

Penn Engineering **ESE**

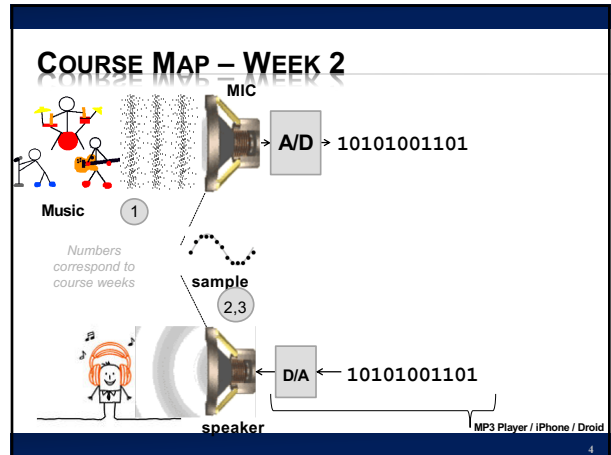
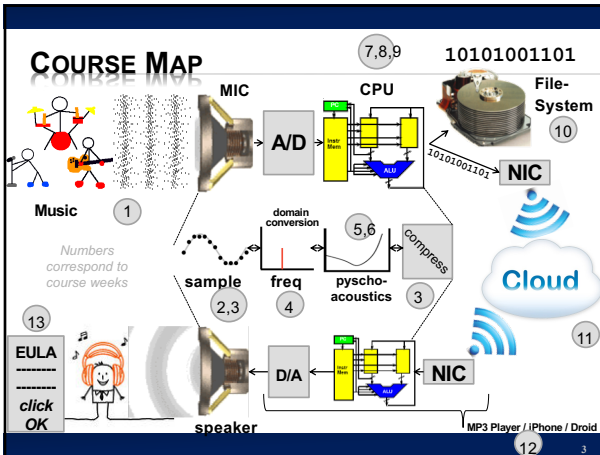
Lecture #1 – A2D, D2A

ESE 150 – DIGITAL AUDIO BASICS

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LECTURE TOPICS

- * Where are we on course map?
- * Sound / Sound Pressure
- * Sampling & Quantization
- * Effects of Quantization
- * Limits of Sampling
- * System Capacity
- * Summary
- * References



WHAT WE'LL DO IN LAB

speaker ← D/A ← 10101001101

MP3 Player / iPhone / Droid

- * **Microphones / Speaker:**
 - Convert pressure waves to electric signal (and reverse)
- * **Sound (in nature):**
 - a "pressure wave" that changes air molecules w/ respect to time
- * **Sound (in our machine):**
 - a "voltage wave" that changes amplitude w/ respect to time
- * **MP3 player converted digital signal back to an analog signal**
 - We will look at "voltage wave" on an oscilloscope

SOUND WAVES

INTRODUCTION TO SOUND

- × Sound is a pressure wave



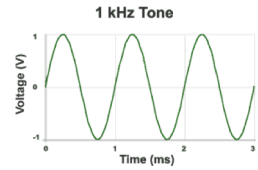
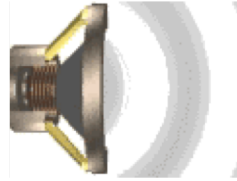
<http://www.archive.org/details/SoundWavesAn>

7

WEEK 1: INTRODUCTION TO SOUND WAVES

Cycle = 1 iteration of sine wave
Hertz (Hz) = 1 cycle per second

1kHz = 1000 cycles/s



Source: <http://www.mediacollege.com/audio/01/sound-waves.html>

8

WEEK 1: PRESSURE TO VOLTAGE

- × Microphones convert pressure to voltage
 - + (speakers/headphones voltage to pressure)
 - + Physical position to voltage

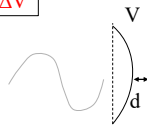
$$\Delta d \rightarrow \Delta C \rightarrow \Delta V$$

- × Reason as parallel plate capacitor
 - + ESE 112 or PHYS 151

$$C = \frac{\epsilon A}{d}$$

$$Q = CV$$

$$V = \frac{Q}{C}$$



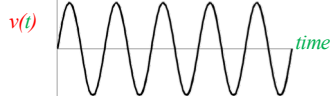
9

SIGNALS

10

WE NEED TO QUANTIFY SOME THINGS

- × What is a signal?
 - + Something that carries information
 - + A description of how one parameter depends on another
 - × Common Engineering Example:
 - × Voltage that varies with time
 - E.g. Amplitude of voltage changes as time moves forward
 - × Time = **independent** variable (x-axis): time
 - Depends on nothing!
 - × Voltage = **dependent** variable (y-axis): $v(t)$
 - Voltage's amplitude depends on time



11

WE NEED TO QUANTIFY SOME THINGS

- × Most signals encountered in nature...
 - + ...are "**continuous**" / analog
 - × Continuous range of values (any real #)
 - × Examples: 1) Light intensity that changes with distance
 - × 2) Voltage that varies over time $v(t)$
 - *We will see in lab this week: MUSIC signal represented with voltage*
 - × 3) Chemical reaction rate that depends on temperature
 - + as opposed to "**non-continuous**" / discrete signals
 - × Only a discrete range of values possible (limited subset of real #s)
 - × How a computer must represent signals
 - × Fundamental unit of information: **bit**
 - × Cannot represent all possible real #'s
 - × Uses binary digit (bit) to represent #'s:
 - 1-bit, represents 2 things...2-bits, represents 4 things

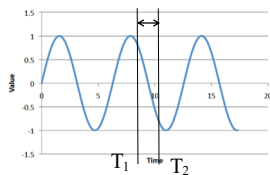
What's the generalization? (n-bits → how many things?)

12

BIG QUESTION

- × How represent and process continuous information on a digital computer with finite memory?

+ Note: continuous means signal may take on infinite number of values between any T_1 and T_2



13

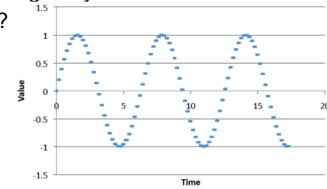
CONNECT THE DOTS

- × Intuition, with enough dots, not hard to “connect-the-dots” to reconstruct (understand) the continuous signal.

+ What is the continuous signal here? (preclass 3)

+ Assumes certain regularity conditions

+ What is enough?



14

DEFINITIONS

- × Analog-to-Digital (ADC) Conversion

+ Process of converting continuous signal to discrete signal

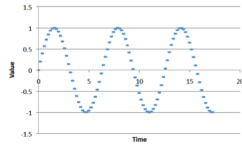
+ Going from analog to digital “domain”

+ Often called: digitization

+ Use a subset of real #'s to represent all real #'s

× Involves a lot of approximation (lots of room for error!)

- × ...collecting the dots



15

DEFINITIONS

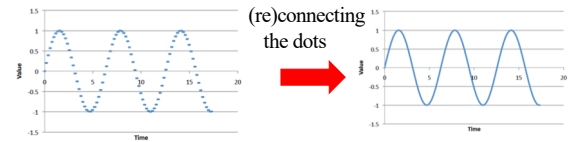
- × Digital-to-Analog (DAC) Conversion

+ Process of converting discrete signal to continuous signal

+ Going from digital to analog “domain”

+ Converting “bits” to a continuous waveform

× Our MP3/Music players do this all the time (will do in lab)



16

SAMPLING & QUANTIZATION

17

ADC – SAMPLING & QUANTIZATION

- × Analog-to-Digital (ADC) Conversion

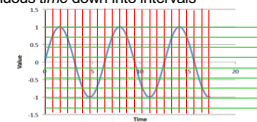
+ Converting analog (continuous) signal to digital signal

+ Digitization process has two important aspects:

- × 1) Sampling

× Converting **independent** variable of signal from continuous to discrete

× e.g.: breaking continuous **time** down into intervals



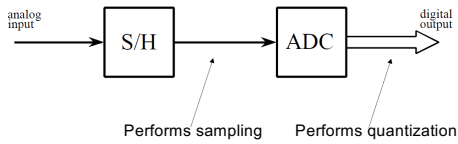
- × 2) Quantization

× Converting **dependent** variable of signal from continuous to discrete

× e.g.: breaking continuous **voltage** down into levels

18

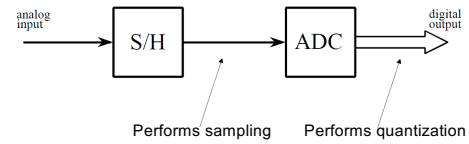
ADC – BROKEN INTO TWO PARTS



Figures from reading: *The Scientist and Engineer's Guide to Digital Signal Processing*, By Steven W. Smith

19

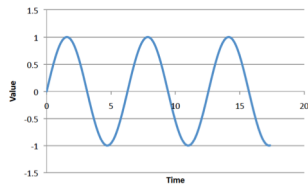
ADC – BROKEN INTO TWO PARTS



20

PRECLASS 1 AND 2

× Frequency of sine wave?



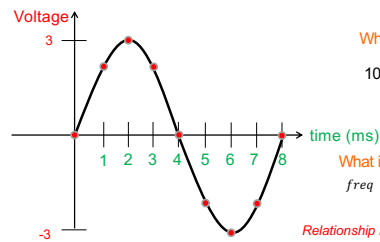
× Relationship between period and frequency?

21

ADC – SAMPLING

× Analog-to-Digital (ADC) Conversion

- **Sampling:** breaking independent variable (time) into intervals
- Example: Let's sample our continuous signal @ 1 ms intervals:



What is our sampling rate?

1000 samples per second
1 kiloSamples / s

What is frequency of this signal?

$$freq = \frac{1}{period} = \frac{1}{8ms} = 125 Hz$$

Spoiler alert:

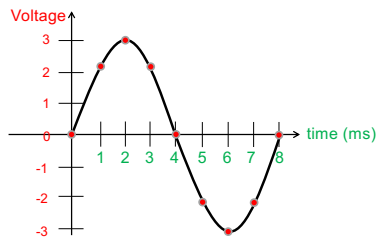
Relationship between sample rate & frequency!

22

ADC – QUANTIZATION

× Analog-to-Digital (ADC) Conversion

- **Quantization:** breaking dependent variable (voltage) into levels
- Ex: Let's quantize our range of voltages into 7 levels (1 Volt each)

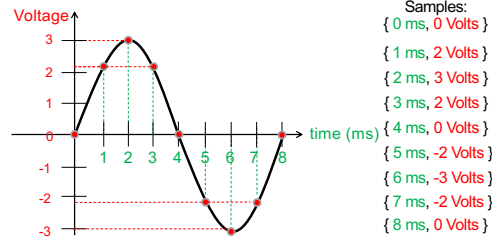


23

ADC – SAMPLING & QUANTIZATION

× Analog-to-Digital (ADC) Conversion

- Let's collect our samples at the quantized levels



Samples:

- { 0 ms, 0 Volts }
- { 1 ms, 2 Volts }
- { 2 ms, 3 Volts }
- { 3 ms, 2 Volts }
- { 4 ms, 0 Volts }
- { 5 ms, -2 Volts }
- { 6 ms, -3 Volts }
- { 7 ms, -2 Volts }
- { 8 ms, 0 Volts }

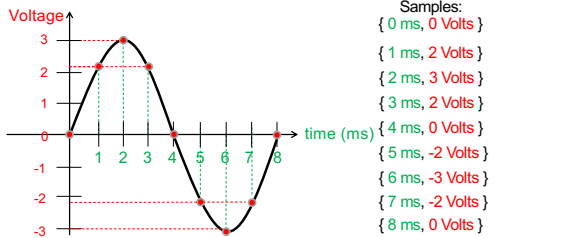
Notice, we are rounding! Error is inherent in this process

24

ADC – DIGITAL CONVERSION / ENCODING

× Analog-to-Digital (ADC) Conversion

- We've converted something continuous into discrete form
- How do we get it to "digital form"? We **encode** it... (map to another format)

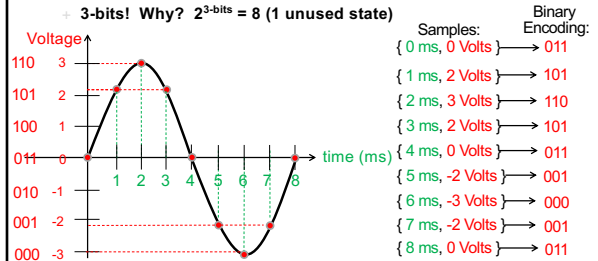


25

ADC – DIGITAL CONVERSION / ENCODING

× Analog-to-Digital (ADC) Conversion

- We have 7 discrete voltages, # of bits to represent 7 things?
- 3-bits! Why? $2^3\text{-bits} = 8$ (1 unused state)



Encoding: mapping data from one form to another (not always conversion) 26

ADC – STORING THE DATA

× Analog-to-Digital (ADC) Conversion

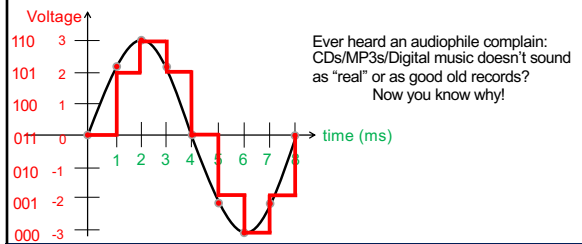
- What do we store? Just the encoded bits:
 - × Our digitized signal: {011, 101, 110, 101, 011, 001, 000, 001, 011}
 - × It is now discrete & in digital format, store bits in MP3 player!
- Why can we avoid storing the time?
 - × It's repetitive! Just store sampling rate: 1 kilo-samples/ sec
 - × Later, if we wish to restore signal, each "sample" occurred at 1ms
- In this example:
 - × Sampling rate: 1 k-samples/sec
 - × Resolution: 3-bits
 - × Our digitized signal: {011, 101, 110, 101, 011, 001, 000, 001, 011}

27

ADC – AN APPROXIMATION AT BEST

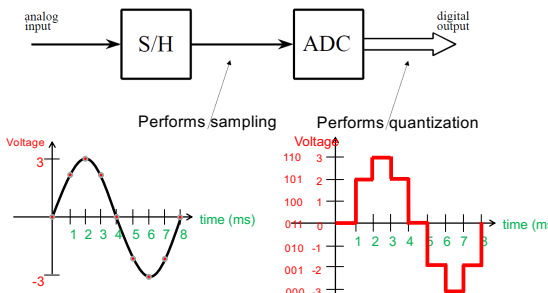
× Analog-to-Digital (ADC) Conversion

- Continuous analog signal overlaid with discrete digital signal
- At best an approximation of original signal



28

ADC – BROKEN INTO TWO PARTS

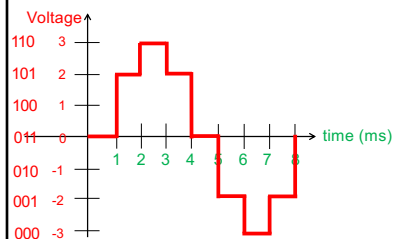


29

ADC – AN APPROXIMATION AT BEST

× Digital-to-Analog (DAC) Conversion

- Process of converting discrete signal to continuous signal
- How to get back to original signal from bits?

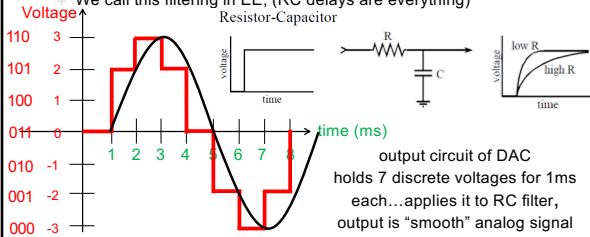


30

DAC - FILTERING

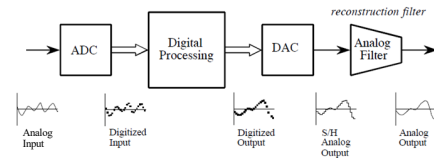
× Digital-to-Analog (DAC) Conversion

- + What a capacitor does?
- + What happens when apply voltage across a resistor/capacitor?
- + We call this filtering in EE, (RC delays are everything)



31

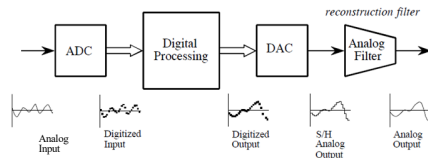
ADC / DAC – THE FULL PICTURE



Figures from reading: *The Scientist and Engineer's Guide to Digital Signal Processing*, By Steven W. Smith

32

ADC / DAC – THE FULL PICTURE

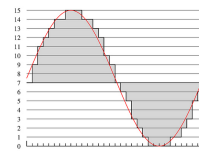


× Formally:

- + Analog input signal that varies with time: $s(t)$
- + Signal processing algorithm to digitize analog input signal:
 - × $f[i] = \text{Round}(s(i \cdot T))$
 - × T is sample period
- + Digitized signal produced by $f[i]$: $s_d(t)$

33

PCM



× Quantization & Sampling Technique described:

- + Called Pulse-Code-Modulation (PCM)
 - × Patented in 1943
 - × PCM process is the ADC process
 - × Developed for telecommunications

34



ESE

INTERLUDE: 2D IMAGES

35

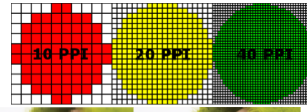
SAME PHENOMENA IN IMAGES

- × World continuous
- × Digital images on projector, TV, paper (even photographs) are discretized – limited resolution
 - + This projector...

abcde
200 dpi

abcde
300 dpi

abcde
600 dpi



<http://www.morefill.com/wpve>

<http://dslrphotographytutorials.com/wp-content/uploads/2014/05/11-Compare.png>

<http://blog.inkjetwholesale.com.au/wp-content/uploads/2015/07/DPI-compare.png>

APPLE RETINA DISPLAY

- × Why called retina?
- × **Claim (goal):** as much resolution as you have in your retina (at typical viewing distance)
- × We cannot see pixels, because our eyes are themselves discrete

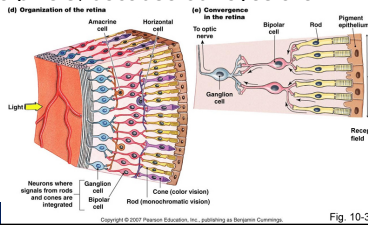


Fig. 10-35 37

APPLE RETINA DISPLAY

- × Why called retina?
- × **Claim (goal):** as much resolution as you have in your retina (at typical viewing distance)
- × We cannot see pixels, because our eyes have discrete photo receptors (rods, cones)
- × Human eye resolution 0.5 arc-minute (0.02 degrees)
 - + Around 300 DPI at 20 inches

38

EFFECTS OF SAMPLING AND QUANTIZATION

39

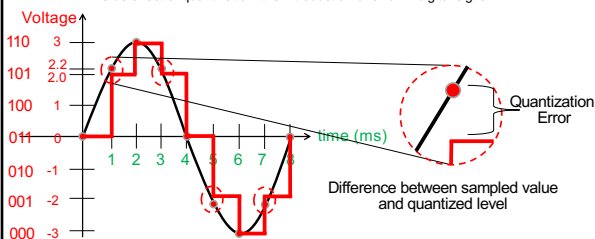
NOISE -- "FORMAL" DEFINITION

- × **Noise – difference between our ideal signal and the actual signal**
 - + The one that we actually hear
 - + The one that shows up when we transmit data
 - + The one we store or reconstruct
- × **Sometimes will see**
 - + $R(t) = S(t) + n(t)$
 - × Noise $n(t)$ is added to the ideal signal $S(t)$
 - + Or, equivalently:
 - × $n(t) = S(t) - R(t)$

40

QUANTIZATION ERROR

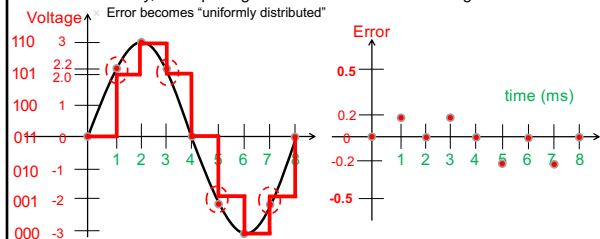
- × In example, quantization algorithm required us to round
 - + At sample time, $t=1\text{ms}$, input signal was: 2.2V
 - + It was lower than 2.5V, we rounded down to quantized level of 2.0V
 - × Side effect of quantization: the introduction of error in digital signal



41

QUANTIZATION ERROR

- × **How much error?**
 - + In our case, we round up if equal to or above $\frac{1}{2}$ a level...
 - × ...round down if below $\frac{1}{2}$ a level
 - + Generally, our input signal has 50/50 chance of being above/below
 - × Error becomes "uniformly distributed"

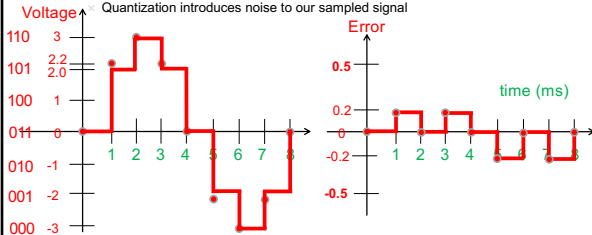


42

QUANTIZATION ERROR / NOISE

× How much error?

- + Looking at the plot of error, looks random
- + Sets up a way for us to model quantization error as noisy signal
 - × Noise due to quantization = sampled signal (red dots) – quantized signal (red line)
 - × Quantization introduces noise to our sampled signal



43

QUANTIZATION ERROR / LSB

× “Least Significant Bit”

- + How much value is added with each addition of the least-significant bit?

$$\text{LSB} = \text{InputRange}/(\text{Levels}-1)$$

- + What is LSB for our example (3V to -3V, 7 levels)?

- + Also known as: *resolution* of ADC

- × What is the smallest difference the ADC can represent

- + Quantization error = \pm LSB

44

QUANTIZATION ERROR / DESIGN

× Why model quantization error as noise?

× There is always noise present

- + Something other than the signal we intend
- + Wires, electronics, background
- + Not gaining much if quantization noise < other noise

× Quantization adds noise

- + Reduce by increasing sampling, increasing resolution
- + More levels \rightarrow bits \rightarrow makes more expensive
- + Increase until reach desired noise level
 - × Until other sources dominate quantization noise

× SNR = Signal-to-Noise Ratio

- + How much larger is the signal compare to noise?
- + Mean (average) value of signal / std. dev. of noise
- + Usually what we are optimizing in the system (including ADC)

45

LIMITS OF SAMPLING

46

SAMPLING

× Definition of proper sampling

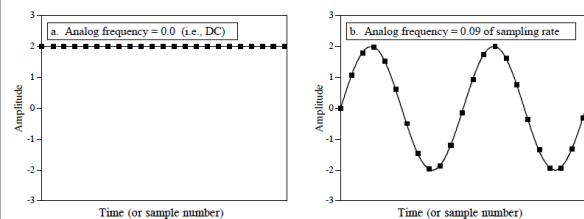
- + If you can exactly reconstruct analog signal from samples,
- + you have done the sampling properly
 - × Essentially: you have captured the key information from the signal to process can be reversed

× Milestone of digital signal processing (DSP):

- + Nyquist-Shannon Theorem (next week)
 - × Tells us our sampling rate should be:
 - × twice the frequency of the signal!

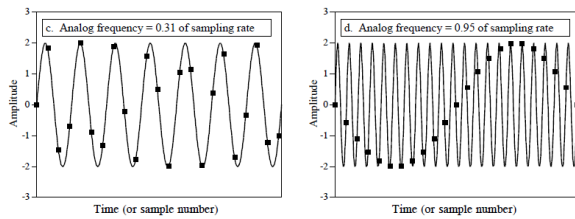
47

SAMPLING RATES: HOW MUCH IS NECESSARY?



Figures from reading: *The Scientist and Engineer's Guide to Digital Signal Processing*, By Steven W. Smith

SAMPLING RATES: HOW MUCH IS NECESSARY?



Signal can appear to change frequency if not adequately sampled called: **aliasing** (next week)

Figures from reading: *The Scientist and Engineer's Guide to Digital Signal Processing*, By Steven W. Smith

SYSTEM CAPACITY

50

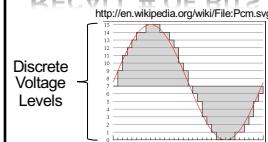
QUANTIZATION, SAMPLING, CAPACITY

Quantization and Sampling

- ✦ Play enormous role in determining storage capacity of digital system
- ✦ # of quantization levels → # of bits per sample
 - ✦ Increasing resolution of ADC, reduces quantization noise...
 - ✦ But also increases amount of data we must store for each sample
- ✦ Sampling rate = how often we collect # of bits per sample
 - ✦ Typically sampling rate = twice frequency of signal (next week)
 - ✦ Increasing the rate, increases the amount of data to store!

51

RECALL # OF BITS FOR TYPICAL SONG



Source: http://en.wikipedia.org/wiki/File:Compact_disc.svg

Sampling rate & resolution effect on storage

✦ Compact Disks: 16bits at 44KHz

✦ How many bits is a typical 3-minute song? (preclass 4)

$$\left(44,000 \frac{\text{samples}}{1 \text{ sec}}\right) \left(16 \frac{\text{bits}}{\text{sample}}\right) \left(60 \frac{\text{sec}}{1 \text{ min}}\right) = 15.1 \frac{\text{MB}}{\text{song}}$$

52

THIS WEEK IN LAB

- ✦ Look at Sound of waveforms
- ✦ Sample and Quantize sounds waveforms

Remember:

- ✦ Read Lab
- ✦ Work Prelab
- ✦ Bring USB Flash Drive to lab
- ✦ Partner assignments...out by Monday morning

53

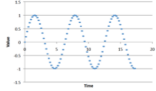
LEARN MORE

- ✦ ESE215 – basic analog circuitry, RLC circuits, simple filters
- ✦ ESE568 – Mixed Signal Integrated Circuits
 - ✦ Build A2D, D2A

54

BIG IDEAS

- × **Approximate continuous waveform on digital media by**
 - + Discretize in all dimension
 - + For audio: in time and amplitude
 - × Sample in time; quantize voltage
- × **Allows us to store audio signal as sequence of bits**
- × **Reconstruct by “connecting-the-dots”**
 - + If our dots are frequent enough to represent the signal
- × **Introduce error → noise**
 - + Reason about tolerable (or noticeable) noise



55

ADMIN

- × **Reading for today, next Wednesday on syllabus**
- × **In Lab (Detkin) on Monday**
 - + Lab posted
 - + Read lab, work prelab
 - + Bring USB flash drive
- × **Remember feedback**

56

REFERENCES

- × **S. Smith, “The Scientist and Engineer’s Guide to Digital Signal Processing,” 1997.**
- × **Wikipedia, http://en.wikipedia.org/wiki/Analog-to-digital_converter**
- × **Wikipedia: http://en.wikipedia.org/wiki/Pulse-code_modulation**

57