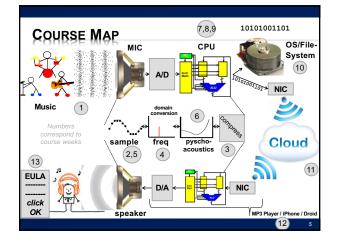
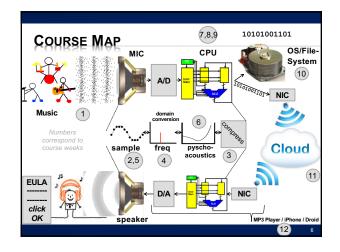
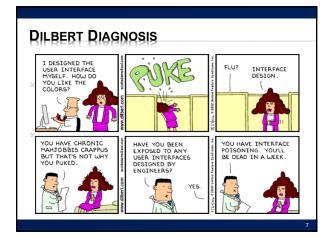


### LECTURE TOPICS

- » Where are we on course map?
  - User Interface
  - + Motivation
  - + Issues and Principals
  - + Developer vs. User
  - Design Choices
  - + Approaches and Prototyping
  - + Advancing/Enabling Technology

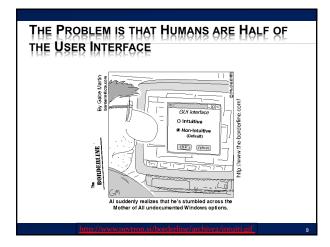


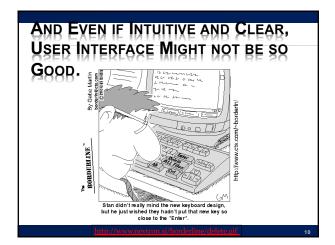




#### SELF AWARENESS

- × I'm an Engineer
- $\times$  I have a different perspective and understanding of technology than lay public
- My view of what's obvious/non-obvious probably not representative of intended user base
- ....how do I (or team I'm in) compensate for that?
- This lecture, I'm talking about my weakness
   And need for help
   Not my strength
  - Won't do justice with solution...but maybe in raising issues, need for help
- Nonetheless, I am frustrated by bad design from others as much as anyone else...
  - + Want "us" to do better.







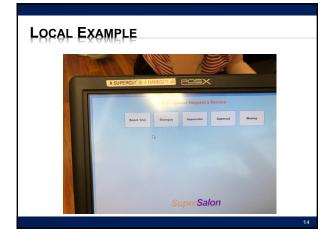
#### Who's to Blame for Usability Failures?

- Most Returned Products Work Fine: Study Says Only 5 percent of returned products are genuinely defective: Yardena Arar, PC World, June 2, 2008 4:00 pm
- Only 5 percent of consumer electronics products returned to retailers are malfunctioning --yet many people who return working products think they are broken, a new study indicates.
- The report by technology consulting and outsourcing firm Accenture pegs the costs of consumer electronics returns in 2007 at \$13.8 billion in the United States alone, with return rates ranging from 11 percent to 20 percent, depending on the type of product.

p://www.pcworld.com/article/146576/most\_returned\_products\_work\_fine\_study\_says.html12

#### **UI EXAMPLES: BAD**

\* Examples of infuriating / bad UIs?



# **UI EXAMPLES: GOOD**

\* Examples of pleasant/good UIs?

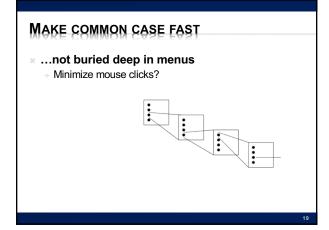
#### PHONE

- **\*** How is a cell-phone dialing interface better than a conventional POTS phone?
- \* ...and how often do you dial on a cell phone? 5-23-v -07X =0 + Alternative? Better? 21 Add Number
- » How cell phone interface worse?



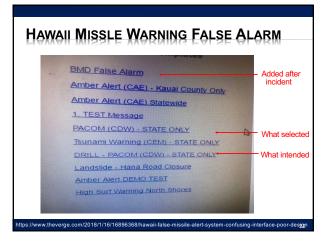
#### PRECLASS 2 \* Which interface easier? Why? + Limit to vend \$20, \$300/day Type in cash widthrawl amount: Select Cash With \$40 \$100 \$240 \$60 \$160 \$300 1 2 3 cancel 2 3 cancel 4 5 6 clear 7 8 9 enter 0 . delete \$80 \$200 Cancel





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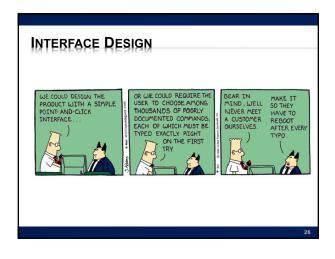
#### ISSUES

- × Time to learn
- \* Easy to figure out how to use
- Clarity of what happened
  - + Why something didn't happen
- × Safety
- × Time to perform task
- × Ease of recovery
- × User stress

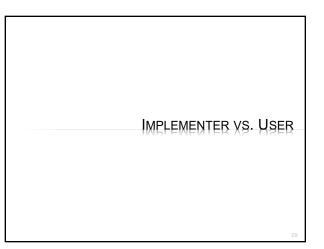
#### **DONALD NORMAN: UI GURU**

- Referring to Norman's book: Design of Everyday Things
- Visibility visible functions aid user awareness; invisible functions are more difficult to find and know how to use.
- Feedback return information about what action has been done and what has been accomplished.
- Constraints restricting the kind of user interaction that can take
- Mapping the (functional, geometric, appearance) relationship between controls and their effects in the world.
- **Consistency** use similar operations and use similar elements for achieving similar tasks.
- Affordance an attribute of an object that allows people to know how to use it.

Add: Tolerance - reducing cost of mistakes, allowing recovery. http://twobenches.wordpress.com/2008/06/05/don-normans-design-principles,



| Style                  | Main Advantages                                  | Main Disadvantages   | Applications   |
|------------------------|--|--|--|
| Direct<br>manipulation | Fast and intuitive<br>interaction; easy to learn | Only suitable where there is a<br>visual metaphor for tasks and<br>objects                           | Video games; CAD<br>systems                          |
| Menu selection         | Avoids user error; little<br>typing required     | Slow for experienced user; can<br>become complex if many menu<br>options                             | Most general purpose<br>systems                      |
| Form fill-in           | Simple data entry; easy to<br>learn; checkable   | Takes up much screen space;<br>causes problems where user<br>options do not match the form<br>fields | Ordering   |
| Command<br>language    | Powerful and flexible                            | Hard to learn; poor error<br>management  | Operating systems,<br>command and control<br>systems |
| Natural<br>language    | Accessible to casual user;<br>easily extended    | Requires typing; NL<br>understanding systems may be<br>unreliable                                    | Information retrieval<br>and Q/A systems             |



#### **USER VS. IMPLEMENTER**

- \* Thesis: Engineer who implements something is seldom the right person to judge the goodness of the user interface
  - Knows how should work
  - + Has a mental model of inner workings
  - Motivated to reduce implementation complexity
- × Contrast user
  - Doesn't know how works shouldn't have to?
  - Benefit from reduced use complexity Reduced cognitive load

#### FOOLPROOF QUOTE

You cannot make something foolproof, because fools are so ingenious! + George Cox

#### EXAMPLE (FOOLPROOF)

Coders: The Making of a New Tribe and the Remaking of the World

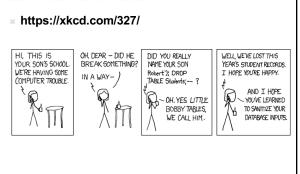
+ Clive Thompson

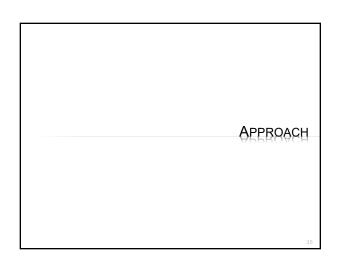
"It turns out a user had made a mistake. Someone out there had used the service to find their balance, as is normal. But instead of inputting their eard [phone] number—which is what they were supposed to do—the user had accidentally sent in the number of the phonebot service itself. So the software got stuck in a loop. "The service was texting itself back and forth, back and forth, back and forth," Guarino says. It was, he admits, ultimately his mistake, a flaw in how he'd written the code for the textbot. He could have easily written a rule checking to make sure that someone didn't accidentally text the bot its own phone number. But it never occurred to him that a real live person would ever do that. "Users," he says ruefully, "will find a way." You might think you've stamped out your bugs, but they find new ones."

#### ISSUE

- Hard to put aside what you know and see how it will look to an uninitiated user
- \* How could anyone not know?
  - When program crashes, it leaves a lock file around that needs to be cleaned up...
     Appens to ESE150 students in Detkin!
  - Naming a variable "foo-bar" might be interpreted as subtraction
  - + "NC" means not connected
    - imes (user named their next state variables NA NB NC ND)
- Why would anyone
- + Put a ' in a name?

#### WHY WOULD ANYONE





#### DONALD NORMAN: UI GURU

#### Referring to Norman's book: Design of Everyday Things Visibility – visible functions aid user awareness: invisible

- Visibility visible functions aid user awareness; invisible functions are more difficult to find and know how to use.
   Feedback return information about what action has been done
- and what has been accomplished. Constraints – restricting the kind of user interaction that can take
- Constraints restricting the kind of user interaction that can take place at a given moment.
- Mapping the (functional, geometric, appearance) relationship between controls and their effects in the world.
- Consistency use similar operations and use similar elements for achieving similar tasks.
   Affordamento a straight of an abject that allows people to know
- Affordance an attribute of an object that allows people to know how to use it.

Add: Tolerance – reducing cost of mistakes, allowing recovery.
http://twobenches.wordpress.com/2008/06/05/don-normans-design-principles/ 36

#### HOW USE PRINCIPLES AND GOALS?

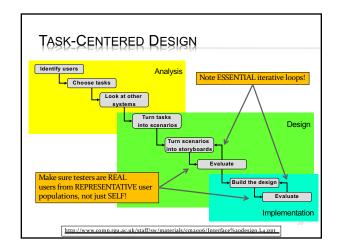
#### Principles are generally:

- Descriptive, comparative and analytical (i.e., how alternatives compare; test and refine paradigm)
  - + Give us some idea how to evaluate a UI
- Not constructive (i.e., do not define the process of developing user interface design)
  - No automated (good) interface design tools exist (e.g., that could have predicted the iPod user interface design)

## PRINCIPLES MUST BE CONSIDERED IN THE CONTEXT OF USER POPULATION

 Principles define an optimization problem where the (target) user population is not uniform in skill, cognitive ability, needs, experience, learning style, or motivation.





# Analysis Models the steps involved in completing a task. Interviewing and questionnaires Asks the users about the work they do. Ethnography Observes the user at work.

#### **USER INTERFACE PROTOTYPING**

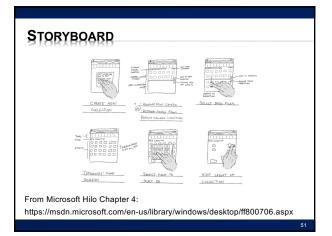
- \* Aim: allow users to experience the interface.
- Without such direct experience,
  - + it is impossible to judge the usability of an interface.
- Prototyping often a two-stage process:
  - + Early: paper prototypes
  - Refine to increasingly sophisticated automated prototypes

Jan Sommerville: Software Engineering, 7th Ed., 2004

#### PAPER PROTOTYPING

- Work through scenarios using sketches of the interface.
- \* Use a *storyboard* to present a series of interactions with the system.
- Paper prototyping to get user reactions to a design proposal.

Ian Sommerville: Software Engineering. 7th Ed., 2004



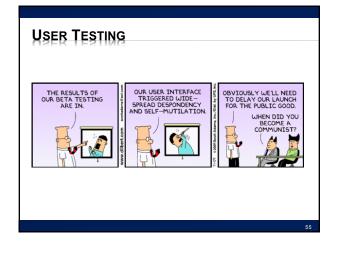
| STORYBOARD   |            |
|--|------------|
| STORYBOARD   |            |
| USER FLOW EXAMPLE<br>CREATE AND VIEW POSTS   |            |
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#### **PROTOTYPING TECHNIQUES**

- Use PowerPoint as a substitute for an editable script.
  - Can include links to different slides/displays
- Script-driven prototyping
  - Develop a set of scripts and screens using a UI design tool. When the user interacts with these, the screen changes to the next display.
- × Internet-based prototyping Use a web browser and associated scripts.
- × Visual programming
  - Language designed for rapid development such as Visual Basic.

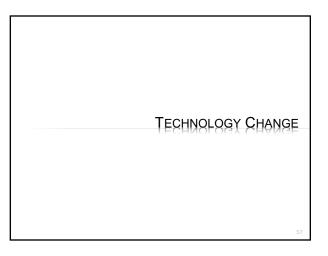
rville: Software En

Python+GTK (will use in lab) Ian So



#### SAMPLE USABILITY ATTRIBUTES

| Attribute                   | Description   |  |
|-----------------------------|---|--|
| Learnability                | How long does it take a new user to become productive with the system?                  |  |
| Speed of<br>Operation (use) | How well does the system response match the user's work practice and task requirements? |  |
| Robustness                  | How tolerant is the system of user error?   |  |
| Recoverability              | How good is the system at recovering from user errors?                                  |  |
| Adaptability                | How closely is the system tied to a single model of work?                               |  |



#### PRECLASS 3

- How many instructions should we be willing to execute to save a second of human time?
  - + Cost of second of human time? × Assume \$300K/yr., 250 days/yr, 8 hours/day
  - + Given Energy cost: × 10<sup>-15</sup> cents per instruction
  - + Number of instructions cost same as human-second?

#### IMPACT

- Can afford to spend computation to bridge between natural user view (interaction) and underlying implementation view
- Energy/op has reduced over time
   + Increasing this ratio
- Can afford to spend more computation now than in past

# BISE OF VOICE CONTROL Siri Ok Google Alexa Voice Remote Locally recognize "wake words" Ship off to server farm for bulk speech recognition

#### PRECLASS 4

- \* How GPS data ease data lookup for bus stop, schedule?
- \* Compared to what must do without GPS data?

#### **CONTEXT AWARENESS**

#### × Sense context

- + Can reduce information need to explicitly gather from user + Prioritize/reorder data presented
- × Know more about likely common case
- \* Other context examples?

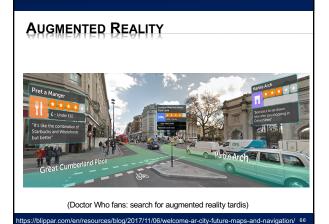
#### SENSORS

 Open up new input modes and interaction possibilities

#### NATURAL(?) INPUT

- × Audio processing
- × Vision, Radar
- × Motion (e.g. fitbit, iWatch)
- × Biometrics
- Coupled with signal processing, cheap computation
- Opportunity to take input from natural interactions





#### EVOLUTION

- Dedicated Buttons and Knobs
- × Keyboard
- + With character display
- × Mouse, graphics
- × Touch Screens
- × Accelerometers
- × Audio, video, ...
- × Augmented Reality

- Platforms shrinking
- \* Rooms and Racks
- × Desktops
- × Laptops
- × Tablets/phones
  - + No physical keyboard
- × Watch
- × Glasses?

#### **BIG IDEAS**

#### × User Interface essential

- + And worth designing carefully and deliberately
- View should match user goals, not internal design + Spend computing cycles to bridge
  - Make simple, safe, intuitive
- Implementer seldom a good judge of interface goodness
  - Knows too much about how should work
  - + Conflict of goals
- Important to test and get representative user feedback

#### NEXT LAB

- Develop and analyze User Interface(s) for internetconnected devices
  - + Networking to control
  - + Develop GUI
- × Need to install software
- × Remember feedback

#### FINAL

- × Monday May 11
  - + Registrar scheduled 3—5pm
  - + Will give as Canvas Quiz
    - $\times$  2 hour time limit
    - $\scriptstyle \times$  ...but can take any time in 24 hr. period of May 11th Eastern time
  - Open text, notes, calculators
  - + Must work alone; no getting help from anyone else
  - + No communication about test during 24 hour period × (even not in class or believe to have finished exam)
  - + Subject to Penn Code of Academic Integrity

#### READING

- The Design of Everyday Things, Donald Norman -a classic book on design for usability (broader than just hardware and software)
- The Inmates are Running the Asylum, Alan Cooper
   -- a manifesto calling out computer/software industry for poor design
- Set Phasers on Stun: And Other True Tales of Design, Technology, and Human Error, Steven M. Casey -- a series of anecdotes (case-studies) on how bad design and interfaces can go wrong, perhaps even killing people.

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+ ESE543 – Human Factors Engineering