

**ESE**

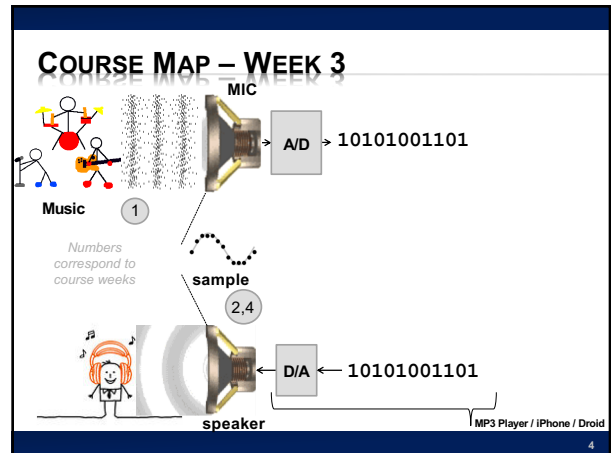
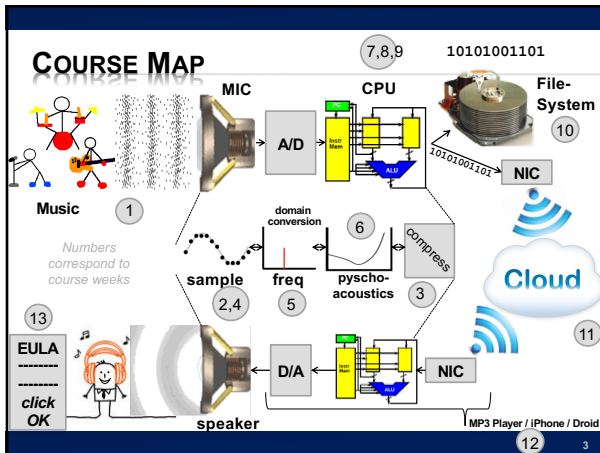
Lecture #2 – Nyquist-Shannon Sampling Theorem

**ESE 150 – DIGITAL AUDIO BASICS**

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### LECTURE TOPICS

- ✗ Where are we on course map?
- ✗ What we did in lab last week
  - ✦ How it relates to this week
- ✗ Sampling/Quantization Review
- ✗ **Nyquist-Shannon Sampling Rate**
- ✗ **Aliasing**
- ✗ **Anti-Alias Filtering**
- ✗ Next Lab
- ✗ References



### WHAT WE DID IN LAB...

Analogue input → ADC → Digital Output

- ✗ **Week 1: Converted Sound to analog voltage signal**
  - ✗ a "pressure wave" that changes air molecules w/ respect to time
  - ✗ a "voltage wave" that changes amplitude w/ respect to time
  - ✦ **Sample:** Break up independent variable, take discrete 'samples'
  - ✦ **Quantize:** Break up dependent variable into n-levels (need 2<sup>n</sup> bits to digitize)

### SAMPLING VS QUANTIZATION REVIEW

## ADC – SAMPLING & QUANTIZATION

- × **Analog-to-Digital (ADC) Conversion**
  - + Converting analog (continuous) signal to digital signal
  - + Digitization process has two important aspects:
    - × 1) *Sampling*
      - × Converting **independent** variable of signal from continuous to discrete
      - × e.g.: breaking continuous *time* down into intervals
    - × 2) *Quantization*
      - × Converting **dependent** variable of signal from continuous to discrete
      - × e.g.: breaking continuous *voltage* down into levels

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## ADC – SAMPLING

- × **Sampling:** breaking independent variable (time) into intervals
- × **Quantization:** breaking dependent variable (voltage) into levels

Samples @ 1ms intervals:	Quantized into 7 levels	Levels digitized into 3-bits
{ 0 ms, 0 Volts }	{ 0 ms, 0 Volts }	→ 011
{ 1 ms, 2.2 Volts }	{ 1 ms, 2 Volts }	→ 101
{ 2 ms, 3 Volts }	{ 2 ms, 3 Volts }	→ 110
{ 3 ms, 2.2 Volts }	{ 3 ms, 2 Volts }	→ 101
{ 4 ms, 0 Volts }	{ 4 ms, 0 Volts }	→ 011
{ 5 ms, -2.2 Volts }	{ 5 ms, -2 Volts }	→ 001
{ 6 ms, -3 Volts }	{ 6 ms, -3 Volts }	→ 000
{ 7 ms, -2.2 Volts }	{ 7 ms, -2 Volts }	→ 001
{ 8 ms, 0 Volts }	{ 8 ms, 0 Volts }	→ 011

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## TWO KNOBS

1. **Quantization level (bits/sample)**
2. **Sampling rate (samples/second)**

- × **Impact Quality of sound**
  - + Potential error introduced in reconstruction → noise
- × **Impact costs (resources -- #bits needs to store)**

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## EFFECT OF INCREASING QUANTIZATION

- × **Dividing dependent variable up into more levels**
  - + Increasing resolution at each sample
  - + Doesn't change the # of samples itself!

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## EFFECT OF INCREASING SAMPLING RATE

- × **Increasing how often we take samples also helps**
  - + Much like quantization...
    - × 1 bit was too few, 16 bits was more than enough
    - × Is there a sweet spot for the sampling rate?
      - × Focus for today.

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## BOTH (QUANTIZATION, SAMPLING) IMPACT STORAGE

- × **How many bytes for a 3 minute song sampled at 8b precision and 1000 samples/s?**
- × **at 2000 samples/s?**
- × **16b precision at 2000 samples/s?**

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## KEY QUESTION

- × What sampling rate should we use?

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## DEFINITION OF GOOD SAMPLING

- × **Definition of proper sampling:**
  - + Let's say you've sampled an analog signal...
  - + If you can **exactly** reconstruct the analog signal from the samples
    - × You have done the sampling properly!
  - + Essentially: if you can reverse the process...
    - × You've capture enough information about the signal
- × **Can we formalize this a bit more?**
  - + Yes, next few slides will try....

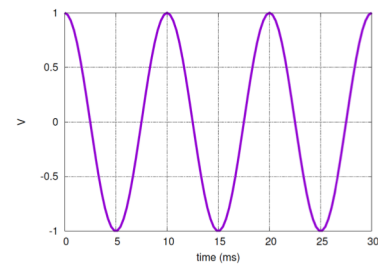
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## PRECLASS 1

- × **Identify frequencies**
- × **Samples**
- × **What's indistinguishable at various sample rates?**

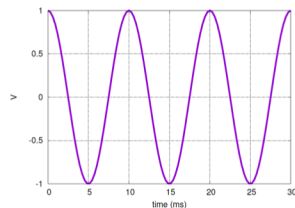
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## SAMPLING – WHAT IS THE MINIMUM?



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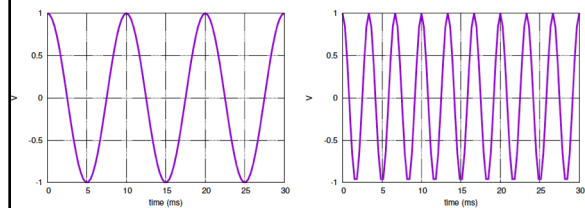
## SAMPLING – WHAT IS THE MINIMUM?



- × **How much do we need to capture to reconstruct it?**
  - + If we sample at 200 Hz, capture peaks & troughs of signal
  - + Sample rate:  $2 \times \text{frequency} = 200 \text{ Hz}$

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## 200 HZ SAMPLE



- × **What happened here?**
  - + What did we get for the two cases?
  - + Why?

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### INDISTINGUISHABLE AT SAMPLE POINTS

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### 200 HZ SAMPLE

- ✗ Cannot let signal “wiggle” around between samples
  - + Change direction
- ✗ Sample too infrequently, can miss signal behavior

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### INITIAL OBSERVATION

- ✗ **Observe:** we must, at least, sample at a higher frequency than the signal we are trying to capture
  - + If sample at a lower frequency, signal may change directions between samples
  - + This gives us a **lower bound** on sample rate
  - + We'll see this is a weak lower bound

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### PRECLASS 2

- ✗ **Identify frequencies**
- ✗ **Samples**

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### PRECLASS 2 – 500HZ

- ✗ **Is this properly sampled?**
- ✗ **What did we get?**
- ✗ **How does sample rate relate to frequency?**

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### SAMPLING – WHAT IS THE MINIMUM?

- ✗ **Cannot sample lower without reconstruction error**
  - + We not only lose information...
    - ✗ ...but when we 'reconstruct' the signal from the samples alone...
      - ✗ **We will reconstruct at a lower frequency!**
      - ✗ This phenomenon is called: **aliasing**

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### SAMPLING – WHAT IS THE MINIMUM?

- Original Signal: 500 Hz
- Aliased (Folded) Signal: 100 Hz

× **What frequency does aliasing occur?**

- Original Signal's Frequency: 500 Hz
- Sampling Rate: 600 Hz
- Aliasing occurs at:  $600 \text{ Hz} - 500 \text{ Hz} = 100 \text{ Hz}$
- Also referred to as "Folding" – signal has "folds over" as if it were lower frequency

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### NEXT OBSERVATION

- × **Observation:** sampling at less than twice the frequency of the signal can lead to aliasing
  - + Alias Signal = Sampling Frequency – Signal Frequency
  - + Hint will need to sample at, at least, twice the frequency of our sample

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### SAMPLING – WHAT IS THE MINIMUM?

- × **Another example/effect of aliasing**
  - + The dots represent the samples, we can see an inverse sine-wave
  - + Not only has the frequency of the original signal changed...
    - × But phase of the signal has changed too!
    - × Original signal: sine wave + 0° phase
    - × Aliased signal: sine wave w/different frequency + 180° phase shift!

Figures from reading: *The Scientist and Engineer's Guide to Digital Signal Processing*, By Steven W. Smith

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### SAMPLING RATE

- × **Established (by counterexamples) that we can sample too infrequently**
  - + **Necessary** to sample at 2x highest frequency present
- × **Haven't shown clearly that 2x is sufficient**
  - + (won't in this class)
  - + Just giving you intuition
    - × Capture all the peaks and troughs
    - × Sufficient to guarantee signal doesn't "wiggle" between samples

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### SAMPLING – WHAT IS THE MINIMUM?

- × **Harry Nyquist**
  - + Electronic Engineer for AT&T from 1917 to 1954
  - + Published paper in 1928 defining the: Sampling Theorem
    - × **Nyquist Sampling Rate** = 2 x frequency of signal
      - × Anything less: *under-sampling* – leads to aliasing
      - × Anything more: *over-sampling* – waste of space?

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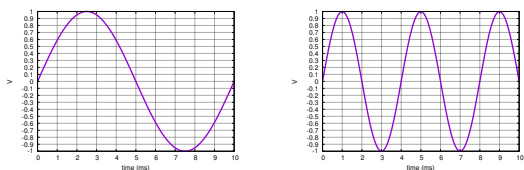
### WHAT ABOUT MULTIRATE SIGNALS?

- × **Fourier's Theorem (week 4 preview!):**
  - + We can decompose continuous signal in terms of a sum of sines and cosines at different frequencies

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### PRECLASS 3

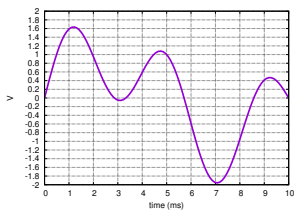
- × Identify frequencies (left, middle)
- × Samples (left, middle, right)
- × Relation?



The left graph shows a sine wave with amplitude 1 and period 10 ms. The right graph shows the same sine wave with discrete samples taken at 10 ms intervals, resulting in a sequence of values: 0, 1, 0, -1, 0, 1, 0, -1, 0, 1.

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### WHAT ABOUT MULTIRATE SIGNALS?

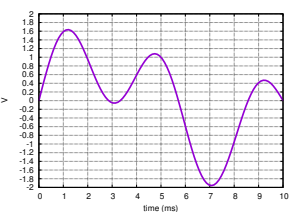


The graph shows a periodic waveform with a period of 10 ms. It is a sum of two sine waves: one with a period of 10 ms (100 Hz) and one with a period of 4 ms (250 Hz).

- × **Fourier's Theorem (week 4 preview!):**
  - + We can decompose continuous signal in terms of a sum of sines and cosines at different frequencies
  - + This waveform: sum of sine waves at 100Hz and 250Hz
    - × What's the Nyquist Sampling Rate then?

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### WHAT ABOUT MULTIRATE SIGNALS?



- × **Fourier's Theorem & Nyquist Rate:**
  - + Highest component's frequency?
  - + What is Nyquist Sampling Rate?
    - × 2 x highest frequency contained in the signal
    - × Sampling at this rate: avoids aliasing problem

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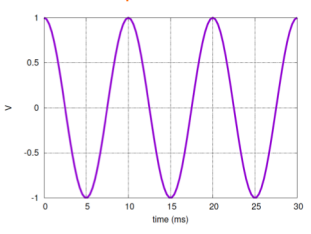
### NYQUIST RATE VS FREQUENCY

- × **Nyquist Sampling Rate:**
  - +  $f_s = 2 \times$  highest frequency component of signal
    - × Minimum sampling rate that satisfies: Nyquist Sampling Criterion for a given signal or family of signals
    - × Minimum sampling rate that avoids aliasing
    - × Property of a continuous-time signal
- × **Nyquist Frequency:**
  - +  $\frac{1}{2}f_s = \frac{1}{2}$  sampling rate
    - × Highest frequency that can be recovered from samples
    - × Property of a discrete-time signal

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### SAMPLE AT FREQUENCY

- × What happens if we sample 100Hz signal at 100Hz?
- + What do we get for our sample values?



The graph shows a sine wave with a period of 10 ms sampled at 100 Hz (10 samples per period). The samples are taken at the peaks and troughs of the wave, resulting in a sequence of values: 1, 0, -1, 0, 1, 0, -1, 0, 1, 0.

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### INTERLUDE

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## VIDEO

- × How many frames/second for video (TV, Film?)
- × <http://www.youtube.com/watch?v=jHS9JGkEOmA>

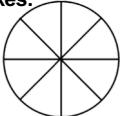
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## ALIASING IN MOVIES

- × Called visual aliasing
  - + See it all the time on TV/Film
    - × Wheels tend to move backwards on moving cars...why?
  - + What is it?
    - × Primer: Movies are just pictures (frames) flying by quickly
    - × Movies "sample" real life at roughly 24 frames per second
  - + What do we know from Nyquist Sampling Theorem?
    - × Aliasing will occur if changes occur faster than  $\frac{1}{2}f_s$
    - × Film Example:
      - × If light to dark transitions occur faster than  $\frac{1}{2}f_s$  aka: 12 frame/sec
      - × Aliasing will occur...

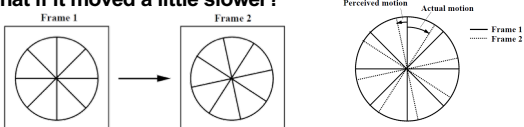
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## THE "WAGON WHEEL" EFFECT

- × Consider a wagon wheel with 8 spokes:
 
- + Let's say it turns at a rate of 3 revolutions per second clockwise
  - × That's 180 rpm
- + On film this wheel will appear to stand still. Why?
 
$$\frac{\left(3 \frac{\text{revolutions}}{\text{sec}}\right) \times \left(8 \frac{\text{spokes}}{\text{revolution}}\right)}{\left(24 \frac{\text{frames}}{\text{sec}}\right)} = 1 \frac{\text{spoke}}{\text{frame}}$$

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## THE "WAGON WHEEL" EFFECT

- × What if it moved a little slower?
 
- + Let's say it turns at a rate of 2.5 revolutions per second clockwise
 
$$\frac{\left(2.5 \frac{\text{revolutions}}{\text{sec}}\right) \times \left(8 \frac{\text{spokes}}{\text{revolution}}\right)}{\left(24 \frac{\text{frames}}{\text{sec}}\right)} = .83 \frac{\text{spoke}}{\text{frame}}$$
- + Our brain could interpret this in two possible ways:
  - × Wheel has moved clockwise by 83% of spoke interval in clockwise direction
  - × OR: wheel has moved counter-clockwise by 17%

Our brains prefer this view! So we see the wheel moving backwards! (thanks aliasing!)

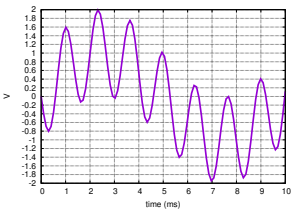
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## EFFECTS OF ALIASING

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## ALIASING IN MUSIC...

In Class example (back of preclass sheet)



- × Multirate Signals and Aliasing
  - + Imagine the above is a music signal (100Hz + 750Hz)
    - × What happens if we undersample? Should sample at 1500 Hz, but instead 1000 Hz
    - × The 100 Hz signal will be sampled just fine (as 200 Hz is 2 x 100 Hz)
    - × But what happens to 750 Hz Signal?
      - × Fold baby fold!

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## ALIASING IN MUSIC...

- × **Multirate Signals and Aliasing**
  - + Imagine the above is a music signal (100 Hz and 750 Hz chord)
    - × Where will folding occur?
      - + folding occurs at:  $1000 \text{ Hz} - 750 \text{ Hz} = 250 \text{ Hz}$
      - +  $\text{Sample rate} - \text{frequency} = \text{aliasing/folding frequency}$
    - × But what happens to 750 Hz signal?
      - + It will "fold over" and sound like a 250 Hz signal!

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## ANTI-ALIASING

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## HOW DO WE FIX THIS?

- × **It's simple...sample at the Nyquist Rate**
  - + But...what if your rate is fixed? Like 24 frames/sec?
  - + Or our eye's sampling rate: 60 cycles/degree
    - × Spatial variations finer than this are undetectable!

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## WHY DO WE NEED THE ANTIALIAS FILTER?

- × **If we can't hear anything above 20kHz...**
  - + Why do we need to filter it out?
    - × Dog's can hear from 40 Hz to 60 kHz
      - × so clearly there are sounds above 20 kHz
  - + Let's imagine a high frequency noise in music studio
    - × Let's say it's a vibration occurring at 25 kHz
      - × No human can hear it, why filter it out?
    - × Because of aliasing:
      - × Frequency aliasing/folding will occur:
        - +  $\text{Sample rate} - \text{frequency} = \text{aliasing/folding frequency}$
        - +  $40 \text{ kHz} - 25 \text{ kHz} = 15 \text{ kHz}$
      - × The 25 kHz vibration will fold-over to a 15 kHz "hum" or audible noise
        - + It will ruin our recording and source of noise wouldn't be obvious!

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## HOW TO AVOID ALIASING WITH DIGITAL MUSIC?

- × **If we simply sample at 2 x highest frequency of signal...**
  - + (AKA: Nyquist Rate)
  - + ...we won't encounter aliasing!
- × **But how do we guarantee highest frequency of our signal?**
  - + Audio: this is easy!
    - × We know the range of human ear: 20 Hz to 20 kHz...
    - × The highest frequency component in music is then: 20 kHz
    - × ...so, before sound goes into ADC, we apply a filter!
      - + Blocks any frequency above 20 kHz from going into ADC
    - × Essentially, we are fixing our sampling rate & 'blurring' or filtering our incoming signal

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## WE KNOW HOW TO AVOID ALIASING...

× **What is a filter you ask?**

+ Imagine a coffee filter...

Water, Ground coffee beans go into Filter...

Coffee Filter →

Only delicious coffee passes through filter... "grinds" cannot pass

Electronic Filter

Signals ranging in frequencies from 20Hz to 40kHz go into filter

Called a "low pass" filter Has a "cutoff" frequency of 20 kHz

Only "delicious" signals ranging from 20Hz to 20kHz pass through filter (aka Audio Signals)

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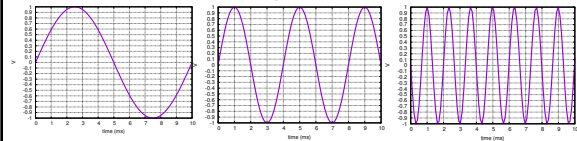
## LOW PASS ANALOG FILTERING

- ✘ **Can limit rate of change**
  - + Set a minimum time period to charge output voltage
  - + Relatively easy with electronics
    - ✘ One of the things we use capacitance for
      - ✘ Think about filling up a glass/bottle (analog to charge in capacitor)
        - ✘ If make the cylinder larger, it takes longer to fill
- ✘ **If signal tries to move too fast (high frequency)**
  - + The input change won't be reflected in the output
- ✘ **Ideal:** fast inputs "erased" from output
- ✘ **In practice:** magnitude reduced
- ✘ Can engineer filters to get closer to ideal 215, 319

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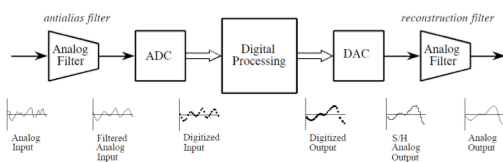
## FREQUENCY AND SIGNAL CHANGE

- ✘ **There's a direct relationship between frequency of a signal and rate at which signal changes**
  - + Higher frequency → higher  $\Delta V / \Delta T$
  - + Limit rise time → limit frequency can represent
  - + Maximum frequency → limits the rise-time will have
    - ✘ Will rise over 1/2 of the period



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## FULL BLOCK DIAGRAM OF DSP SYSTEM

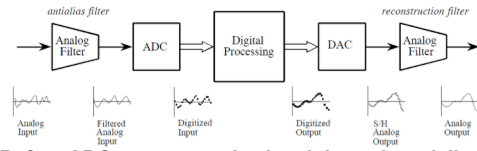


- ✘ **Before ADC, we put music signal through antialias filter**
  - + Filter blocks any signals higher than 20 kHz (prevents aliasing!)

Figures from reading: *The Scientist and Engineer's Guide to Digital Signal Processing*, By Steven W. Smith

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## FULL BLOCK DIAGRAM OF DSP SYSTEM



- ✘ **Before ADC, we put music signal through antialias filter**
  - + Filter blocks any signals higher than 20 kHz (prevents aliasing!)
  - + Then our ADC can safely sample at  $2 \times 20$  kHz without aliasing
    - ✘ What is our Nyquist Rate?
      - ✘  $f_s = 2 \times 20 \text{ kHz} = 40 \text{ kHz}$ , or 40 thousand samples per second!
    - ✘ What is our Nyquist Frequency?
      - ✘  $\frac{1}{2} f_s = 20 \text{ kHz}$
  - + Cutoff frequency of our filter? Has to be the Nyquist Frequency

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## BIG IDEAS

- ✘ **Sample at twice the maximum frequency**
  - + Can reconstruct perfectly
- ✘ **If have frequencies > sample\_freq/2**
  - + Will get aliasing ... as high frequencies fold
- ✘ **Avoid aliasing with analog Anti-Alias prefilter before sampling**

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## THIS WEEK IN LAB

- ✘ **Lab 2: D2A** – play back the samples you recorded last week
- ✘ Reminder: lab writeups due on Friday.

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## LEARN MORE

- × **ESE215 – include analog filtering**
- × **ESE319 – active analog filtering**
- × **ESE224 – Signal Processing**

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## REFERENCES

- + S. Smith, "The Scientists and Engineer's Guide to Digital Signal Processing," 1997.
- + [http://en.wikipedia.org/wiki/Nyquist\\_frequency](http://en.wikipedia.org/wiki/Nyquist_frequency)
- + [http://en.wikipedia.org/wiki/Nyquist\\_rate](http://en.wikipedia.org/wiki/Nyquist_rate)
- + <http://en.wikipedia.org/wiki/Oversampling>
- + [http://en.wikipedia.org/wiki/Sampling\\_rate](http://en.wikipedia.org/wiki/Sampling_rate)
- + [http://en.wikipedia.org/wiki/Hearing\\_range](http://en.wikipedia.org/wiki/Hearing_range)
- + <http://electronics.howstuffworks.com/telephone6.htm>
- + B. Olshausen, "Aliasing", PSC 129 – Sensory Processes Course Notes, UC Davis

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