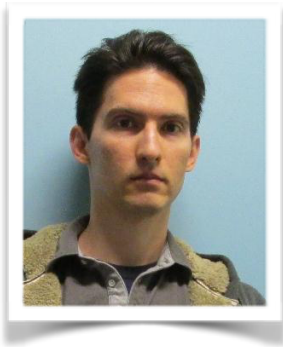
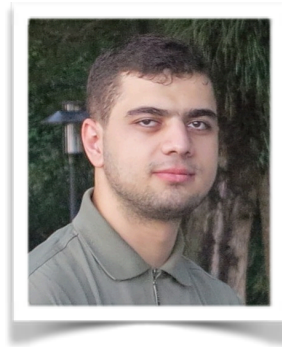


# Using Task Features for Zero-Shot Knowledge Transfer in Lifelong Learning



David Isele\*



Mohammad Rostami\*

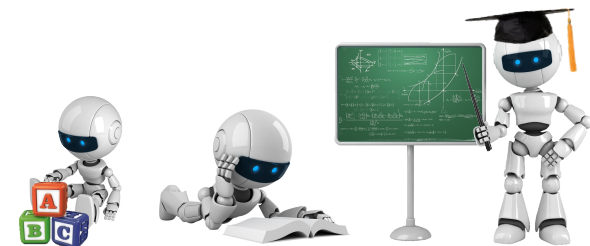


Eric Eaton

University of Pennsylvania

\* Authors contributed equally

International Joint Conference on Artificial Intelligence 2016



# Motivation



“Bookshelf with 5 shelves”

Need to transfer from prior experience

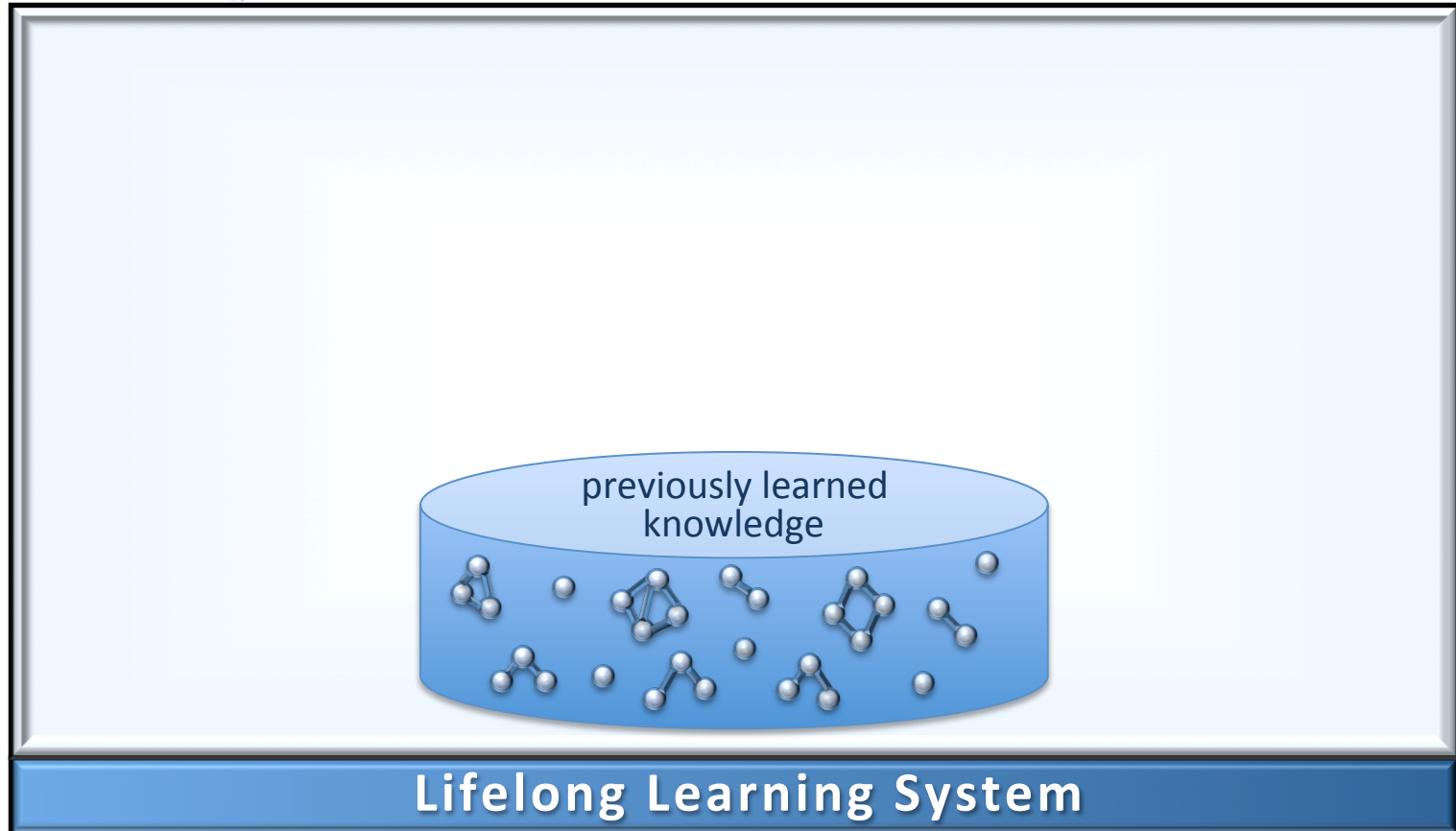
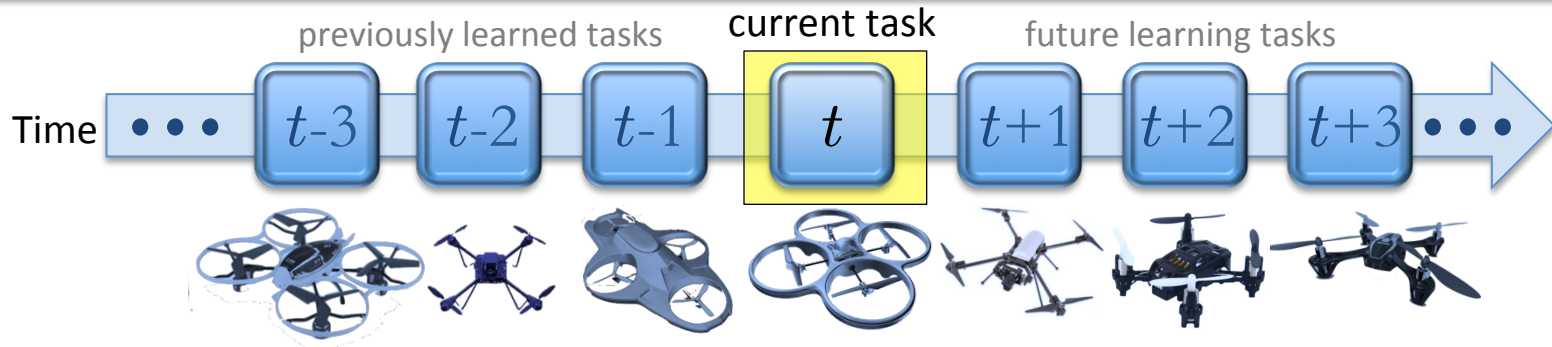
**Key Idea:** Use a high-level task description to identify relevant knowledge for transfer in lifelong learning

- Improve task performance
- Zero-shot transfer

- Task descriptors used for pairwise transfer by Sinapov et al. (2015)

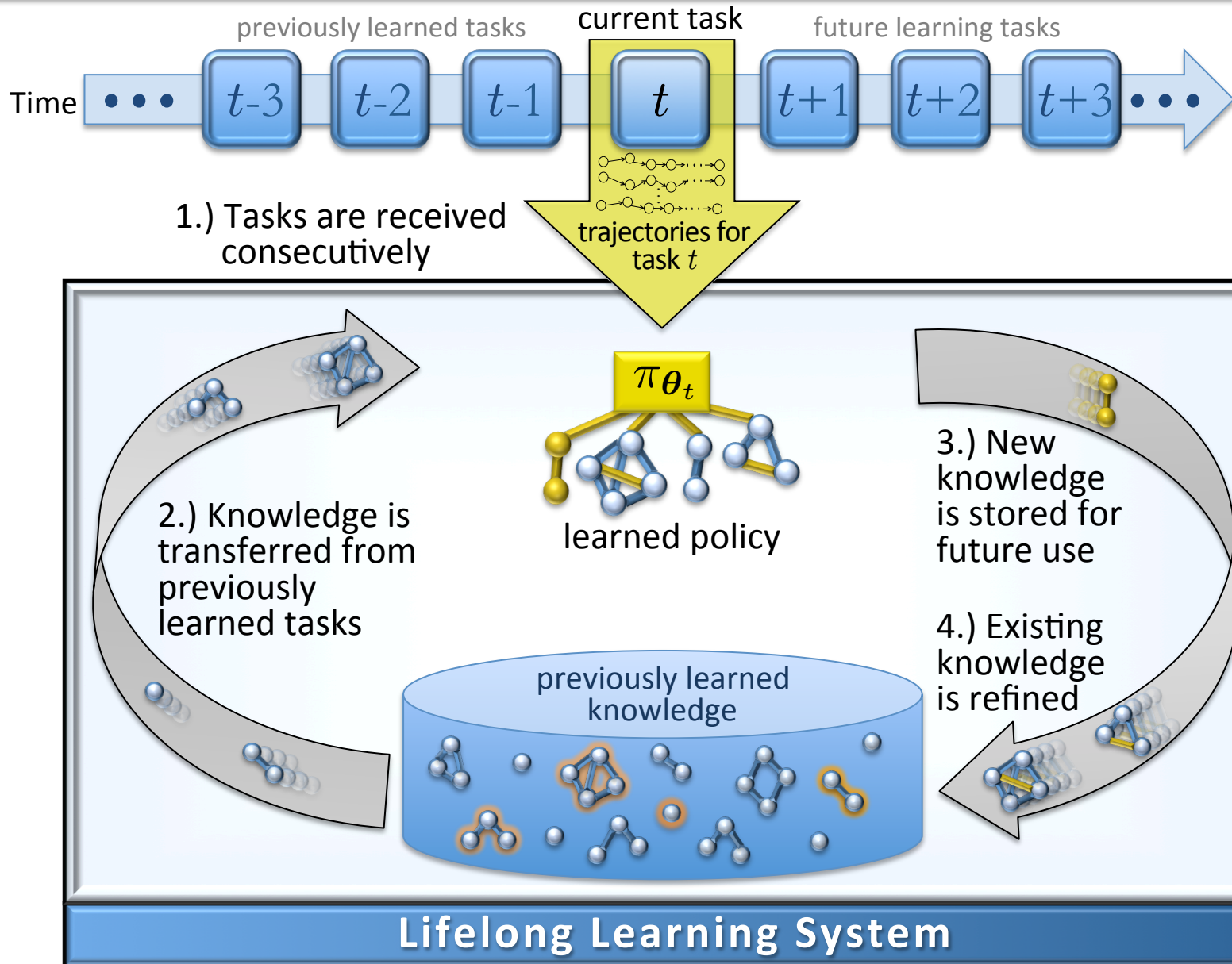
# Lifelong Machine Learning

[Bou Ammar, Eaton, et al. ICML14]

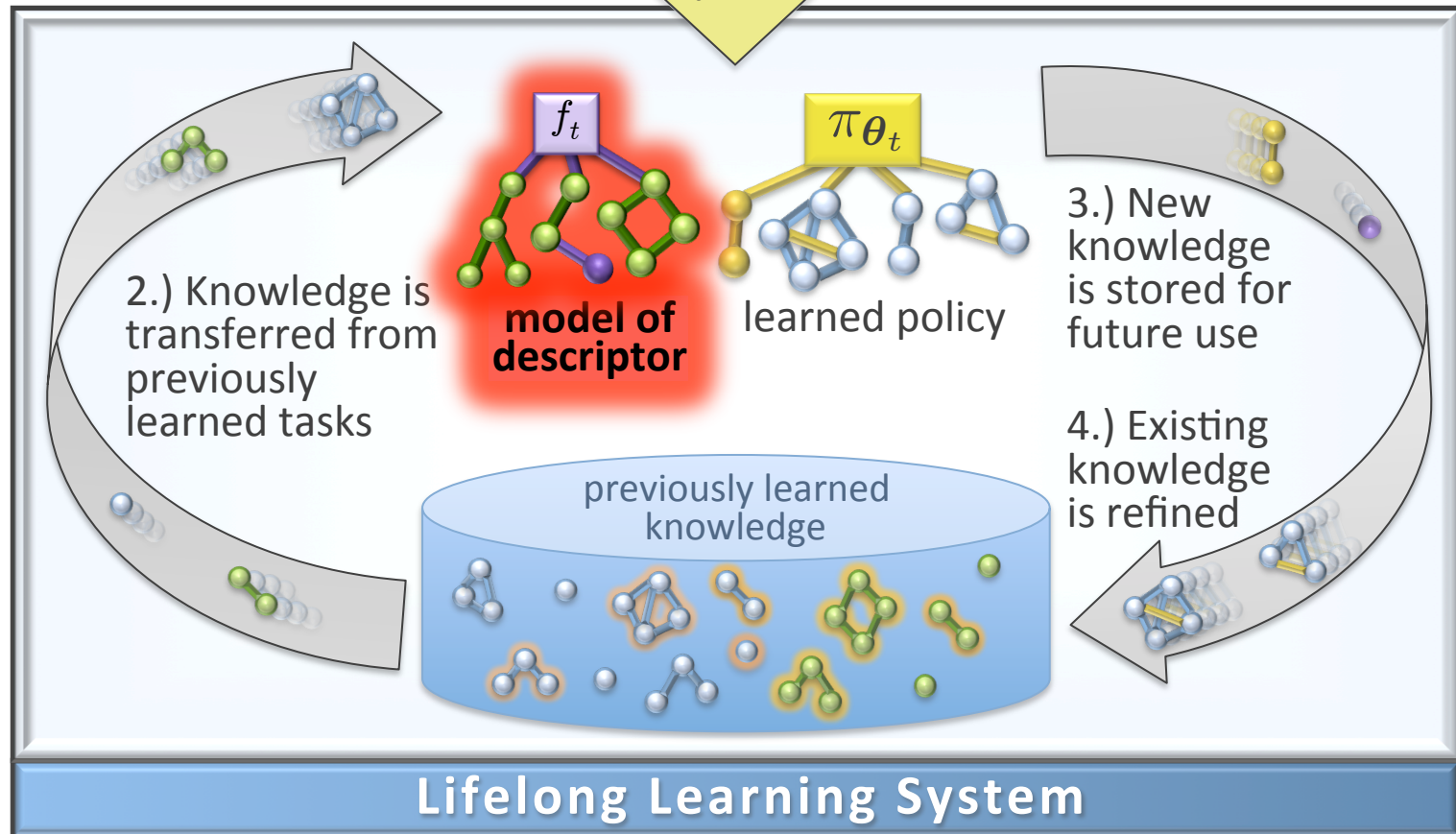
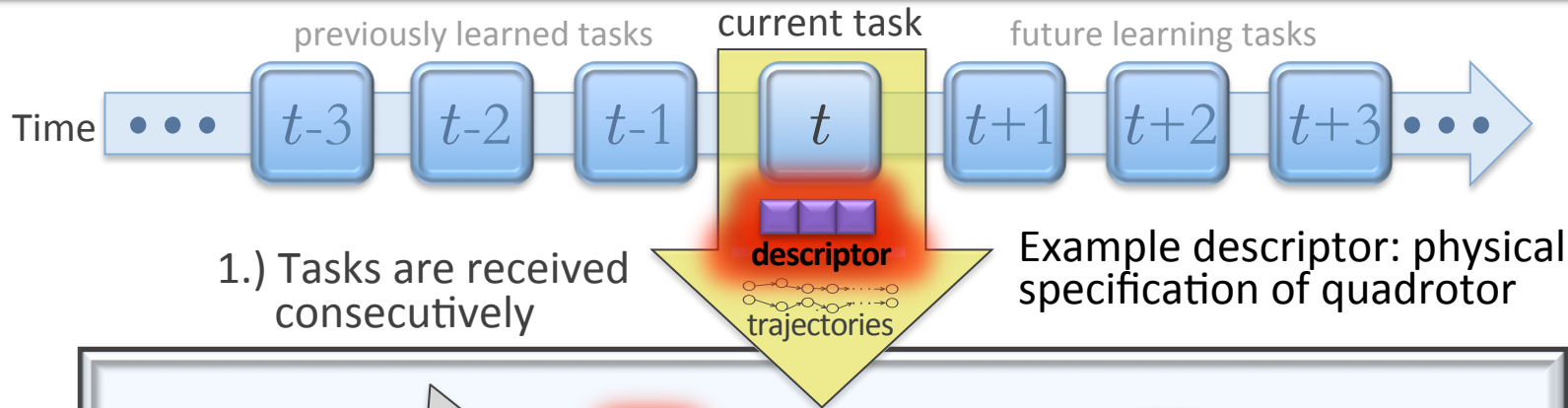


# Lifelong Machine Learning

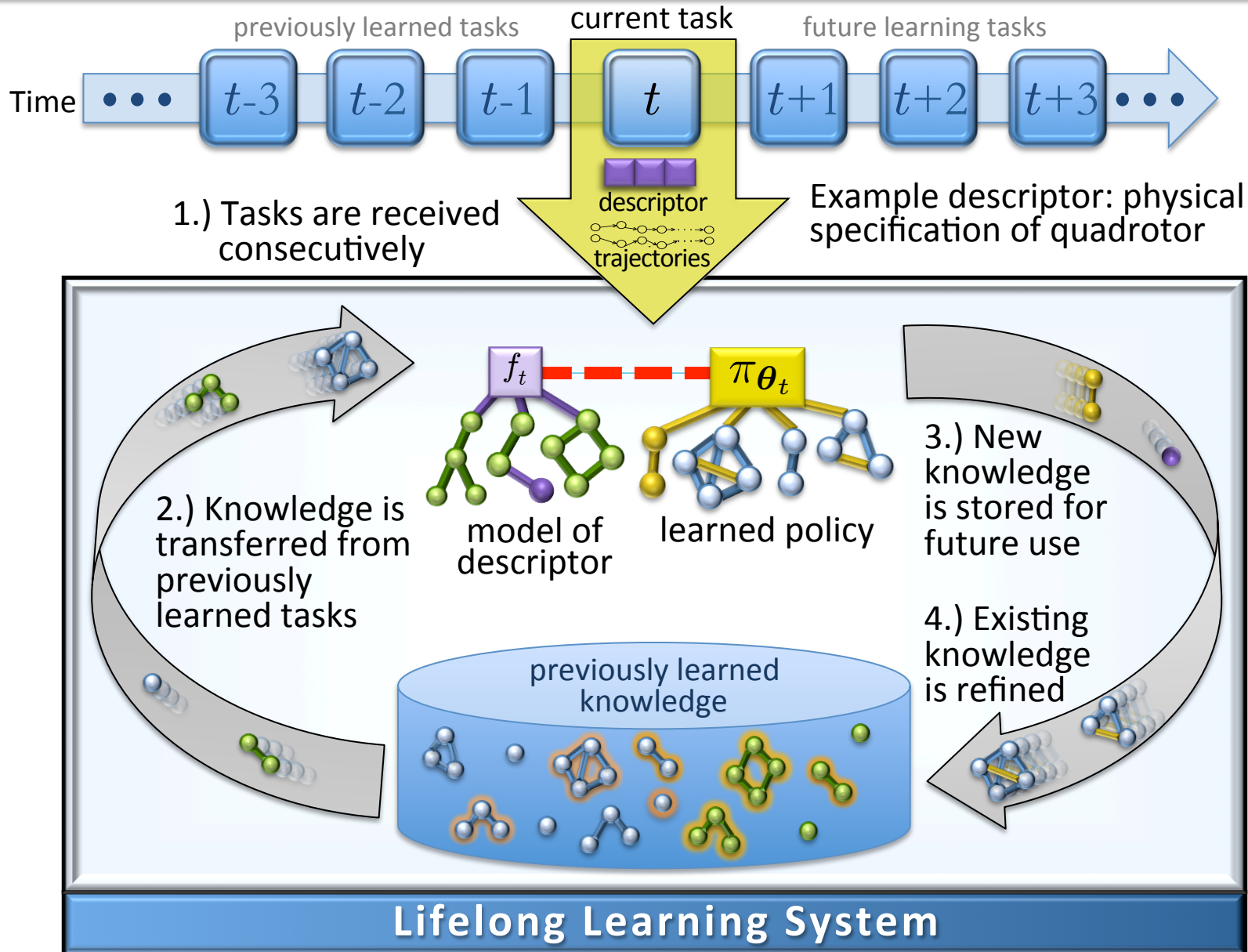
[Bou Ammar, Eaton, et al. ICML14]



# Our Contribution



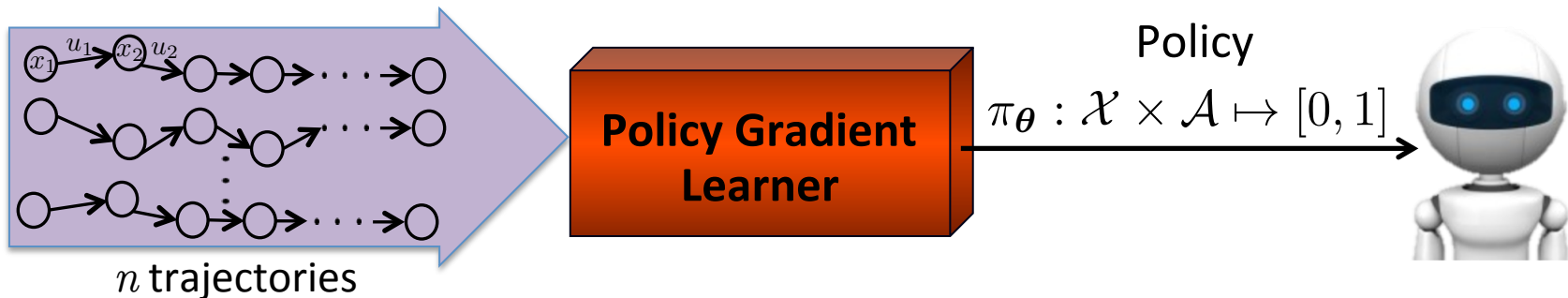
# Our Contribution



# Background: Policy Gradient Methods for Control

Agent interacts with environment, taking consecutive actions

- Continuous state and action spaces
- Demonstrated in robotic control [Kober & Peters '11; Peters & Schaal '08; Sutton '00]



Goal: find policy  $\pi_{\theta}$  that maximizes  $\mathcal{J}(\theta) = \int_{\mathbb{T}} p_{\theta}(\tau) \mathcal{R}(\tau) d\tau$

$$p_{\theta}(\tau) = p_0(\mathbf{x}_0) \prod_{h=1}^H p(\mathbf{x}_{h+1} | \mathbf{x}_h, \mathbf{a}_h) \pi_{\theta}(\mathbf{a}_h | \mathbf{x}_h)$$

probability of trajectory

$$\mathcal{R}(\tau) = \frac{1}{H} \sum_{h=0}^H r_{h+1}$$

reward function

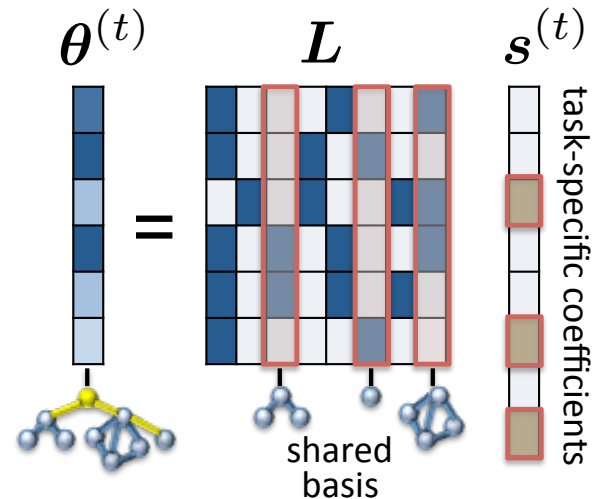
# Sharing Knowledge Between Tasks

Policy for task  $t$ :

$$\pi_{\theta^{(t)}} : \mathcal{X} \times \mathcal{A} \mapsto [0, 1]$$

Factor the policy as

$$\theta^{(t)} = \mathbf{L}\mathbf{s}^{(t)}$$



Objective Function

$$e_T(\mathbf{L}) = \frac{1}{T} \sum_{t=1}^T \min_{\mathbf{s}^{(t)}} \left[ \underbrace{-\mathcal{J}(\theta^{(t)})}_{\text{fit to each task}} + \underbrace{\mu \|\mathbf{s}^{(t)}\|_1}_{\text{sparsity of coefficients}} \right] + \underbrace{\lambda \|\mathbf{L}\|_F^2}_{\text{regularize basis complexity}}$$

Batch Optimization  
(all tasks are given)

**Multi-Task Learning**

Online Optimization  
(tasks arrive consecutively)

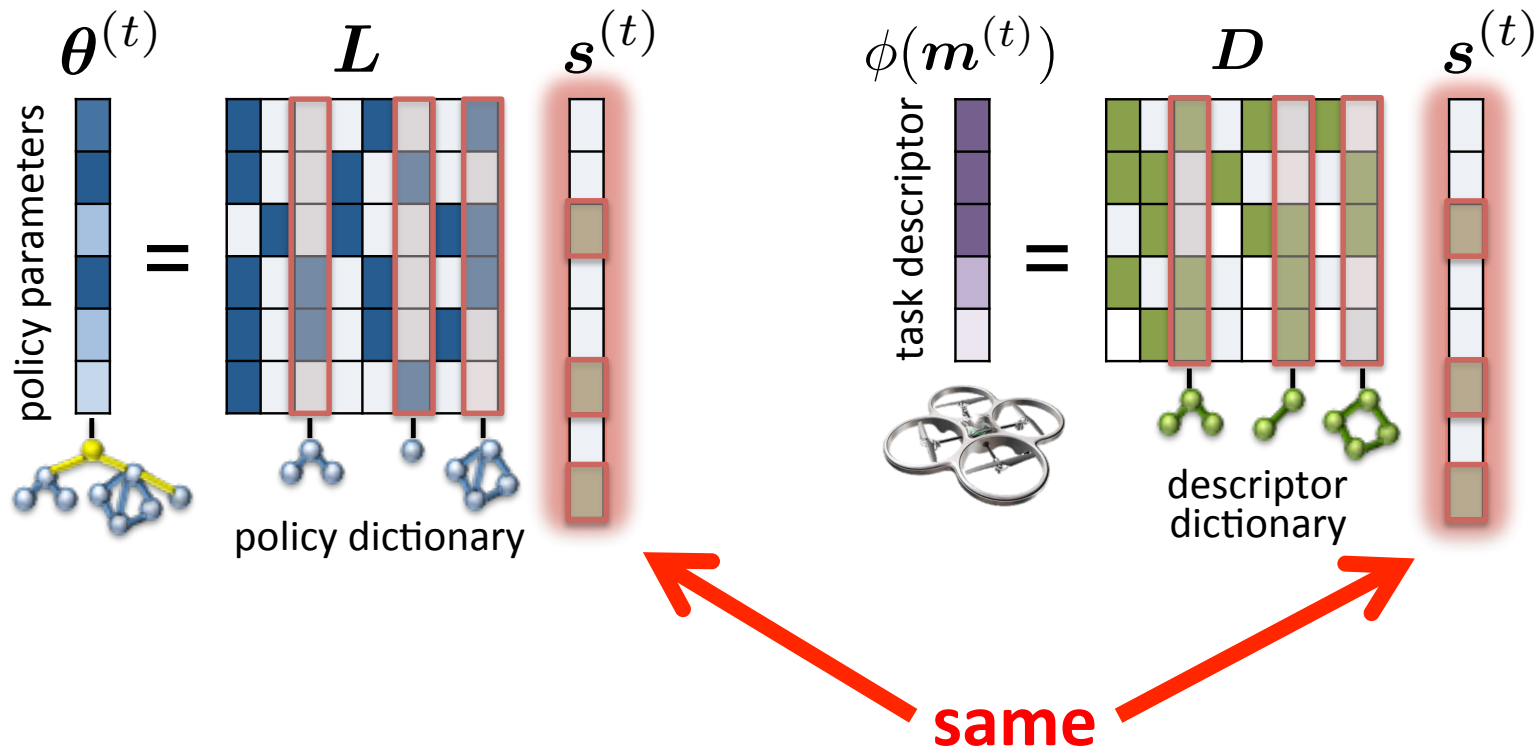
**Lifelong Learning (PG-ELLA)**

[Bou Ammar, Eaton, et al., ICML '14]



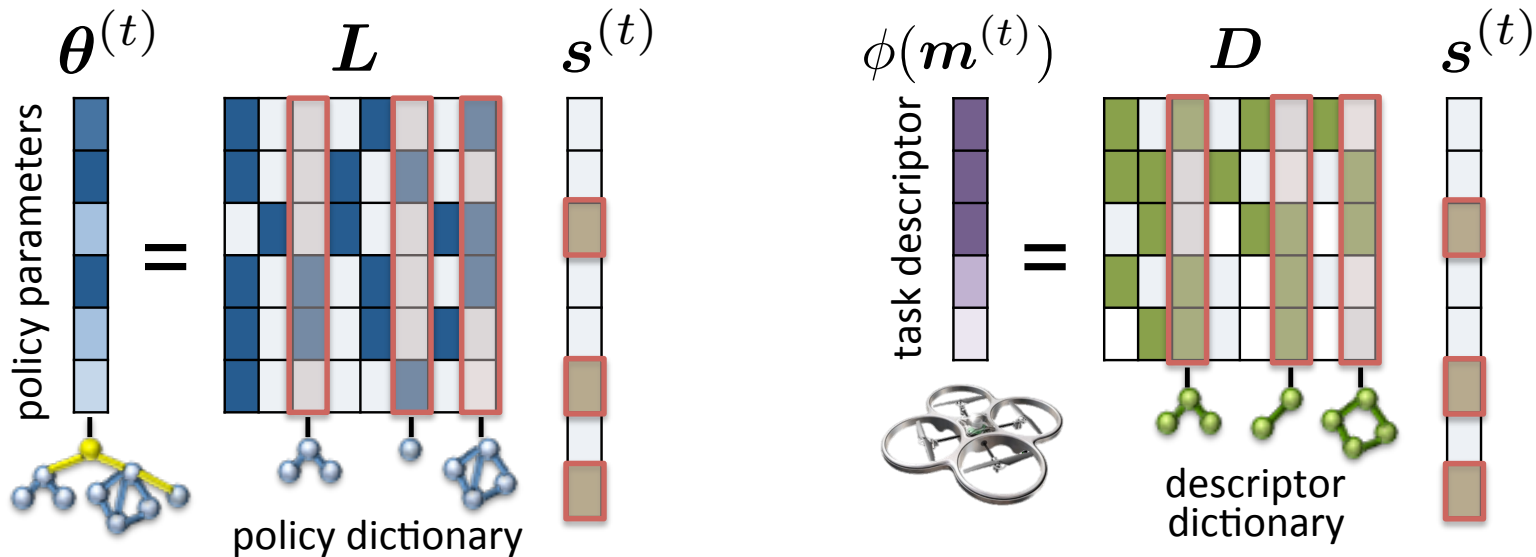
# Incorporating Task Descriptors

Coupled dictionaries relate policy parameters and task descriptors



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Coupled dictionaries relate policy parameters and task descriptors



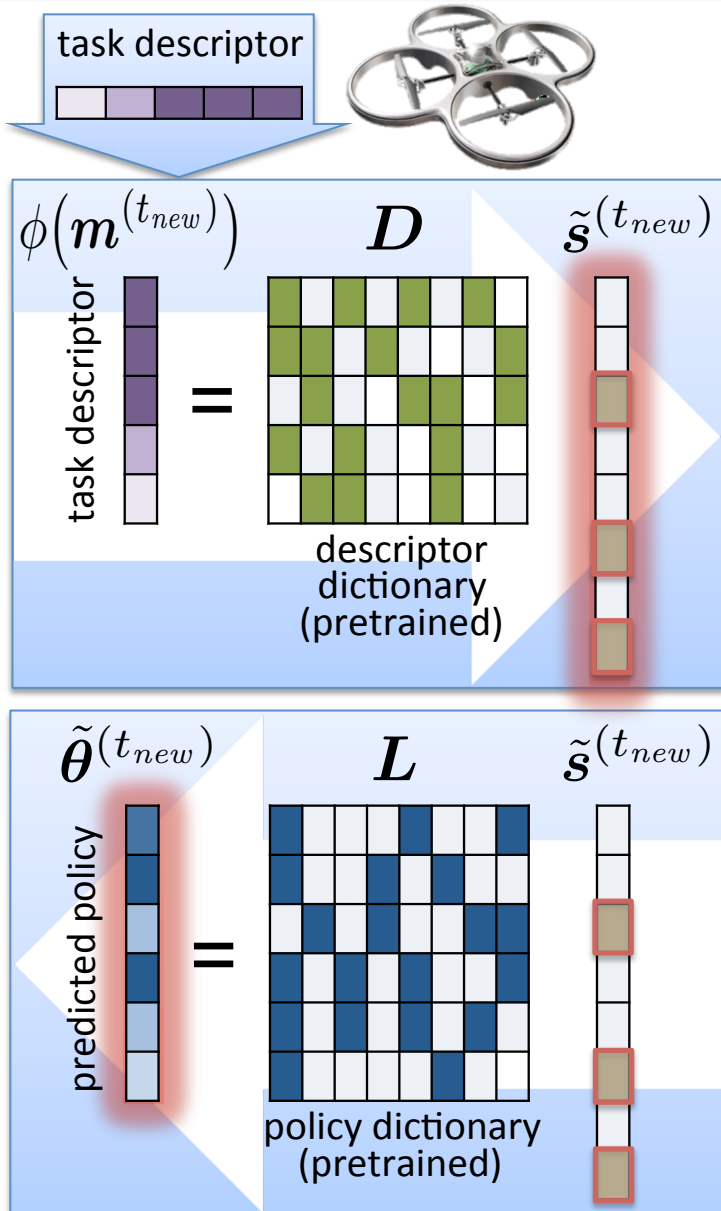
Solve:

$$\min_{L, D, S} \frac{1}{T} \sum_t \left[ \underbrace{\left\| \alpha^{(t)} - L s^{(t)} \right\|_{\Gamma^{(t)}}^2}_{\text{policy fit}} + \underbrace{\rho \left\| \phi(m^{(t)}) - D s^{(t)} \right\|_2^2}_{\text{descriptor fit}} + \underbrace{\mu \left\| s^{(t)} \right\|_1}_{\text{sparsity}} \right] + \underbrace{\lambda (\|L\|_F^2 + \|D\|_F^2)}_{\text{complexity}}$$

**Multi-Task Learning: TaDeMTL**

**Lifelong Learning: TaDeLL**

# Zero-Shot Transfer



**Given:** descriptor for new task

1. Use descriptor and descriptor dictionary to recover sparse coefficients via LASSO:

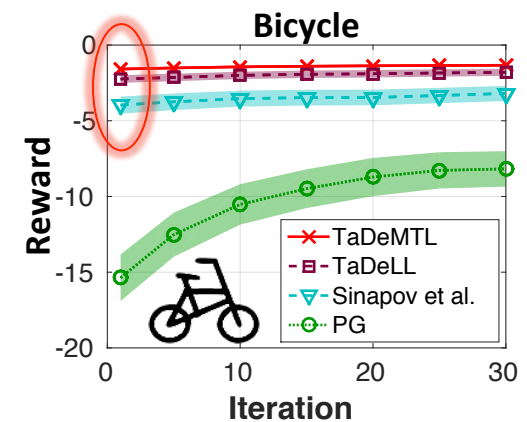
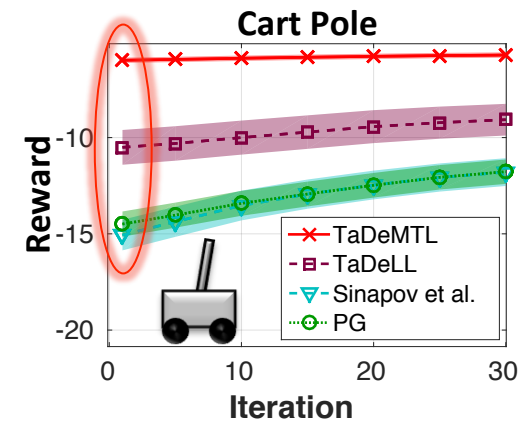
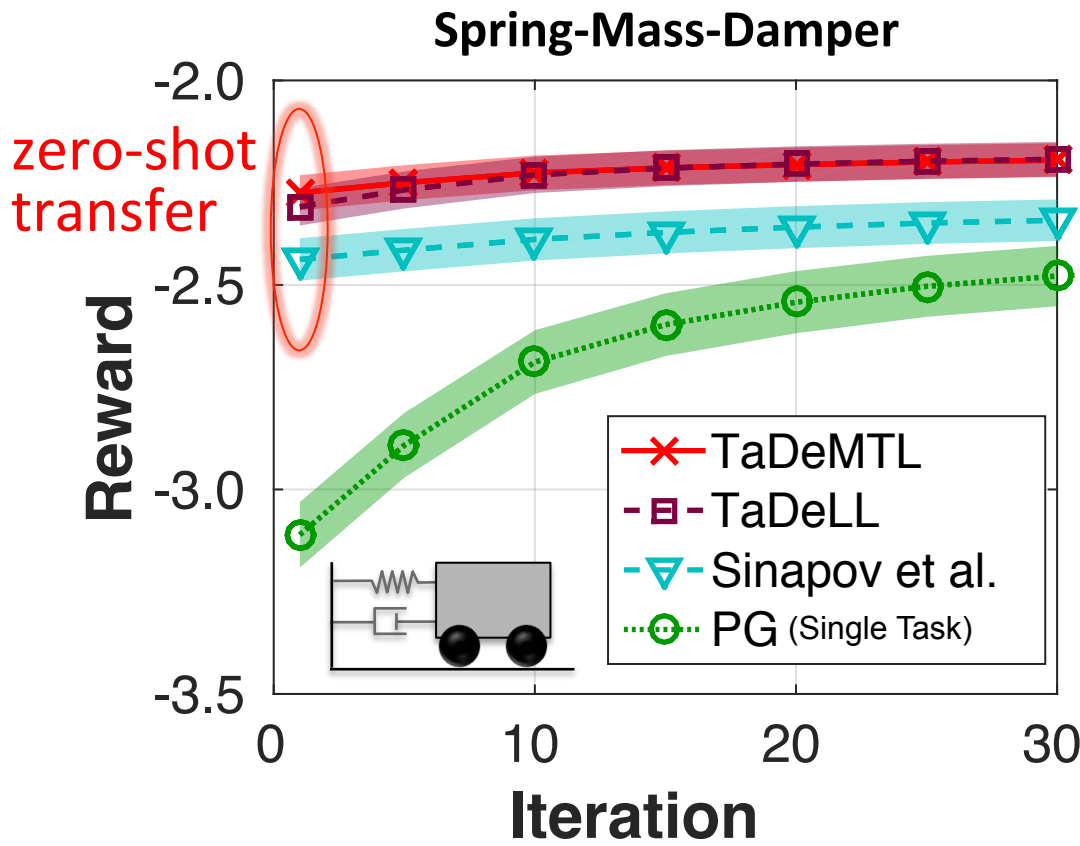
$$\tilde{\mathbf{s}}(t_{new}) \leftarrow \arg \min_{\mathbf{s}} \left\| \phi(\mathbf{m}^{(t)}) - D\mathbf{s} \right\|_2^2 + \mu \|\mathbf{s}\|_1$$

2. Use recovered coefficients and policy dictionary to predict policy parameters

$$\tilde{\boldsymbol{\theta}}(t_{new}) = L\tilde{\mathbf{s}}(t_{new})$$

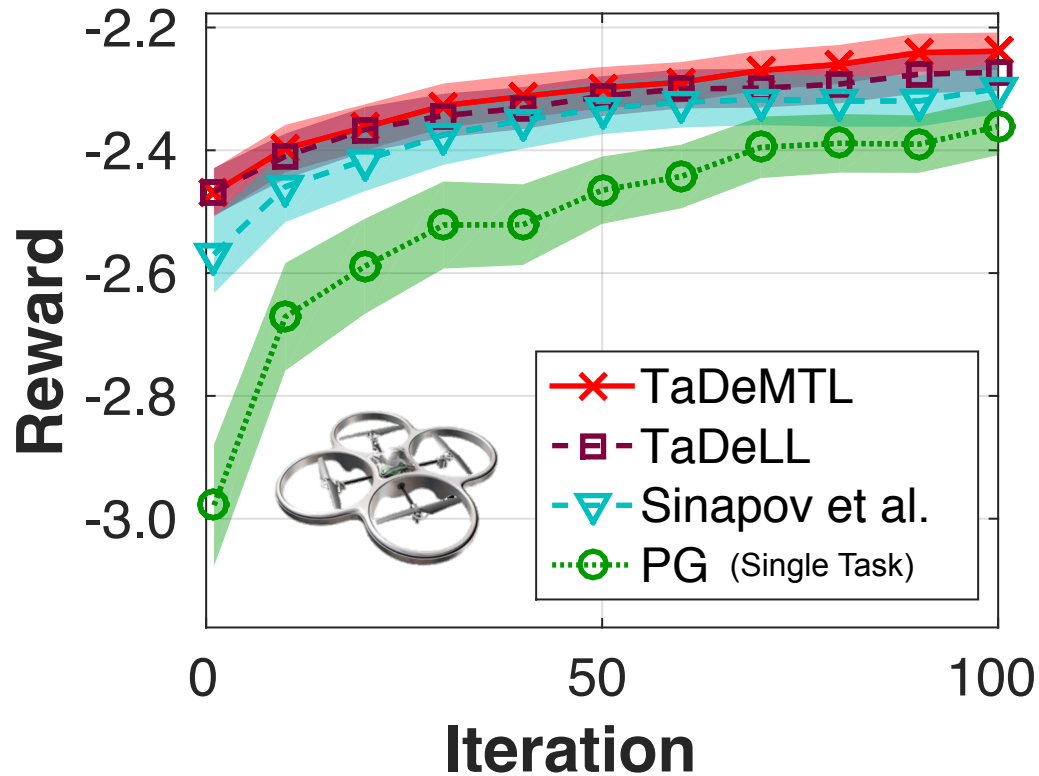
# Lifelong Learning on Dynamical Systems

- Train on 40 tasks, predict the policy on a new task
- **Warm Start:** Zero-shot predicted policy used as an initialization



TaDeLL predicts effective policies for unseen tasks

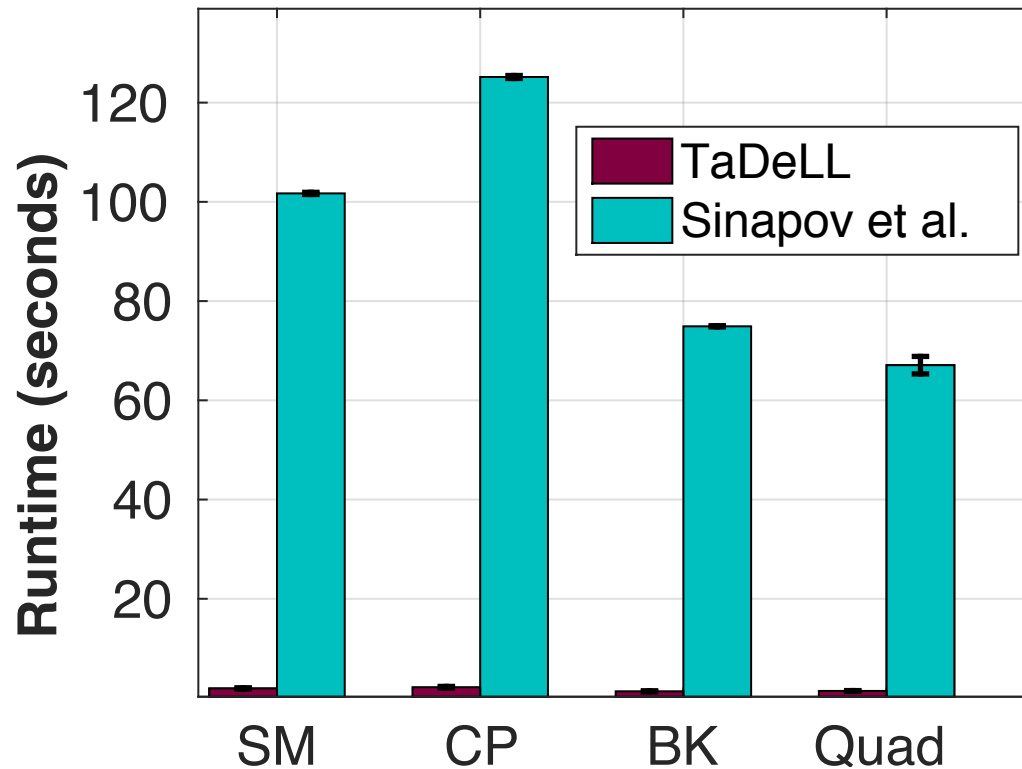
# Application to Quadroter Control



Effective zero-shot transfer to controlling new quadrotor systems

# Runtime Comparison

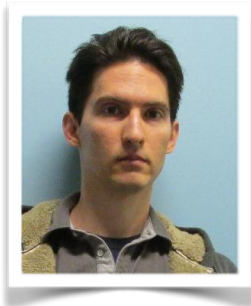
- TaDeLL scales effectively to numerous tasks
- Sinapov et al. has quadratic complexity in the number of tasks



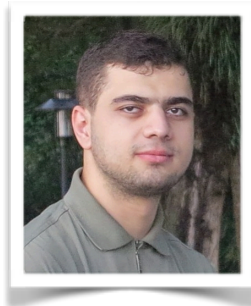
# Thank you!

## Questions?

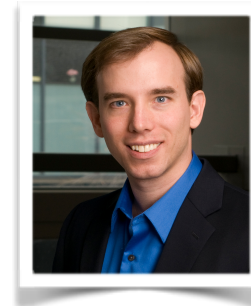
### Using Task Features for Zero-Shot Knowledge Transfer in Lifelong Learning



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\* Authors contributed equally

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and AFRL grant #FA8750-14-1-0069