

**ESE**

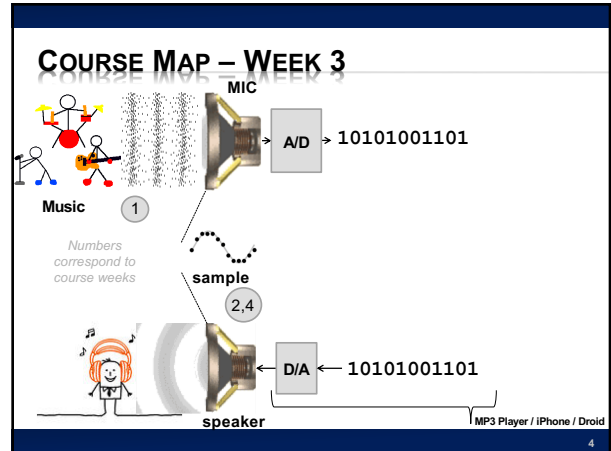
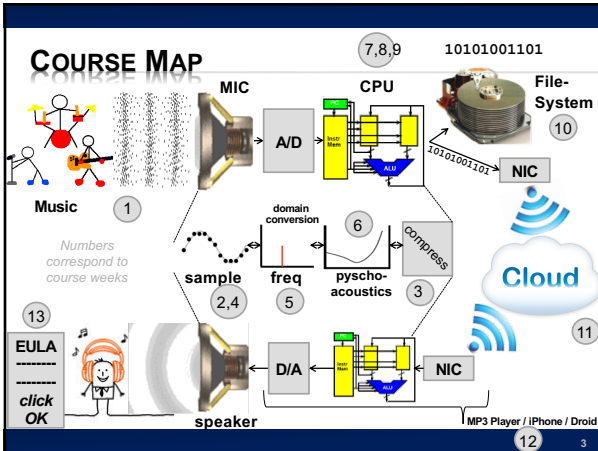
Lecture #2 – Nyquist-Shannon Sampling Theorem

**ESE 150 – DIGITAL AUDIO BASICS**

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### LECTURE TOPICS

- ✗ Where are we on course map?
- ✗ What we did in lab last week
  - + How it relates to this week
- ✗ Sampling/Quantization Review
- ✗ **Nyquist Shannon Sampling Rate**
- ✗ Next Lab
- ✗ References



### WHAT WE DID IN LAB...

Analogue input → ADC → Digital Output

- ✗ **Week 1: Converted Sound to analog voltage signal**
  - ✗ a "pressure wave" that changes air molecules w/ respect to time
  - ✗ a "voltage wave" that changes amplitude w/ respect to time
  - + **Sample:** Break up independent variable, take discrete 'samples'
  - + **Quantize:** Break up dependent variable into n-levels (need 2<sup>n</sup> bits to digitize)

### SAMPLING VS QUANTIZATION REVIEW

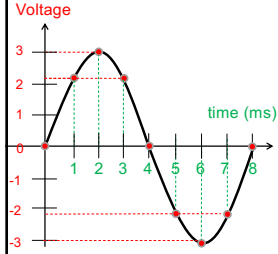
## ADC – SAMPLING & QUANTIZATION

- × **Analog-to-Digital (ADC) Conversion**
  - + Converting analog (continuous) signal to digital signal
  - + Digitization process has two important aspects:
    - × 1) *Sampling*
      - × Converting **independent** variable of signal from continuous to discrete
      - × e.g.: breaking continuous *time* down into intervals
    - × 2) *Quantization*
      - × Converting **dependent** variable of signal from continuous to discrete
      - × e.g.: breaking continuous *voltage* down into levels

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## ADC – SAMPLING

- × **Sampling:** breaking independent variable (time) into intervals
- × **Quantization:** breaking dependent variable (voltage) into levels



Samples @ 1ms intervals:	Quantized into 7 levels	Levels digitized into 3-bits
{ 0 ms, 0 Volts }	{ 0 ms, 0 Volts }	→ 011
{ 1 ms, 2.2 Volts }	{ 1 ms, 2 Volts }	→ 101
{ 2 ms, 3 Volts }	{ 2 ms, 3 Volts }	→ 110
{ 3 ms, 2.2 Volts }	{ 3 ms, 2 Volts }	→ 101
{ 4 ms, 0 Volts }	{ 4 ms, 0 Volts }	→ 011
{ 5 ms, -2.2 Volts }	{ 5 ms, -2 Volts }	→ 001
{ 6 ms, -3 Volts }	{ 6 ms, -3 Volts }	→ 000
{ 7 ms, -2.2 Volts }	{ 7 ms, -2 Volts }	→ 001
{ 8 ms, 0 Volts }	{ 8 ms, 0 Volts }	→ 011

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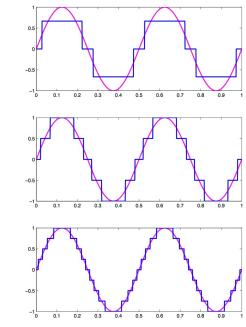
## TWO KNOBS

1. **Quantization level (bits/sample)**
2. **Sampling rate (samples/second)**

- × **Impact Quality of sound**
- × **Impact costs (resources -- #bits needs to store)**

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## EFFECT OF INCREASING QUANTIZATION



- × **Dividing dependent variable up into more levels**
  - + Increasing resolution at each sample
  - + Doesn't change the # of samples itself!

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## EFFECT OF INCREASING SAMPLING RATE

- × **Increasing how often we take samples also helps**
  - + Much like quantization...
    - × 1 bit was too few, 16 bits was more than enough
    - × Is there a sweet spot for the sampling rate?

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## BOTH (QUANTIZATION, SAMPLING) IMPACT STORAGE

- × **How many bytes for 3 minute song sampled at 8b precision and 1000 samples/s?**
- × **at 2000 samples/s?**
- × **16b precision at 2000 samples/s?**

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## KEY QUESTION

- × What sampling rate should we use?

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## DEFINITION OF GOOD SAMPLING

- × **Definition of proper sampling:**
  - + Let's say you've sampled an analog signal...
    - + If you can exactly reconstruct the analog signal from the samples
      - × You have done the sampling properly!
    - + Essentially: if you can reverse the process...
      - × You've capture enough information about the signal
- × **Can we formalize this a bit more?**
  - + Yes, next few slides will try....

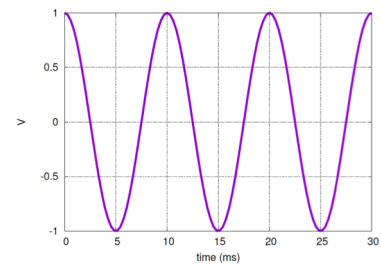
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## PRECLASS

- × Identify frequencies
- × Samples
- × What's indistinguishable at various sample rates?

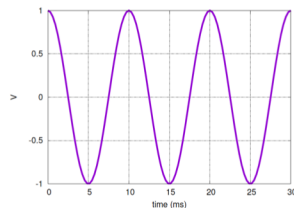
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## SAMPLING – WHAT IS THE MINIMUM?



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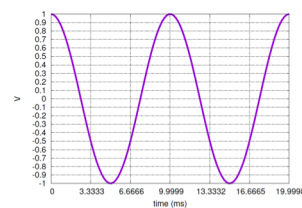
## SAMPLING – WHAT IS THE MINIMUM?



- × **How much do we need to capture to reconstruct it?**
  - + If we sample at 200 Hz, capture peaks & troughs of signal
  - + Sample rate: 2 x frequency = 200 Hz

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## SAMPLING – WHAT IS THE MINIMUM?



- × **How much do we need to capture to reconstruct it?**
  - + If we sample at 3 x frequency or 300 Hz
    - × more than enough samples to capture it!
  - + We are actually wasting space!
  - + ...more samples...more bits per sample...more storage required

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### SAMPLING – WHAT IS THE MINIMUM?

- ✗ **Could we go lower?**
  - + If we sample at rate 1.5 x frequency or 150 Hz
    - ✗ We aren't capturing all peaks/troughs of signal
  - + Yes, we lose information
    - ✗ **but it gets worse!**

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### 200 HZ SAMPLE

- ✗ **What happened here?**

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### INDISTINGUISHABLE AT SAMPLE POINTS

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### 200 HZ SAMPLE

- ✗ **Cannot let signal “wiggle” around between samples**
- ✗ **Sample too infrequently, can miss signal behavior**

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### PRECLASS 3 – 500HZ

- ✗ **Is this properly sampled?**
- ✗ **What did we get?**

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### SAMPLING – WHAT IS THE MINIMUM?

- ✗ **Cannot sample lower without reconstruction error**
  - + We not only lose information...
    - ✗ ...but when we 'reconstruct' the signal from the samples alone...
      - ✗ **We will reconstruct at a lower frequency!**
      - ✗ This phenomenon is called: **aliasing**

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### SAMPLING – WHAT IS THE MINIMUM?

Original Signal: 500 Hz  
Aliased (Folded) Signal: 100 Hz

- × **What frequency does aliasing occur?**
  - + Original Signal's Frequency: **500 Hz**
  - × Sampling Rate: **600 Hz**
  - + Aliasing occurs at: **600 Hz - 500 Hz = 100 Hz**
  - Also referred to as "Folding" – signal has "folded over" as if it were lower frequency

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### SAMPLING – WHAT IS THE MINIMUM?

- × **Another example/effect of aliasing**
  - + The dots represent the samples, we can see an inverse sine-wave
  - + Not only has the frequency of the original signal changed...
    - × But phase of the signal has changed too!
    - × Original signal: sine wave + 0° phase
    - × Aliased signal: sine wave w/different frequency + 180° phase shift!

Figures from reading: *The Scientist and Engineer's Guide to Digital Signal Processing*, By Steven W. Smith

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### SAMPLING RATE

- × **Established (by counterexamples) that we can sample too infrequently**
  - + **Necessary** to sample at 2x highest frequency present
- × **Haven't shown clearly that 2x is sufficient**
  - + (won't in this class)
  - + Just giving you intuition

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### SAMPLING – WHAT IS THE MINIMUM?

- × **Harry Nyquist**
  - + Electronic Engineer for AT&T from 1917 to 1954
  - + Published paper in 1928 defining the: Sampling Theorem
    - × **Nyquist Sampling Rate** = 2 x frequency of signal
      - + Anything less: *under-sampling* – leads to aliasing
      - + Anything more: *over-sampling* – waste of space?

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### WHAT ABOUT MULTIRATE SIGNALS?

- × **Fourier's Theorem (week 4 preview!):**
  - + We can decompose continuous signal in terms of a sum of sines and cosines at different frequencies
  - + This waveform: sum of sine waves at 1 Hz, 2 Hz, 3 Hz
    - × **What's the Nyquist Sampling Rate then?**

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### WHAT ABOUT MULTIRATE SIGNALS?

- × **Fourier's Theorem & Nyquist Rate:**
  - + Highest component's frequency: 3 Hz
  - + What is Nyquist Sampling Rate?
    - × **2 x highest frequency contained in the signal = 6 Hz**
    - × Sampling at this rate: avoids aliasing problem

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## NYQUIST RATE VS FREQUENCY

### × Nyquist Sampling Rate:

- +  $f_s = 2 \times$  highest frequency component of signal
  - × Minimum sampling rate that satisfies: Nyquist Sampling Criterion for a given signal or family of signals
  - × Minimum sampling rate that avoids aliasing
  - × Property of a continuous-time signal

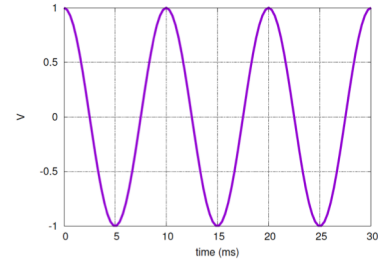
### × Nyquist Frequency:

- +  $\frac{1}{2}f_s = \frac{1}{2}$  sampling rate
  - × Highest frequency that can be recovered from samples
  - × Property of a discrete-time signal

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## SAMPLE AT FREQUENCY

### × What happens if we sample 100Hz signal at 100Hz?



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## INTERLUDE

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## VIDEO

- × How many frames/second for video (TV, Film?)
- × <http://www.youtube.com/watch?v=jHS9JGkEOmA>

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## ALIASING IN MOVIES

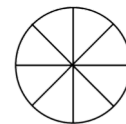
### × Called visual aliasing

- + See it all the time on TV/Film
  - × Wheels tend to move backwards on moving cars...why?
- + What is it?
  - × Primer: Movies are just pictures (frames) flying by quickly
  - × Movies "sample" real life at roughly 24 frames per second
- + What do we know from Nyquist Sampling Theorem?
  - × Aliasing will occur if changes occur faster than  $\frac{1}{2}f_s$
  - × Film Example:
    - × If light to dark transitions occur faster than  $\frac{1}{2}f_s$  aka: 12 frame/sec
    - × Aliasing will occur...

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## THE "WAGON WHEEL" EFFECT

### × Consider a wagon with 8 spokes:



- + Let's say it turns at a rate of 3 revolutions per second clockwise
  - × That's 180 rpm
- + On film this wheel will appear to **stand still**. Why?

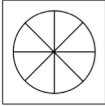
$$\frac{\left(3 \frac{\text{revolutions}}{\text{sec}}\right) \times \left(8 \frac{\text{spokes}}{\text{revolution}}\right)}{\left(24 \frac{\text{frames}}{\text{sec}}\right)} = 1 \frac{\text{spoke}}{\text{frame}}$$

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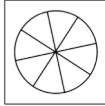
## THE "WAGON WHEEL" EFFECT

× **What if it moved a little slower?**

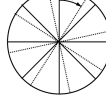
Frame 1



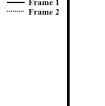
Frame 2



Perceived motion



Actual motion



+ Let's say it turns at a rate of 2.5 revolutions per second clockwise

$$\frac{(2.5 \frac{\text{revolutions}}{\text{sec}}) \times (8 \frac{\text{spokes}}{\text{revolution}})}{(24 \frac{\text{frames}}{\text{sec}})} = .83 \frac{\text{spoke}}{\text{frame}}$$

+ Our brain could interpret this in two possible ways:

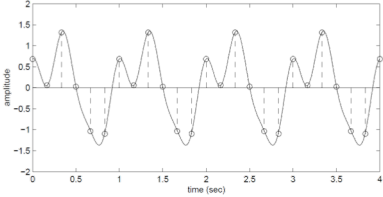
- × Wheel has moved clockwise by 83% of spoke interval in clockwise direction
- × OR: wheel has moved counter-clockwise by 17%

Our brains prefer this view! So we see the wheel moving backwards! (thanks aliasing!)

Fool your brain: <http://www.youtube.com/watch?v=HS9JGkFOmA>

## EFFECTS OF ALIASING

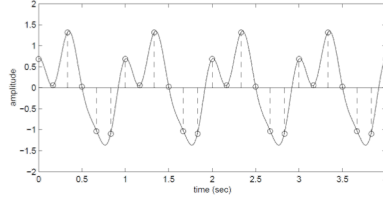
## ALIASING IN MUSIC...



× **Multirate Signals and Aliasing**

- + Imagine the above is a music signal (1 Hz, 2 Hz and 3 Hz chord)
- × What happens if we undersample? Should sample at 6 Hz, but instead 4 Hz
- × The 1Hz & 2Hz signals will be sampled just fine (as 4 Hz is 2 x 2Hz)
- × But what happens to 3 Hz signal?
  - Fold baby fold!

## ALIASING IN MUSIC...



× **Multirate Signals and Aliasing**

- + Imagine the above is a music signal (1 Hz, 2 Hz and 3 Hz chord)
- × Where will folding occur?
  - folding occurs at:  $4 \text{ Hz} - 3 \text{ Hz} = 1 \text{ Hz}$
  - Sample rate - frequency = aliasing/folding frequency
- × But what happens to 3 Hz signal? It will "fold over" and sound like a 1 Hz signal!
- × To us that can sound like a low frequency noise in our music

## ANTI-ALIASING

## HOW DO WE FIX THIS?

- × **It's simple...sample at the Nyquist Rate**
- + But...what if your rate is fixed? Like 24 frames/sec?
- + Or our eye's sampling rate: 60 cycles/degree
  - × Spatial variations finer than this are undetectable!

### HOW TO AVOID ALIASING WITH DIGITAL MUSIC?

- ✗ **If we simply sample at 2 x highest frequency of signal...**
  - + (AKA: Nyquist Rate)
  - + ...we won't encounter aliasing!
- ✗ **But how do we guarantee highest frequency of our signal?**
  - + Audio: this is easy!
    - ✗ We know the range of human ear: 20 Hz to 20 kHz...
    - ✗ The highest frequency component in music is then: 20 kHz
    - ✗ ...so, before sound goes into ADC, we apply a filter!
      - ✗ Blocks any frequency above 20 kHz from going into ADC
    - ✗ Essentially, we are fixing our sampling rate & 'blurring' or filtering our incoming signal

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### WE KNOW HOW TO AVOID ALIASING...

- ✗ **What is a filter you ask?**
  - + Imagine a coffee filter...

Water, Ground coffee beans go into Filter...

Coffee Filter →

Only delicious coffee passes through filter... "grinds" cannot pass

Signals ranging in frequencies from 20Hz to 40kHz go into filter

Called a "low pass" filter Has a "cutoff" frequency of 20 kHz

Only "delicious" signals ranging from 20Hz to 20kHz pass through filter (aka Audio Signals)

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### DAC – FILTERING (FROM LAST LECTURE)

- ✗ **Digital-to-Analog (DAC) Conversion**
  - + We call this filtering in EE. (RC delays are everything)

Resistor-Capacitor

Voltage

time (ms)

low R

high R

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### LOW PASS ANALOG FILTERING

- ✗ **Can limit rate of change**
  - + Set a minimum time period for a value to charge output
- ✗ **If signal tries to move too fast (high frequency)**
  - + The input change won't be reflected in the output
- ✗ **Ideal:** fast inputs "erased" from output
- ✗ **In practice:** magnitude reduced
- ✗ Can engineer filters to get closer to ideal 215, 319

Resistor-Capacitor

Voltage

time

low R

high R

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### FULL BLOCK DIAGRAM OF DSP SYSTEM

anialias filter

reconstruction filter

Analog Filter

ADC

Digital Processing

DAC

Analog Filter

Analog Input

Filtered Analog Input

Digitized Input

Digitized Output

S/H Analog Output

Analog Output

- ✗ **Before ADC, we put music signal through antialias filter**
  - + Filter blocks any signals higher than 20 kHz (prevents aliasing!)

Figures from reading: *The Scientist and Engineer's Guide to Digital Signal Processing*, By Steven W. Smith

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### FULL BLOCK DIAGRAM OF DSP SYSTEM

anialias filter

reconstruction filter

Analog Filter

ADC

Digital Processing

DAC

Analog Filter

Analog Input

Filtered Analog Input

Digitized Input

Digitized Output

S/H Analog Output

Analog Output

- ✗ **Before ADC, we put music signal through antialias filter**
  - + Filter blocks any signals higher than 20 kHz (prevents aliasing!)
  - + Then our ADC can safely sample at 2 x 20 kHz without aliasing
    - ✗ What is our Nyquist Rate?
      - ✗  $f_s = 2 \times 20 \text{ kHz} = 40 \text{ kHz}$ , or 40 thousand samples per second!
    - ✗ What is our Nyquist Frequency?
      - ✗  $\frac{1}{2} f_s = 20 \text{ kHz}$
  - + Cutoff frequency of our filter? Has to be the Nyquist Frequency

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## WHY DO WE NEED THE ANTIALIAS FILTER?

- × **If we can't hear anything above 20kHz...**
  - + Why do we need to filter it out?
    - × Dog's can hear from 40 Hz to 60 kHz
      - × so clearly there are sounds above 20 kHz
  - + Let's imagine a high frequency noise in music studio
    - × Let's say it's a vibration occurring at 25 kHz
      - × No human can hear it, why filter it out?
    - × Because of aliasing:
      - + Frequency aliasing/folding will occur:
        - +  $\text{Sample rate} - \text{frequency} = \text{aliasing/folding frequency}$
        - +  $40 \text{ kHz} - 25 \text{ kHz} = 15 \text{ kHz}$
      - × The 25 kHz vibration will fold-over to a 15 kHz "hum" or audible noise
        - × It will ruin our recording and source of noise wouldn't be obvious!

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## BIG IDEAS

- × **Sample at twice the maximum frequency**
  - + Can reconstruct perfectly
- × **If have frequencies > sample\_freq/2**
  - + Will get aliasing ... as high frequencies fold
- × **Avoid aliasing with analog Anti-Alias prefilter before sampling**

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## THIS WEEK IN LAB

- × **Lab 2: D2A** – play back the samples you recorded last week
- × **Reminder:** lab writeups due on Friday.

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## OFFICE HOUR TIMES POLL

How many can make each?

TA	Office Hours	Where?
Aditya Hota	T 2:30-3:30pm	Detkin (South Side)
Lakshay Sharma	T 3:30-4:30pm	Detkin (South Side)
Han Yan	W 12-1pm	Detkin (South Side)
Vipula Sateesh	W 6-7pm	Ketterer
Andrew Merczynski-Hait	W 7-8pm	Detkin (South Side)
Andrew Butt	R 2:30-3:30pm	Detkin (South Side)
Caroline Leng	R 8-9pm	Detkin (South Side)

Note: Start this week.

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## PIAZZA

- × **Signup piazza**
  - + Reminders and administrivia
  - + Answer questions from lecture

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## LEARN MORE

- × **ESE215** – include analog filtering
- × **ESE319** – active analog filtering
- × **ESE224** – Signal Processing

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## REFERENCES

- + S. Smith, "The Scientists and Engineer's Guide to Digital Signal Processing," 1997.
- + [http://en.wikipedia.org/wiki/Nyquist\\_frequency](http://en.wikipedia.org/wiki/Nyquist_frequency)
- + [http://en.wikipedia.org/wiki/Nyquist\\_rate](http://en.wikipedia.org/wiki/Nyquist_rate)
- + <http://en.wikipedia.org/wiki/Oversampling>
- + [http://en.wikipedia.org/wiki/Sampling\\_rate](http://en.wikipedia.org/wiki/Sampling_rate)
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- + <http://electronics.howstuffworks.com/telephone6.htm>
- + B. Olshausen, "Aliasing", PSC 129 – Sensory Processes Course Notes, UC Davis