



OBSERVATION

 We want our devices (including our phones) to do many things at once.

MULTIPLE TASKS

× We could...

- Dedicate a separate processor for every task we want to perform
- × How many would we need?
- Maybe
 + Need dozen processors for our Phone

Вит....

× MP3 Play

- + 44,000 samples per second decoded
- + 500 cycles to decode a sample
- + How many instructions per second require?
- What fraction of a 10⁹ instruction per second processor does this use?

OBSERVATION

- * If we dedicate a processor to MP3 decoding + It will sit idle most of the time
- MP3 decoding (and many other things) do not consume the processor
- Maybe we can share the processor among tasks?

OUTLINE

- × Setup Need / Opportunity
- × Where are we
- × Role of Operating System
- × Virtualization

















ROLE OF OPERATING SYSTEM

- Higher-level, shared support for all programs
 Could put it in program, but most programs need it!
 Needs to be abstracted from program
- × Resource sharing
 - Processor, memory, "devices" (net, printer, audio)
- × Polite sharing
- + Isolation and protection
- Idea: Expensive/limited resources can be shared in time – OS manages this sharing

SHARED SUPPORT

- What software support do most programs need?
- × Examples:
 - + Memory allocation/deallocation
 - + Handle I/O: keyboard/screen
 - + Draw pretty boxes/menus/selections

DEVICES

- × Displays
- × Input (keyboard, mouse)
- * Storage (hard drive, USB drive, CDROM)
- × Network (ethernet, wifi, bluetooth)
- × Microphone, speakers
- × GPS
- × Printer

DEVICE COORDINATION

- Coordinate among multiple users
 + Don't want programs accessing hardware directly
- ignorant of other users

 Exclusively allocate to one application at a
- time?
 - Speaker
 - Printer
- + Screen? (portion of screen?)
- × Allow interleaved use?
 - Network
 - Hard disk



VIRTUALIZATION

- Providing an abstract view separate from the physical view
- × Hides physical view
- Provides abstract view to software + Abstract from physical resource limits

DEA

× Virtualize the processor

Make it look like we have multiple processors With each program running on its own processor

× Abstraction

- Programs see hardware as simple blocks
 - Ex: USB/Display/I/O all seen as a "file"
 Programmer View:
 - \star calls function: "FGETC()" to read character from keyboard OS View:
 - S View:
 Transfers data along databus from keyboard into memory
 - Loads data from memory to regfile, returns to user
 - Programmer/User never knows how complex things are!







EXECUTION EXERCISE

Simulate one of the 2 cases (as indicated on your worksheet) for the 12 cycles shown.

			DMEM			
Cycle	e	PC	0	1	2	3
Initia	1 o		5	35	255	66
+1	1		5	35	0	66
+2	2 2		5	1	0	66
4	IMEM	0 I 1 I	DMEM[2]= DMEM[1]=	DMEM[2]-I DMEM[2]+	DMEM[2]; F 1; PC=PC+1	PC=PC+1

EXECUTION EXERCISE

- * What is the state for the +12 cycle?
- * What is the state for the +6 cycle?



VIRTUALIZATION

- * Make it look like we have multiple resources + Multiple processors
- Provide abstraction of large* number of processors
 - + Each program gets its own processor × Each program gets its own machine state
 - + * "large" enough to approximate infinite



KEY IDEA

Can capture state of a processor
 + All the information that defines the current point in the computation



KEY IDEA

- × Can capture state of a processor
 - + All the information that defines the current point in the computation
 - + i.e. program counter, data and instruction memory
- Can save that in memory
 A different memory from what the process sees
 (could be different range of addresses)
- Fully represents the running program
- Can restore that from memory to the processor
- × Can save/restore without affecting the
- functional behavior of the program





MEMORY?

- * "save all of memory" ?
 - + Must have more memory
 - + Enough to hold all the memory of all the running programs == all the processes
- × Each program has view that it owns machine
 - + Each may put program in same place?
 - + Shouldn't have to know about other programs, where they use memory

SAVING MEMORY?

- * Each program has view that it owns machine
 - Each may put program in same place?
 Shouldn't have to know about other programs, where their stacks are...
- × Could:
 - + Have programs operate 0...max_process_mem
 - Copy data in and out of this range
 - Keep elsewhere
 - \times more memory not visible to program
 - × On disk















TIME SWITCH EXERCISE

Write down the +6 cycle state from the opposite case

+ This is your "swap back in" of task

TIME SWITCH EXERCISE

- × Simulate from +6 cycles
- * What is the state for the +12 cycle?
- × Compare earlier solutions

TIME SWITCH EXERCISE DEMO

- × Simulating a case:
- Processor runs A for 6 cycles
 + Then stores off to memory.
- Processor runs B for 6 cycles + Then stores off to memory
- Processor reads A state from memory and runs for another 6 cycles
- Processor reads B state from memory and runs for another 6 cycles

DEVICE VIRTUALIZATION

- × Similar concept
 - Identify state of device
- + Save/restore state as use "virtual" device
 * Window as virtualization for screen
 - + May not even be visible (e.g. minimized)

UPCOMING LAB

- ***** Explore linux and processes on linux
- × Monday after next (4/9)
- * This Monday (4/2) Processor Lab

REVIEW: KEY IDEA

- * Can capture state of a processor
 - + All the information that defines the current point in the computation
 - + i.e. program counter, data and instruction memory...
- Can save that in memory
 A different memory from what the process sees
 + (could be different range of addresses)
- × Fully represents the running program
- Can restore that from memory to the processor
- Can save/restore without affecting the functional behavior of the program

enn ESE250 S'12 -- I Vel·lon

BIG IDEAS

- × Virtualize hardware
- + Identify state; save/restore from memory
- × Program view: owns complete machine
- Allows programs to share limited physical hardware (e.g. processor)
 + Provide illusion of unlimited hardware
- Operating System is the program that manages this sharing

LEARN MORE

× CIS380 – Operating Systems