

Penn Engineering **ESE**

Lecture #6 – Psychoacoustic Model/Compression/MP3

**ESE 150 – DIGITAL AUDIO BASICS**

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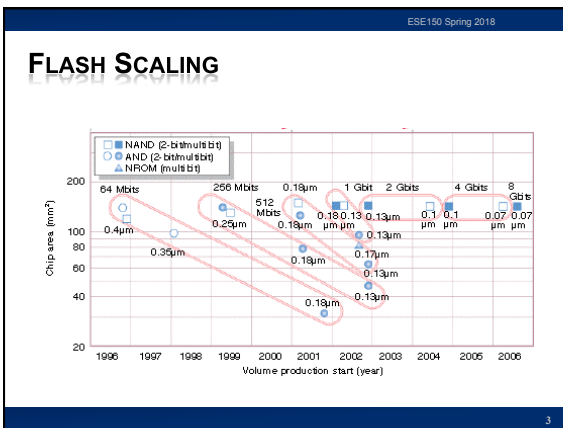
1

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**FIRST MP3 PLAYER**

- × **MpMan -- 1998**
- × **SaeHan Information Systems**
  - + South Korea
- × **32MB of Flash memory**

2



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**PCM AND CD AUDIO**

- × **PCM – Pulse Code Modulation**
  - + CD-Quality Audio – state-of-the-art 1990s
    - × Filtering/Sampling/Quantizing/Encoding using ADC
    - × DAC/Reconstruction Filter
  - + CD Quality Digital Audio uses PCM (uncompressed, lots of storage!)
    - × 44,100 samples per second, each sample 16-bits
    - × 1 sec. of music: 44,100 x 16bits = 705,600 bits or 86 kB
    - × 60 seconds of music: 705,600 x 60 = 42,336,000 bits = 5167 kB = 5 MB
    - × 3 minute song: 42,336,000 x 3 = 127,008,000 bits = 15 MB !
    - × You want it in stereo??? 15 MB x 2 = **30 MB!** (no compression!)

4

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**OBSERVE**

- × **If we kept the CD Audio encoding format**
  - + Could hold **one** song on the 1998 MpMan
  - + (maybe 2 on the 64MB version)
- × **For solid-state audio to be viable**
  - + Needed more compact encoding for music

5

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**FIRST MP3 PLAYER**

- × **MpMan -- 1998**
- × **SaeHan Information Systems**
  - + South Korea
- × **32MB of Flash memory**
- × **Held 6 songs (MP3)**
- × **(12 on 64MB version)**
- × **3 years before Apple iPod**
  - + October 2001
  - + Initially hard disk
- × **Diamond Rio later 1998**

6

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## LECTURE TOPICS

- × Teaser
- × Where are we?
- × Preclass
- × How do we take advantage of psychoacoustics in MP3  
Achieve this 6—12x reduction from CD Audio
  - + Review Tricks
  - + Formulate Optimization
  - + Adaptation
- × Next Lab
- × References

7

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## COURSE MAP

Numbers correspond to course weeks

8

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## COURSE MAP – WEEK 7

Numbers correspond to course weeks

9

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## WHAT WE DID IN LAB...

- × **Week 1: Converted Sound to analog voltage signal**
  - × a "pressure wave" that changes air molecules w/ respect to time
  - × a "voltage wave" that changes amplitude w/ respect to time
- × **Week 2: Sampled voltage, then quantized it to digital sig.**
  - × **Sample:** Break up independent variable, take discrete 'samples'
  - × **Quantize:** Break up dependent variable into n-levels (need 2<sup>n</sup> bits to digitize)
- × **Week 3: Compress digital signal**  
Use even less bits without using sound quality!
- × **Week 4: Before we compress...**  
Put our 'digital' data into another form...BEFORE we compress...less stuff to compress!
- × **Week 5: Psychoacoustics**  
Measured limits of human hearing; measured masking

10

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## PRECLASS

11

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## PRECLASS

- × 4 critical bands
- × 10 frequencies
- × 16b amplitude
- × **Preclass 1: Bits to represent (no further encode)?**

12

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## PRECLASS

- × 4 critical bands
- × 10 frequencies
- × 16b amplitude
- × 80b encoding budget
- × **Preclass 2: amplitude quantization necessary to achieve budget?**
- × **Preclass 3: frequencies (reduced sampling rate) can keep to achieve budget?**

13

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## PRECLASS

- × 4 critical bands
- × 10 frequencies
- × 16b amplitude
- × 80b encoding budget
- × **Preclass 4**
  - + Bits to represent which frequency?
  - + Bits to encode (frequency, amplitude) pair?
  - + Number of (frequency,amplitude) pairs fit within budget?

14

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## PRECLASS

- × 4 critical bands
- × 10 frequencies
- × 16b amplitude
- × 80b encoding budget
- × **Preclass 5**
  - + Which frequencies do we keep?

15

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## PRECLASS

- × 4 critical bands
- × 10 frequencies
- × 16b amplitude
- × 80b encoding budget
- × **Preclass 6: which likely to sound best?**
  - + Amplitude quantization
  - + Frequency quantization (reduce sampling rate)
  - + Frequency selection based on masking

16

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## TRICKS FOR COMPRESSION

- × Quantization
- × Sampling Rate / Frequency Quantization
- × Critical Band Masking
  - + Selective frequency dropping
- × **Other tricks?**

17

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## BACKGROUND

18

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## THE MPEG-1 STANDARD

- × **ISO (International Standards Organization)**
  - + Looking for ways to reduce transmission requirements for digital video and audio (low bandwidth transmission of digital media)
  - + 1988 – establishes a sub-committee of ISO:
    - × Moving Picture Experts Group (MPEG)
    - × Goal: Develop common standard for coding/compressing audio/video
      - To reduce size of data to transmit without sacrificing quality
      - Fraunhofer Institute and German University of Erlangen
      - Lots of basic research in Digital Audio Broadcast, tapped to be MPEG
  - + Result: 1992: Finalized Standard called: MPEG-1 (Phase I)
    - × 3 Parts: Audio/Video/System
    - × Audio component: defined 3 layers: 1, 2, 3
      - Increasing levels of compression and complexity
      - **MPEG-1, layer 3 achieves 12:1 compression ratio! (for short MP3)**

19

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## THE MPEG-1 STANDARD

- × **MPEG-1, (3) Layers for Audio Coding:**

	Coding	Ratio	Required bitrate
	PCM CD Quality	1:1	1.4 Mbps
Complexity ↓	Layer I	4:1	384 kbps
	Layer II	8:1	192 kbps
	Layer III (MP3)	12:1	128 kbps

- × **Why is PCM CD Quality 1.4 Mbps?**
  - + Recall: 1 sec. of music:  $44,100 \times 16\text{bits} = 705,600$  bits
  - + Don't forget stereo (R/L):  $2 \times 705,600 = 1,411,200$  (1.4Mbs)
    - Defines bandwidth requirements of network
  - + Notice: 128 kbps was just about double modem speed in 1992
    - Enables transmission of audio (MP3) via modem! (Napster!)

20

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## THE MPEG-1 STANDARD

- × **How did MP3 achieve a 12:1 compression ratio?**
  - + Psychoacoustics was the key
    - × Becomes a scheme for lossy encoding
    - × But we don't lose things human's can actually hear!
    - × Makes human a part of the "decompression" scheme
  - + CD Audio PCM is lossless coding of digital audio
    - × But human beings can't hear all sounds
  - + MP3 Encoding is lossy coding scheme
    - × But we don't lose things average human's can actually hear!
    - × We don't sacrifice high frequencies (sampling rate preserved)
    - × The trick: drop quantization level when it doesn't matter!
      - The key is taking advantage of masking (frequency/temporal)
  - + MP3 Combines: Psychoacoustics (lossy compression)
    - × and Huffman coding (lossless compression)

21

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## THEY KEPT ON GOING: MPEG-1, 2, 4, 7

**MPEG is actually family of encoding standards for digital multimedia information**

- They all use Psychoacoustics to achieve high compression
- × **MPEG-1: a standard for storage and retrieval of moving pictures and audio on storage media (e.g., CD-ROM).**
  - MPEG-1 Layer 3: (MP3)
- × **MPEG-2: standard for digital television, including high-definition television (HDTV), and for addressing multimedia applications.**
  - Advanced Audio Coding (AAC)
- × **MPEG-4: a standard for multimedia applications, with very low bit-rate audio-visual compression for those channels with very limited bandwidths (e.g., wireless channels).**
- × **MPEG-7: a content representation standard for information search**

22

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## SOME KNOWLEDGE OF DIGITAL AUDIO FORMATS

- × **.WAV & .AIFF**
  - + Uncompressed PCM (lossless) CD-Audio Quality
- × **.MPA**
  - + MPEG-1 Layer 2
  - + Compressed PCM using Psychoacoustics (lossy)
- × **.MP3**
  - + MPEG-1 Layer 3
  - + Compressed PCM using Psychoacoustics (lossy)
- × **.M4A (Audio only Apple's iTunes format)**
  - + MPEG-4 Part 14 (MP4)
  - + Compressed PCM using Psychoacoustics

23

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## SOME TERMINOLOGY

- × **Psychoacoustics**
  - + Research into how brain interprets sounds from ear
- × **Perceptual Coding**
  - + An audio encoding technique that takes advantage of psychoacoustics
  - + CD delivers all recorded sounds to your ear...
    - ...but your brain can't actually interpret them
  - + Perceptual coded audio delivers sounds to your ear...
    - ...that your brain can actually interpret!
- × **CODEC**
  - + Coder/Decoder
- × **MP3 is a standard for a perceptual audio codec...**
  - + That takes advantage of frequency/time masking to encode audio data!

24

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## OPTIMIZING ENCODING

25

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## KNOBS WE CAN TURN

- × Amplitude quantization
- × Frequency quantization
- × Frequencies kept (per critical band)
  - + Too soft
  - + Masked
- × ...and can perform lossless compression

26

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## BANDS VARY IN IMPORTANCE

- × Not equally sensitive across bands
- × If quantize bands differently, where want finer resolution?
- × Where tolerate more quantization?

27

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## KNOBS WE CAN TURN

- × Amplitude quantization
  - + Per band
- × Frequency quantization
  - + Per band?
- × Frequencies kept (per critical band)
  - + Per band
- × ...and can perform lossless compression

28

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## OPPORTUNITIES/CHALLENGES

- × Trying to hit fixed bit rate, what challenge does lossless compression impose?
  - + Encounter many common frequencies?
  - + Encounter many uncommon frequencies?

29

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## OPPORTUNITIES/CHALLENGES

- × What challenge/opportunities might these band spectra represent?

30

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### SUGGEST

- × **May want to do something smarter than**
  - + Allocating fixed number of frequencies per band
  - + Allocating fixed quantization to a band
- × **Like to adapt our encoding to the data**
  - + If more Huffman compressible, we get more frequencies
  - + If fewer frequencies suffice for one band,
    - × Allow more frequencies for another
    - × ...or allocate less quantization

31

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### OPTIMIZATION PROBLEM

- × **How fit in the resource constraints (128Kb/s) while maximizing goodness (sound quality)?**
- × **Optimization problems central to engineering**

32

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### OPTIMIZATION PROBLEM

- × **How fit in the resource constraints (128Kb/s) while maximizing goodness (sound quality)?**
- × **Quantify bits used**  $\sum_{bands} \sum_{freq} Bits(freq)$
- × **Quantify goodness**  $\sum_{freq} Error(freq) \times W(freq)$

33

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### QUANTIFYING BIT COST

- × **Simple, fixed sample: Frequencies × Bits/freq**
- × **Fixed frequencies per Band:**
  - + Bands × (Frequencies/Band) × Bits/freq
- × **Variable Frequencies per Band:**

$$\sum_{bands} (frequencies(band) \times bits/freq)$$
- × **Variable Frequencies and quantization per Band:**

$$\sum_{bands} (frequencies(band) \times bits(band))$$
- × **Huffman means different bits/frequency**  $\sum_{bands} \sum_{freq} Bits(freq)$

34

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### GOODNESS/SOUND QUALITY

- × **Error(freq) = |OrigFreq Amplitude – Encoded|**
  - + Whole OrigFreq if dropped
  - + |OrigFreq-Quantize(OrigFreq,bits)| if quantized
- × **W(freq)**
  - + 0 if below hearing threshold
  - + 0 if masked
  - + Value between 0 and 1 if partially masked in critical band
  - + Really depend on what  $\sum_{freq} Error(freq) \times W(freq)$  already encoded

35

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### OPTIMIZATION PROBLEM

- × **How fit in the resource constraints (128Kb/s) while maximizing goodness (sound quality)?**
- × **Quantify bits used**  $\sum_{bands} \sum_{freq} Bits(freq)$
- × **Quantify goodness**  $\sum_{freq} Error(freq) \times W(freq)$

36

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## APPROACH

$$\sum_{bands} \sum_{freq} Bits(freq)$$

$$\sum_{freq} Error(freq) \times W(freq)$$

- × Start with nothing
- × Start with bitbudget
- × While(bitbudget>0)
  - + Identify Largest Error component: Error(freq)×W(freq)
  - + What do to reduce error?

37

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## APPROACH (GREEDY)

- × Start with nothing
- × Start with bitbudget
- × While(bitbudget>0)
  - + Identify Largest Error component
  - + Allocate some bits to reduce error
    - Add frequency
    - Add quantization bits to band
    - Pick one to most reduce the error

38

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## APPROACH (REFINE GREEDY)

- × Start with nothing
- × Start with bitbudget
- × While(bitbudget>0)
  - + Identify Largest  $\Delta error/\Delta bits$
- × Why might prefer?
- × Large error, might take many bits to improve
  - + Maybe could be better spending those bits to fix many problems?

39

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## ADAPTIVE REFINEMENT

- × Rediscovering where to allocate everything every time may be laborious
- × Maybe we can get close and adjust?

40

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## APPROACH (ADAPTIVE)

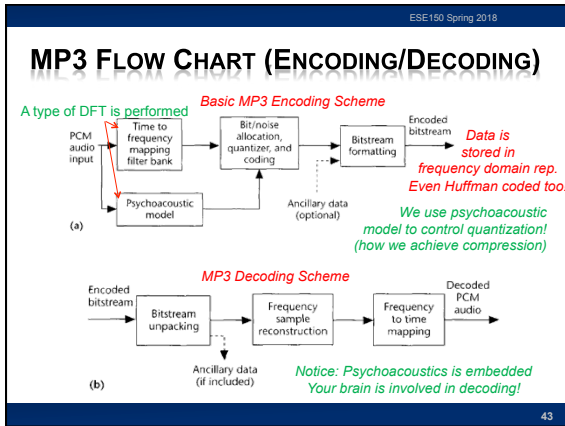
- × Start with budget guess
  - + Quantization in bands
  - + Frequencies to keep in each band
- × Encode, compress
- × What do if haven't used up all bits?
- × What do if over budget?

41

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## PERCEPTUAL CODING & MP3

42



### MP3 ENCODING PROCESS

- ✗ All MP3 files broken into "Frames"
  - + Each frame stores 1152 Audio Samples
  - + Lasts for 26 ms
  - + Frame also divided further into 2 "granuels"
    - Each granuel contains 576 samples
- ✗ Bitrate determines size of each sample
  - + Increase the bitrate, increase the size of the frame!
- ✗ Sampling rate also impacts frame size
- ✗ Formula:  $\frac{144 * \text{bitrate}}{\text{samplefrequency}} + \text{Padding [bytes]}$
- + Example: frame size =  $144 \times 128\text{kbs} / 44.1\text{kHz} = 417$

44

### MP3 ENCODING PROCESS

acquire & transform "frame"

- Bring in 1152 PCM samples
- Use DFT/MDCT to transform to frequency-domain

Band	Center Freq	Bandwidth	Band	Center Freq	Bandwidth	Band	Center Freq	Bandwidth
1	100	100	11	1170	1170	21	2200	2200
2	200	200	12	1370	1370	22	2400	2400
3	300	300	13	1570	1570	23	2600	2600
4	400	400	14	1770	1770	24	2800	2800
5	500	500	15	1970	1970	25	3000	3000
6	600	600	16	2170	2170	26	3200	3200
7	700	700	17	2370	2370	27	3400	3400
8	800	800	18	2570	2570	28	3600	3600
9	900	900	19	2770	2770	29	3800	3800
10	1000	1000	20	2970	2970	30	4000	4000

assign frequencies to bands

- use psychoacoustic model lookup to determine frequency critical bandwidth of each critical band
- separate samples into bands

45

### MP3 ENCODING PROCESS – COMPRESS

Compress based off masking model

- Goal: minimize bits per critical band
- $C_{\text{band } k(j)} = \text{Round}[Q_{\text{band } k(j)}, \text{Level}]$
- by appeal to "masking" models
- $Q_{\text{band } k} = C_{\text{band } k} + D_{\text{band } k}$
- where distortion ("perceptual noise")
- $D_{\text{band } k}$  between retained signal and actual signal
- $Q_{\text{band } k}$  should be "masked" by retained signal

46

### COMPRESS – UP CLOSE

E.g., Look at  $k^{\text{th}}$  band

$Q_{\text{band } k} = (Q_{\text{band } k(1)}, \dots, Q_{\text{band } k(m)})$

Determine masking paradigm:

- tone-masking-tone
- noise-masking-tone
- noise-masking-noise

E.g., for tone masker, Pick tone frequency, band  $k(j)$  at maximal amplitude in the band

Choose quantization level and compute compressed signal frequency

$C_{\text{band } k(j)} = \text{Round}[Q_{\text{band } k(j)}, \text{Level}]$

$C_{\text{band } k} = (C_{\text{band } k(1)}, \dots, C_{\text{band } k(j)}, \dots, C_{\text{band } k(m)})$

Assess noise magnitude,  $|D_{\text{band } k}|$

$D_{\text{band } k} = (Q_{\text{band } k(1)}, \dots, Q_{\text{band } k(j)}, \dots, Q_{\text{band } k(m)}) - (C_{\text{band } k(1)}, \dots, C_{\text{band } k(j)}, \dots, C_{\text{band } k(m)})$

Use psychoacoustic model to determine whether compressed signal will mask the distortion noise for that band

more bits yields larger signal-to-mask-ratio

2 bit Signal | 2 bit Noise |

1 bit Signal | 1 bit Noise |

47

### FORMAL MP3 PERCEPTUAL CODING ALGORITHM

Commit to Observation Window

- "Long" (complex sound; frequency resolution)
- "Short" (transient sound; temporal resolution)

Estimate Perceptual Entropy

- Analyze Each Critical Band
- Characterize Masker
- Estimate Mask-to-Noise Threshold
- Update "bit reservoir"

Spectral Quantization/Coding Loop

- Allocate bits per critical band
- Quantize band to bits-allowed levels
- Run Huffmann & count actual bits

48



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## BIG IDEAS

- ✧ **Can use psychoacoustics to compress audio**
  - + Eliminate portions of signal that human's don't notice
- ✧ **Optimization**
  - + Identify Design Space (knobs)
  - + Identify Costs and Constraints
  - + Formulate quantitatively
  - + Algorithms to approach
  - + Iterative/adaptive approach
    - ✧ Deal with effects that aren't completely predictable

49

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## LEARN MORE

- ✧ **Optimization –**
  - + continuous mathematical optimization ESE204, ESE504, ESE605
  - + discrete optimization CIS121, CIS320
- ✧ **Signal processing – ESE224**

50

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## NEXT WEEK

- ✧ **Monday start of 2 week lab:**
  - + Perform perceptual compression
    - ✧ Convergence of everything seen first 6 weeks
  - + Formal lab report on this 2 week lab
  - + No weekly lab report Friday
- ✧ **Wednesday: midterm (class time)**
- ✧ **Office Hours:**
  - + Cancel Wed. and Thursday evening
  - + Add Tuesday 5-9pm
  - + Wed. 1-3pm remain

51

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## MIDTERM – IN CLASS

- ✧ **Closed book, no notes**
- ✧ **Calculators allowed**
- ✧ **4:35pm-5:50pm**
- ✧ **5% of grade**
  - + prepare for final
- ✧ **Last year's final on syllabus**
  - + Will be a bit different

**Topics**

- ✧ Data representation in bits
- ✧ Sounds waves
- ✧ Sampling
- ✧ Quantization
- ✧ Nyquist
- ✧ Lossy/lossless compression
- ✧ Common case
- ✧ Frequency domain
- ✧ Psychoacoustics
- ✧ Perceptual coding

52

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## REFERENCES

Tutorials on Psychoacoustic Coding (in increasing order of abstraction and generality)

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53