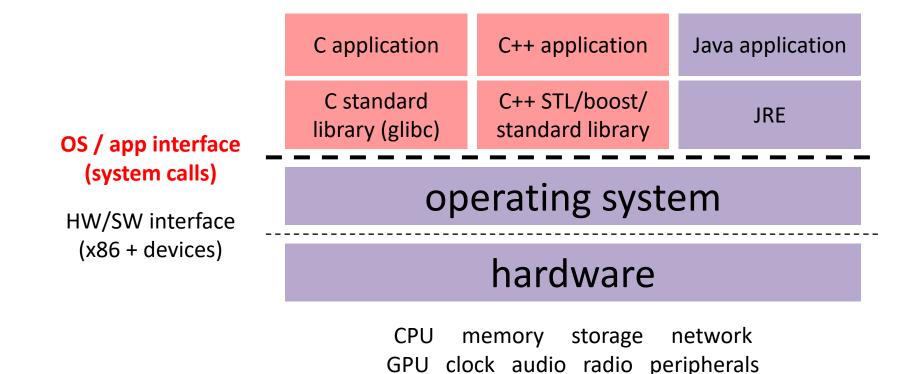
- * "A **system** is a group of interacting or interrelated entities that form a unified whole. A system is delineated by its spatial and temporal boundaries, surrounded and influenced by its environment, described by its structure and purpose and expressed in its functioning."
 - https://en.wikipedia.org/wiki/System
 - Still vague, maybe still confusing
- But hopefully you have a better idea of what a system in CS is now
 - What kinds of systems have we seen...?

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- Writing complex software systems is difficult!
 - Modularization and encapsulation of code
 - Resource management
 - Documentation and specification are critical
 - Robustness and error handling
 - Must be user-friendly and maintained (not write-once, read-never)
- **Property of the contract of t**
 - Coding style conventions
 - Unit testing, code coverage testing, regression testing
 - Documentation (code comments, design docs)

The Computer as a System

- Modern computer systems are increasingly complex!
 - Networking, threads, processes, pipes, files
 - Buffered vs. unbuffered I/O, blocking calls, latency



A Network as a System

- A networked system relies heavily on its connectivity
 - Depends on materials, physical distance, network topology, protocols

Conceptual abstraction layers

- Physical, data link, network, transport, session, presentation, application
- Layered protocol model
 - We focused on IP (network), TCP (transport), and HTTP (application)
- Network addressing
 - MAC addresses, IP addresses (IPv4/IPv6), DNS (name servers)
- Routing
 - Layered packet payloads, security, and reliability

Systems Programming: The What

The programming skills, engineering discipline, and knowledge you need to build a system

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Programming: C & C++
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- Discipline: design, testing, debugging, performance analysis
- Knowledge: long list of interesting topics
 - Concurrency, OS interfaces and semantics, techniques for consistent data management, distributed systems algorithms, ...

Most important: a deep understanding of the "layer below"

Main Topics

- * (
 - Low-level programming language
- **♦** C++
 - "better C" + classes + RAII + STL + ...
- Memory management
- System interfaces and services
- Multi-processing Basics Fork, Pipe, Exec
- Concurrency basics POSIX threads, synchronization
- Networking basics TCP/IP, sockets, ...

Topic Theme: Abstraction

- ❖ C: void* as a generic data type
- C++: hide execution complexity
 - e.g., operator overloading, dispatch, containers & algorithms
- C++: standard templates to generalize code
- OS: abstract away details of interacting with system resources via system call interface
- Networking: 7-layer OSI model hides details of lower layers
 - e.g., DNS abtracts away IP addresses, IP addresses abstract away MAC addresses

Topic Theme: Using Memory

- Variables, scope, and lifetime
 - Static, automatic, and dynamic allocation / lifetime
 - C++ objects and destructors; C++ containers and copying
- \Diamond Pointers and associated operators (&, *, ->, [])
 - Can be used to link data or fake "call-by-reference"
- **Dynamic** memory allocation
 - malloc/free (C), new/delete (C++), smart pointers (C++)
 - Who is responsible? Who owns the data? What happens when (not if) you mess this up? (dangling pointers, memory leaks, ...)
 - Tools
 - Debuggers (gdb), monitors (valgrind)
 - Most important tool: thinking!

Topic Theme: Data Passing

- C: output parameters
- C++: Copy constructors, and copy vs move semantics
- Threads: return values or shared memory/resources
 Leads to synchronization concerns
- ❖ I/O to send and receive data from outside of your program (e.g., disk/files, network, streams)
 - Linux/POSIX treats all I/O similarly
 - Takes a LONG time relative to other operations
 - Blocking vs. polling
- Buffers can be used to temporarily hold passed data
 - Buffering can be used to reduce costly I/O accesses, depending on access pattern. Similar thing for caches.

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Topic Theme: Concurrency



- Exec
- Process Groups
 - Terminal Control
- IPC
 - Pipe
 - Signals





- mutex
- Condition variables
- Deadlock



MISSING Topic Theme: Society

- One flaw (among others) of this course is how we don't talk about how this relates to the rest of the world
 - These systems we build do not have to necessarily be "evil", but can often be used in those ways
 - We need to work and communicate with other people, even in CS.

Actions:

- Take Algorithmic Justice (CIS 7000) with Danaë Metaxa
- Join a community of people working on things that matter to you, (Unions or other organizations)
- Join me as a TA for next year. We will try to integrate ethics into those courses (still working out details).

This stuff is not C/C++ Exclusive

- These topics apply to other programming languages:
 - Python subprocess: https://docs.python.org/3/library/subprocess.html
 - Java threadpool: https://docs.oracle.com/javase/tutorial/essential/concurrency/pools.html
 - C# TCP Socket: https://learn.microsoft.com/en-us/dotnet/api/system.net.sockets.tcpclient?view=net-9.0
 - Python system call wrappers: https://docs.python.org/3/library/fcntl.html
 - Etc.
- These features are supported by almost all programming languages



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Is there anything you wish we talked about (more) in this course?

Congratulations!

- Look how much we learned!
- Lots of effort and work, but lots of useful takeaways:
 - Debugging practice
 - Reading documentation
 - Tools (gdb, valgrind, helgrind)
 - C and C++ familiarity, including multithreaded and networked code
- Go forth and build cool systems!

Impost Syndrome

Impostor syndrome, also known as impostor phenomenon or impostorism, is a psychological experience in which a person suffers from feelings of intellectual and/or professional fraudulence.

Don't just look at how others are doing. Look at the progress you have made. It may be more gradual, but progress is progress. You get better with time and practice

It is ok to not have an internship, things may still work out.

Future Courses

- Systems Courses
 - CIS 5050: Software Systems
 - CIS 5480: Operating Systems Design and Implementation
 - CIS 5521 Compilers
 - CIS 5470: Software Analysis
 - CIS 5530: Networked Systems
 - CIS 5550 Internet and Web Systems
 - CIS 5500: Database and Information Systems
- Otherwise related courses
 - CIS 5600 Interactive Computer Graphics
 - CIS 5650 GPU Programming and Architecture

Thanks for a great semester!

Special thanks to all the instructors before me (Both at UPenn and UW) who have influenced me to make the course what it is

Huge thanks to the course TA's for helping with the course!



Thanks to you!

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- It has been another tough semester. Look at the state of society ©
- Relatively "new" version of the course. Many of the assignments and infrastructure are recently developed.
- You've made it through so far, be proud that you've made it and what you've accomplished!
- Please take care of yourselves, your friends, and your community

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Ask Me Anything!