

Penn Engineering **ESE**

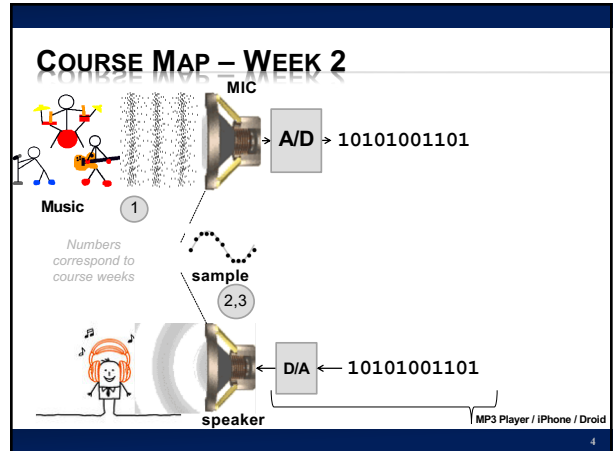
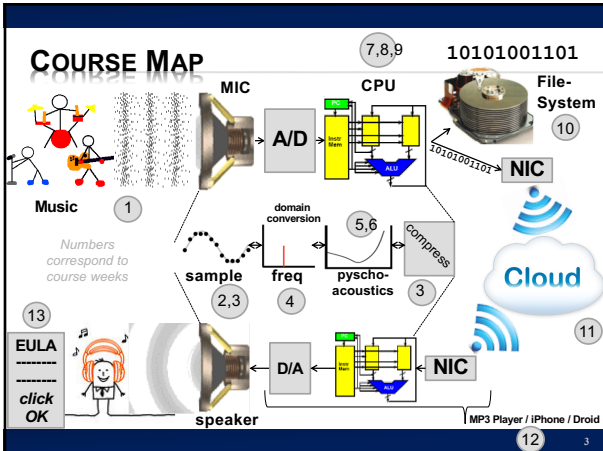
Lecture #1 – A2D, D2A

ESE 150 – DIGITAL AUDIO BASICS

Based on slides © 2009–2020 Koditschek & DeHon
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LECTURE TOPICS

- × Where are we on course map?
- × Sound / Sound Pressure
- × Sampling & Quantization
- × <interlude>
- × Effects of Quantization
- × Limits of Sampling
- × System Capacity
- × Summary
- × References



SOUND WAVES

INTRODUCTION TO SOUND

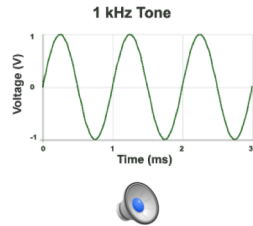
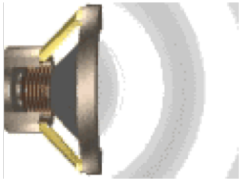
- × Sound is a pressure wave

<http://www.archive.org/details/SoundWavesAn>

WEEK 1: INTRODUCTION TO SOUND WAVES

Cycle = 1 iteration of sine wave
Hertz (Hz) = 1 cycle per second

1kHz = 1000 cycles/s

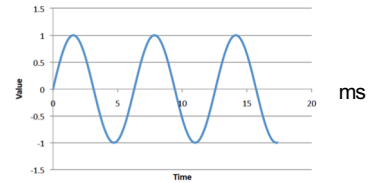


Source: <http://www.mediacollege.com/audio/01/sound-waves.html>

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PRECLASS 1 AND 2

× Frequency of sine wave?



× Relationship between period and frequency?

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WEEK 1: PRESSURE TO VOLTAGE

- × Microphones convert pressure to voltage
 - + (speakers/headphones voltage to pressure)
 - + Physical position to voltage

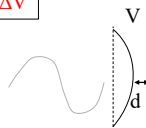
$$\Delta d \rightarrow \Delta C \rightarrow \Delta V$$

- × Reason as parallel plate capacitor
 - + ESE 112 or PHYS 151

$$C = \frac{\epsilon A}{d}$$

$$Q = CV$$

$$V = \frac{Q}{C}$$



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SIGNALS

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WE NEED TO QUANTIFY SOME THINGS

- × What is a signal?
 - + Something that carries information
 - + A description of how one parameter depends on another
 - × Common Engineering Example:
 - × Voltage that varies with time
 - E.g. Amplitude of voltage changes as time moves forward
 - × Time = **independent** variable (x-axis): time
 - Depends on nothing!
 - × Voltage = **dependent** variable (y-axis): $v(t)$
 - Voltage's amplitude depends on time



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WE NEED TO QUANTIFY SOME THINGS

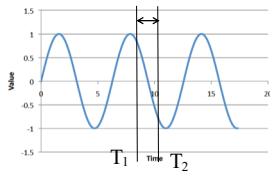
- × Most signals encountered in nature...
 - + ...are "**continuous**" / analog
 - × Continuous range of values (any real #)
 - × Examples: 1) Light intensity that changes with distance
 - × 2) Voltage that varies over time $v(t)$
 - *We will see in lab this week: MUSIC signal represented with voltage*
 - × 3) Chemical reaction rate that depends on temperature
 - + as opposed to "**non-continuous**" / discrete signals
 - × Only a discrete range of values possible (limited subset of real #s)
 - × How a computer must represent signals
 - × Fundamental unit of information: **bit**
 - × Cannot represent all possible real #'s
 - × Uses binary digit (bit) to represent #'s:
 - 1-bit, represents 2 things...2-bits, represents 4 things
 - *What's the generalization? (n-bits → how many things?)*

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BIG QUESTION

- × How represent and process *continuous* information on a digital computer with *finite* memory?

+ Note: continuous means signal may take on infinite number of values between any T_1 and T_2



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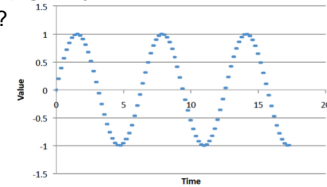
CONNECT THE DOTS

- × Intuition, with enough dots, not hard to “connect-the-dots” to reconstruct (understand) the continuous signal.

+ What is the continuous signal here? (preclass 3)

+ Assumes certain regularity conditions

+ What is enough?



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DEFINITIONS

- × **Analog-to-Digital (ADC) Conversion**

+ Process of converting *continuous* signal to *discrete* signal

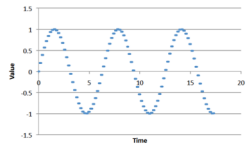
+ Going from analog to digital “domain”

+ Often called: digitization

+ Use a subset of real #'s to represent all real #'s

× Involves a lot of approximation (lots of room for error!)

- × ...collecting the dots



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DEFINITIONS

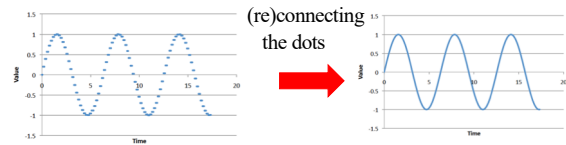
- × **Digital-to-Analog (DAC) Conversion**

+ Process of converting *discrete* signal to *continuous* signal

+ Going from digital to analog “domain”

+ Converting “bits” to a continuous waveform

× Our MP3/Music players do this all the time (will do in lab)



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SAMPLING & QUANTIZATION

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ADC – SAMPLING & QUANTIZATION

- × **Analog-to-Digital (ADC) Conversion**

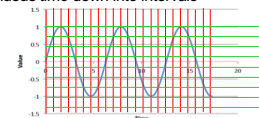
+ Converting analog (continuous) signal to digital signal

+ Digitization process has two important aspects:

× 1) *Sampling*

× Converting *independent* variable of signal from continuous to discrete

× e.g.: breaking continuous *time* down into intervals



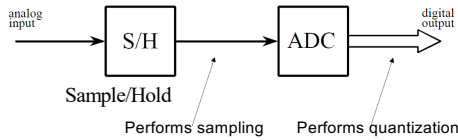
× 2) *Quantization*

× Converting *dependent* variable of signal from continuous to discrete

× e.g.: breaking continuous *voltage* down into levels

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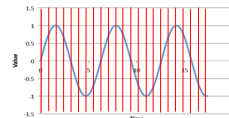
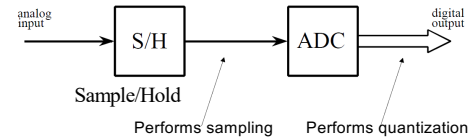
ADC – BROKEN INTO TWO PARTS



Figures from reading: *The Scientist and Engineer's Guide to Digital Signal Processing*, By Steven W. Smith

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ADC – BROKEN INTO TWO PARTS

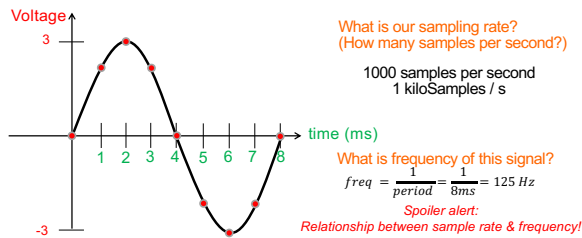


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ADC – SAMPLING

× Analog-to-Digital (ADC) Conversion

- + **Sampling**: breaking independent variable (time) into intervals
- + Example: Let's sample our continuous signal @ 1 ms intervals:

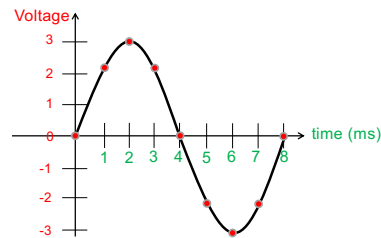


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ADC – QUANTIZATION

× Analog-to-Digital (ADC) Conversion

- + **Quantization**: breaking dependent variable (voltage) into levels
- + Ex: Let's quantize our range of voltages into 7 levels (1 Volt each)

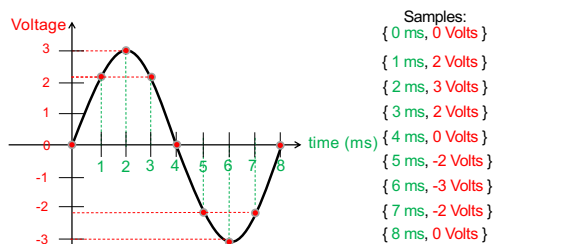


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ADC – SAMPLING & QUANTIZATION

× Analog-to-Digital (ADC) Conversion

- + Let's collect our samples at the quantized levels



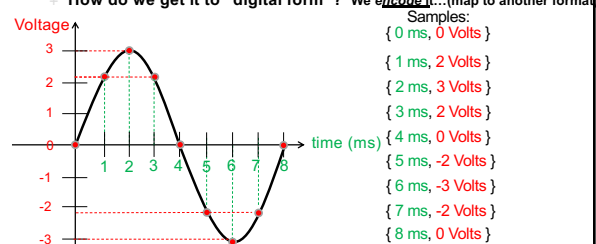
Notice, we are rounding! Error is inherent in this process

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ADC – DIGITAL CONVERSION / ENCODING

× Analog-to-Digital (ADC) Conversion

- + We've converted something continuous into discrete form
- + How do we get it to "digital form"? We **encode** it... (map to another format)

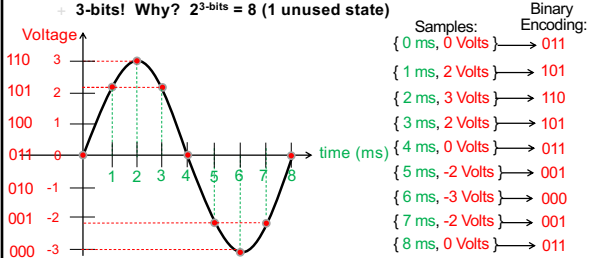


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ADC – DIGITAL CONVERSION / ENCODING

× Analog-to-Digital (ADC) Conversion

- + We have 7 discrete voltages, # of bits to represent 7 things?
- + 3-bits! Why? $2^3\text{-bits} = 8$ (1 unused state)



Encoding: mapping data from one form to another (not always conversion) 26

ADC – STORING THE DATA

× Analog-to-Digital (ADC) Conversion

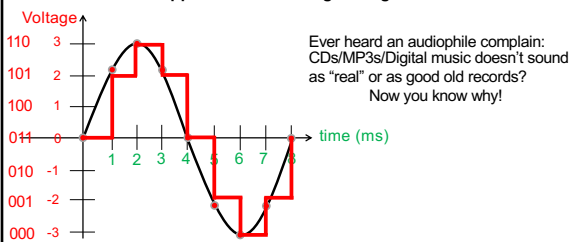
- + What do we store? Just the encoded bits:
 - × Our digitized signal: {011, 101, 110, 101, 011, 001, 000, 001, 011}
 - × It is now discrete & in digital format, store bits in MP3 player!
- + Why can we avoid storing the time?
 - × It's repetitive! Just store sampling rate: 1 kilo-samples/sec
 - × Later, if we wish to restore signal, each "sample" occurred at 1ms
- + In this example:
 - × Sampling rate: 1 k-samples/sec
 - × Resolution: 3-bits
 - × Our digitized signal: {011, 101, 110, 101, 011, 001, 000, 001, 011}

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ADC – AN APPROXIMATION AT BEST

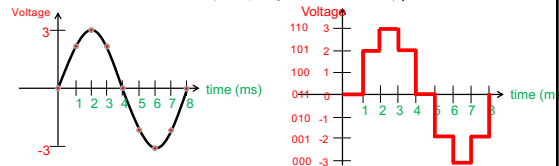
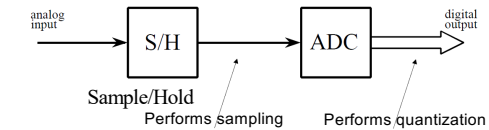
× Analog-to-Digital (ADC) Conversion

- + Continuous analog signal overlaid with discrete digital signal
- + At best an approximation of original signal



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ADC – BROKEN INTO TWO PARTS

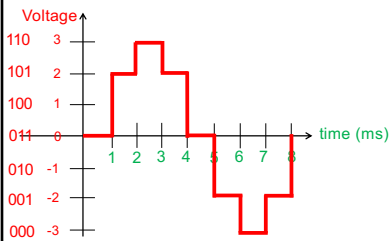


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ADC – AN APPROXIMATION AT BEST

× Digital-to-Analog (DAC) Conversion

- + Process of converting *discrete* signal to *continuous* signal
- × How to get back to original signal from bits?

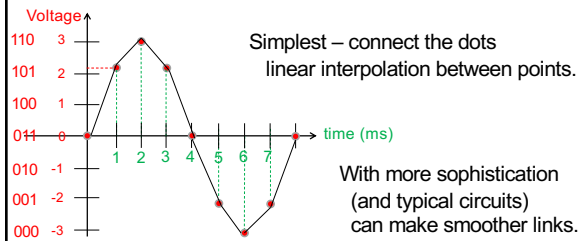


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ADC – AN APPROXIMATION AT BEST

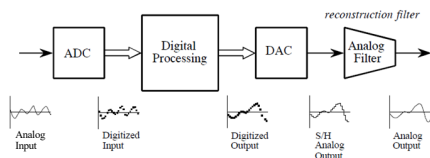
× Digital-to-Analog (DAC) Conversion

- + Process of converting *discrete* signal to *continuous* signal
- × How to get back to original signal from bits?



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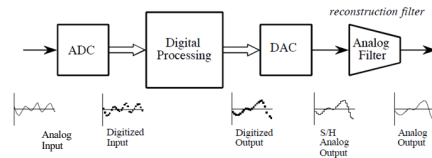
ADC / DAC – THE FULL PICTURE



Figures from reading: *The Scientist and Engineer's Guide to Digital Signal Processing*, By Steven W. Smith

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ADC / DAC – THE FULL PICTURE

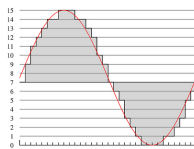


× Formally:

- + Analog input signal that varies with time: $s(t)$
- + Signal processing algorithm to digitize analog input signal:
 - × $f[i] = \text{Round}(s(i \cdot T))$
 - × T is sample period
- + Digitized signal produced by $f[\cdot]$: $s_f(t)$

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PCM



× Quantization & Sampling Technique described:

- + Called Pulse-Code-Modulation (PCM)
 - × Patented in 1943
 - × PCM process is the ADC process
 - × Developed for telecommunications

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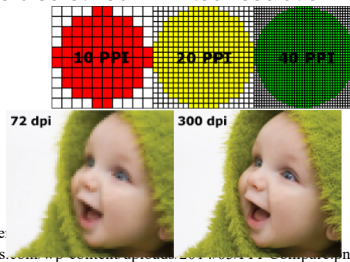
INTERLUDE: 2D IMAGES

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SAME PHENOMENA IN IMAGES

- × World continuous
- × Digital images on projector, TV, paper (even photographs) are discretized – limited resolution
 - + This projector...

abcde
200 dpi
abcde
300 dpi
abcde
600 dpi



<http://www.morefill.com/wpvc>
<http://dslrphotographytutorials.com/wp-content/uploads/2015/07/DPI-comparison.pdf>

APPLE RETINA DISPLAY

- × **Why called retina?**
- × **Claim (goal):** as much resolution as you have in your retina (at typical viewing distance)
- × **We cannot see pixels, because our eyes are themselves discrete!**

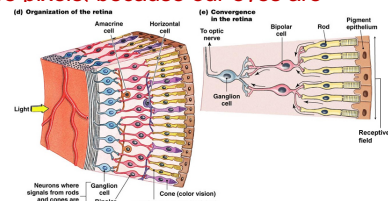


Fig. 10-35 38

APPLE RETINA DISPLAY

- × **Why called retina?**
- × **Claim (goal):** as much resolution as you have in your retina (at typical viewing distance)
- × We cannot see pixels, because our eyes have discrete photo receptors (rods, cones)
- × Human eye resolution 0.5 arc-minute (0.02 degrees)
 - + Around 300 DPI at 20 inches

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EFFECTS OF SAMPLING AND QUANTIZATION

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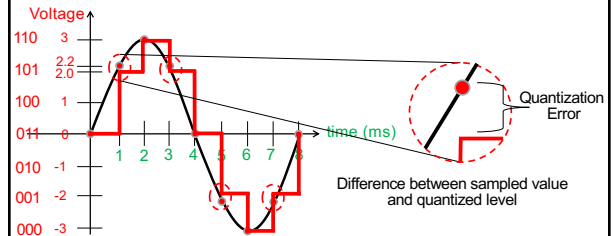
NOISE -- "FORMAL" DEFINITION

- × **Noise – difference between our ideal signal and the actual signal**
 - + The one that we actually hear
 - + The one that shows up when we transmit data
 - + The one we store or reconstruct
- × **Sometimes will see**
 - + $R(t) = S(t) + n(t)$
 - × Noise $n(t)$ is added to the ideal signal $S(t)$
 - + Or, equivalently:
 - × $n(t) = S(t) - R(t)$

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QUANTIZATION ERROR

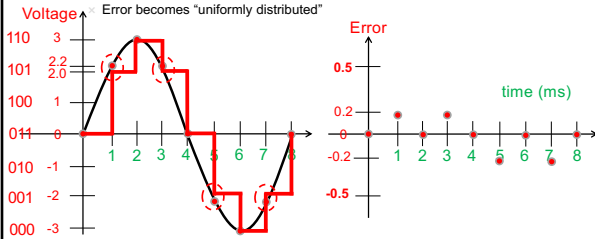
- × **In example, quantization algorithm required us to round**
 - + At sample time, $t=1\text{ms}$, input signal was: 2.2V
 - + It was lower than 2.5V, we rounded down to quantized level of 2.0V
 - × Side effect of quantization: the introduction of error in digital signal



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QUANTIZATION ERROR

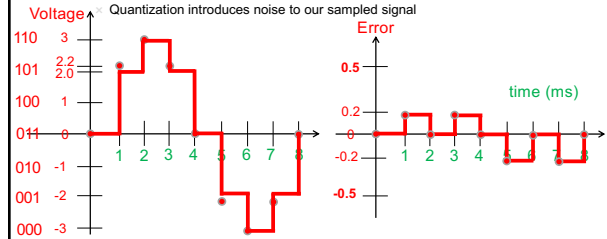
- × **How much error?**
 - + In our case, we round up if equal to or above $\frac{1}{2}$ a level...
 - × ...round down if below $\frac{1}{2}$ a level
 - + Generally, our input signal has 50/50 chance of being above/below
- Error becomes "uniformly distributed"



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QUANTIZATION ERROR / NOISE

- × **How much error?**
 - + Looking at the plot of error, looks random
 - + Sets up a way for us to model quantization error as noisy signal
 - × Noise due to quantization = sampled signal (red dots) – quantized signal (red line)
- Quantization introduces noise to our sampled signal



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QUANTIZATION ERROR / LSB

- × **“Least Significant Bit”**
 - + How much value is added with each addition of the least-significant bit?
$$\text{LSB} = \text{InputRange}/(\text{Levels}-1)$$
 - + What is LSB for our example (3V to -3V, 7 levels)?
 - + Also known as: *resolution* of ADC
 - × What is the smallest difference the ADC can represent
 - + Quantization error = $\pm \text{LSB}/2$

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LEAST SIGNIFICANT BIT

- × **Quantization error = $\pm \text{LSB}/2$**
- × **The LSB is our resolution**
 - + Like the DPI
 - + Or, more accurately, the distance between pixels (1/DPI)
- × **How close do we get to the original signal?**
- × **What is the magnitude of the error introduced due to quantization?**

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QUANTIZATION ERROR / DESIGN

- × **Why model quantization error as noise?**
- × **There is always noise present**
 - + Something other than the signal we intend
 - + Wires, electronics, background
 - + Not gaining much if quantization noise < other noise
- × **Quantization adds noise**
 - + Reduce by increasing sampling, increasing resolution
 - + More levels \rightarrow bits \rightarrow makes more expensive
 - + Increase until reach desired noise level
 - × Until other sources dominate quantization noise
- × **SNR = Signal-to-Noise Ratio**
 - + How much larger is the signal compare to noise?
 - + Mean (average) value of signal / std. dev. of noise
 - + Usually what we are optimizing in the system (including ADC)

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ENGINEERING

- × **“An Engineer can do for a dime what anyone else can do for a dollar.”**
- × **Engineering is about optimization and efficiency**
- × **Bits are costly**
- × **Engineer ask: how few bits can I use without sacrificing quality?**
- × **Engineering is about tradeoffs**
 - + Quality vs. Cost

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LIMITS OF SAMPLING

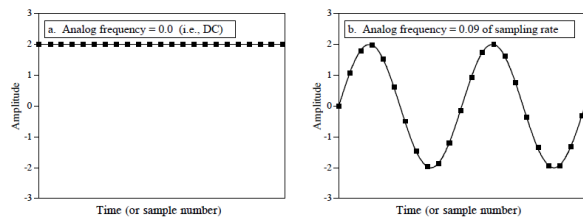
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SAMPLING

- × **Definition of proper sampling**
 - + If you can exactly reconstruct analog signal from samples,
 - + you have done the sampling properly
 - × Essentially: you have captured the key information from the signal to process can be reversed
- × **Milestone of digital signal processing (DSP):**
 - + Nyquist-Shannon Theorem (next week)
 - × Tells us our sampling rate should be:
 - × twice the frequency of the signal!

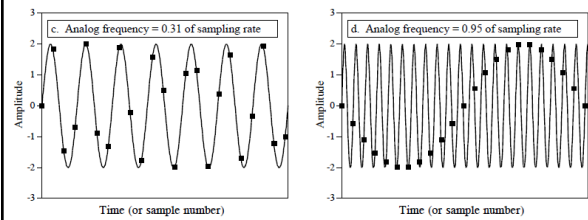
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SAMPLING RATES: HOW MUCH IS NECESSARY?



Figures from reading: *The Scientist and Engineer's Guide to Digital Signal Processing*, By Steven W. Smith

SAMPLING RATES: HOW MUCH IS NECESSARY?



Signal can appear to change frequency if not adequately sampled called: **aliasing** (next week)

Figures from reading: *The Scientist and Engineer's Guide to Digital Signal Processing*, By Steven W. Smith

SYSTEM CAPACITY

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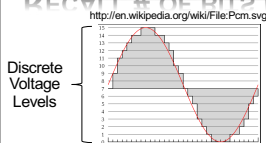
QUANTIZATION, SAMPLING, CAPACITY

Quantization and Sampling

- + Play enormous role in determining storage capacity of digital system
- + # of quantization levels → # of bits per sample
 - × Increasing resolution of ADC, reduces quantization noise...
 - × But also increases amount of data we must store for each sample
- + Sampling rate = how often we collect # of bits per sample
 - × Typically sampling rate = twice frequency of signal (next week)
 - × Increasing the rate, increases the amount of data to store!

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RECALL # OF BITS FOR TYPICAL SONG



Sampling rate & resolution effect on storage

+ Compact Disks: 16bits at 44KHz

× How many bits is a typical 3-minute song? (preclass 4)

$$\left(44,000 \frac{\text{samples}}{1 \text{ sec}}\right) \left(16 \frac{\text{bits}}{\text{sample}}\right) \left(60 \frac{\text{sec}}{1 \text{ min}}\right) \left(3 \frac{\text{min}}{\text{song}}\right) = 15.1 \frac{\text{MB}}{\text{song}}$$

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PROBLEM DECOMPOSITION

Powerful Engineering technique

- + Formulate a parameterized solution strategy
- + Then identify the right parameters

Divides the problem

Here

- + Strategy of sampling and quantization
- + Then identify the right sampling rate, quantization level

Once have strategy, reduces to a well-defined optimization problem

Parameterization admits to tuning for tradeoffs

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THIS WEEK IN LAB

- × Look at waveforms of Sound
- × Sample and Quantize sounds waveforms

- × **Remember:**
 - + Read Lab
 - + Work Prelab
 - + Bring USB Flash Drive to lab
 - + Partner assignments...out by Monday morning

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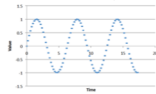
LEARN MORE

- × ESE215 – basic analog circuitry, RLC circuits, simple filters
 - + Including why typical circuits give smoother (not linear) connection of dots
- × ESE568 – Mixed Signal Integrated Circuits
 - + Build A2D, D2A

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BIG IDEAS

- × Approximate continuous waveform on digital media by
 - + Discretize in all dimension
 - + For audio: in time and amplitude
 - × Sample in time; quantize voltage
- × Allows us to store audio signal as sequence of bits
- × Reconstruct by “connecting-the-dots”
 - + If our dots are frequent enough to represent the signal
- × Introduce error → noise
 - + Reason about tolerable (or noticeable) noise



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ADMIN

- × Reading for today, next Wednesday on syllabus
- × In Lab (Detkin) on Monday
 - + Lab posted
 - + Read lab, work prelab
 - + Bring USB flash drive
- × Remember feedback

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REFERENCES

- × S. Smith, “The Scientists and Engineer’s Guide to Digital Signal Processing,” 1997.
- × Wikipedia, http://en.wikipedia.org/wiki/Analog-to-digital_converter
- × Wikipedia: http://en.wikipedia.org/wiki/Pulse-code_modulation

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