

Penn Engineering **ESE**

Lecture #3 – Quantization

**ESE 150 – DIGITAL AUDIO BASICS**

Based on slides © 2009–2022 Koditschek & DeHon  
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**LECTURE TOPICS**

- × **Part 1**
  - + **Reminder:** Sampling and Quantization
  - + Expressing Mathematically
- × **<interlude: image resolution>**
- × **Part 2**
  - + Effects of Quantization
    - × Discrete
    - × Continuous (time permitting)
    - × Engineering
- × **Part 3**
  - + System Capacity
  - + Summary
- × **References**

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**BIG QUESTION**

- × How represent and process *continuous* information on a digital computer with *finite* memory?
  - + Note: continuous means signal may take on infinite number of values between any  $T_1$  and  $T_2$

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**STRATEGY**

- × **Sample at periodic time intervals**
  - + Discretize independent variable
- × **Quantize to discrete levels**
  - + Discretize the value of the dependent variable

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**ADC – BROKEN INTO TWO PARTS**

analog input → S/H → ADC → digital output

Sample/Hold Performs sampling      Performs quantization

Voltage vs. time (ms) graphs showing the sampling process and the resulting digital output.

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**PROBLEM DECOMPOSITION**

- × **Powerful Engineering technique**
  - + Formulate a parameterized solution strategy
  - + Then identify the right parameters
- × **Divides the problem**
- × **Here**
  - + Strategy of sampling and quantization
  - + Then identify the right sampling rate, quantization level
- × **Convergent:** limit of infinite samples, levels
- × **Once have strategy, reduces to a well-defined optimization problem**
- × **Parameterization admits to tuning for tradeoffs**

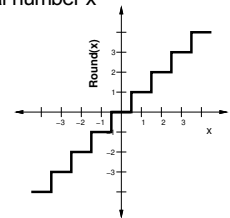
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## MATHEMATICAL EXPRESSION

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## ROUND

- × Rounding – select nearest discrete value as approximation of continuous value
- × For sake of concreteness, we will define:
  - + Round(x) – nearest integer to real number x
    - × Round(0.7) = 1
    - × Round(-0.1) = 0
    - × Round(2.4999) = 2
    - × Round(1.50001) = 2
- × What is Round(3.3) ?



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## QUANTIZE

- × We will quantize to some level L
- × Define as number of values between integers
- × So, we have L steps of 1/L between integers
  - + (or only represent every L'th integer if L<1)
- × In terms of Round
  - +  $Quantize_L(x) = Round(L*x)/L$
  - + E.g.  $Quantize_8(0.7) = Round(8*0.7)/8 = 6/8 = 0.75$

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## PRECLASS 1

		0.333	1.246	-1.123
L=4	Quantize <sub>L</sub> (x)			
	QuantizationError <sub>L</sub> (x)			
L=16	Quantize <sub>L</sub> (x)			
	QuantizationError <sub>L</sub> (x)			

$$Quantize_L(x) = Round(L*x)/L$$

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## BITS

- × If we quantize to L levels per integer
- × Represent values between integers
  - + Max
  - + Min
- × How many bits required per quantized value?

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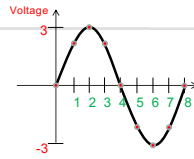
## BITS PER QUANTIZED VALUE

- × Bits =  $\lceil \log_2((Max-Min)*L+1) \rceil$

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## SAMPLE VALUES

- × When sample at time interval T
  - + (for frequency = 1/T)
- × We collect the points at times:
  - + 0, T, 2T, 3T, 4T, ...
- × For signal  $f(t)$ , we are collecting values:
  - +  $f(0), f(T), f(2T), f(3T), f(4T), \dots$
- × Or in general, we are collecting the points
  - +  $f(i \cdot T)$  for  $i=0$  to MaxSamples (or MaxTime/T)

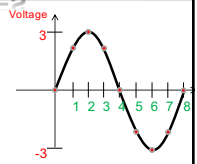


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## SAMPLE AND QUANTIZE VALUES

- × When sample at time interval T
  - + (for frequency = 1/T)
- × We collect the points at times:
  - + 0, T, 2T, 3T, 4T, ...
- × For signal  $f(t)$ , we are collecting:
  - +  $f(0), f(T), f(2T), f(3T), f(4T), \dots$
- × If we then Quantize the values to level L
  - +  $\text{Quantize}_L(f(0)), \text{Quantize}_L(f(T)), \text{Quantize}_L(f(2T)), \dots$



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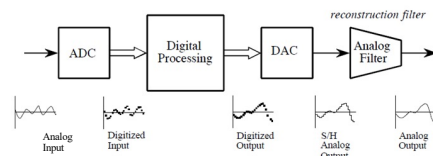
## SAMPLE AND QUANTIZE VALUES

- × If we then Quantize the values to level L
  - +  $\text{Quantize}_L(f(0)), \text{Quantize}_L(f(T)), \text{Quantize}_L(f(2T)), \dots$
- × Or in general, we are collecting the points
  - +  $\text{Quantize}_L(f(i \cdot T))$  for  $i=0$  to MaxSamples (or MaxTime/T)
- × We store them in an array (or vector) F of MaxSamples+1
  - + For  $i$  from 0 to MaxSamples:  $F[i] = \text{Quantize}_L(f(i \cdot T))$
  - + This is what you collected on Monday!

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## ADC / DAC – THE FULL PICTURE



- × Formally:
  - + Analog input signal that varies with time:  $s(t)$
  - + Signal processing algorithm to digitize analog input signal:
    - ×  $F[i] = \text{Round}(s(i \cdot T) \cdot L) / L$
    - × T is sample period
  - + Digitized signal produced by  $F[i]$ :  $s_f(t)$

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## PRECLASS 2

Sample  $f(t) = \sin(2\pi \cdot 110 \cdot t)$  at  $T = 0.3\text{ms}$ , quantize  $L = 10$

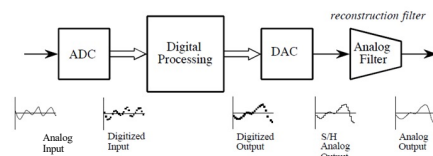
i	0	1	2	3	4
$i \cdot T$	0	0.3ms			
Value $f(i \cdot T)$	0				
$F[i]$	0				

Sine goes -1 to 1: how many bits for these 5 samples?

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## ADC / DAC – THE FULL PICTURE



- × Formally:
  - + Analog input signal that varies with time:  $s(t)$
  - + Signal processing algorithm to digitize analog input signal:
    - ×  $F[i] = \text{Round}(s(i \cdot T) \cdot L) / L$
    - × T is sample period
  - + Digitized signal produced by  $F[i]$ :  $s_f(t)$

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INTERLUDE: 2D IMAGES

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**SAME PHENOMENA IN IMAGES**

- World continuous
- Digital images on Zoom, TV, paper (even photographs) are discretized – limited resolution
  - Zoom...
    - 10 PPI
    - 20 PPI
    - 30 PPI

*abcde*  
200 dpi  
*abcde*  
300 dpi  
*abcde*  
600 dpi

<http://www.morefill.com/wpve>  
<http://dslrphotographytutorials>  
<http://blog.mktw.hofsale.com.au/wp-content/uploads/2015/07/DPI-comparison.png>

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**APPLE RETINA DISPLAY**

- Why called retina?**
- Claim (goal):** as much resolution as you have in your retina (at typical viewing distance)
- We cannot see pixels, because our eyes are themselves discrete!

Fig. 10-35

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**APPLE RETINA DISPLAY**

- Why called retina?**
- Claim (goal):** as much resolution as you have in your retina (at typical viewing distance)
- We cannot see pixels, because our eyes have discrete photo receptors (rods, cones)
- Human eye resolution 0.5 arc-minute (0.02 degrees)
  - Around 300 DPI (Dots-Per-Inch) at 20 inches

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PART 2: EFFECTS OF QUANTIZATION

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EFFECTS OF QUANTIZATION

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## NOISE -- "FORMAL" DEFINITION

× **Noise – difference between our ideal signal and the actual signal**

- + The one that we actually hear
- + The one that shows up when we transmit data
- + The one we store or reconstruct

× **Sometimes will see**

- +  $R(t) = S(t) + n(t)$ 
  - × Noise  $n(t)$  is added to the ideal signal  $S(t)$
  - ×  $R(t)$  what we receive
- + Or, equivalently:
  - ×  $n(t) = S(t) - R(t)$

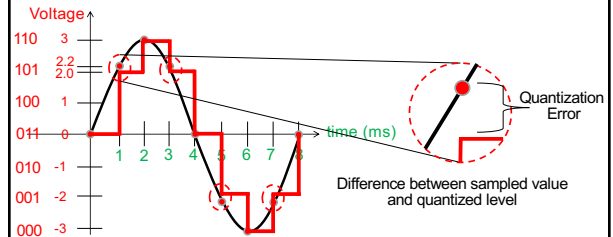
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## QUANTIZATION ERROR

× **In example, quantization algorithm required us to round**

- + At sample time,  $t=1\text{ms}$ , input signal was: 2.2V
- + It was lower than 2.5V, we rounded down to quantized level of 2.0V
- × Side effect of quantization: the introduction of error in digital signal



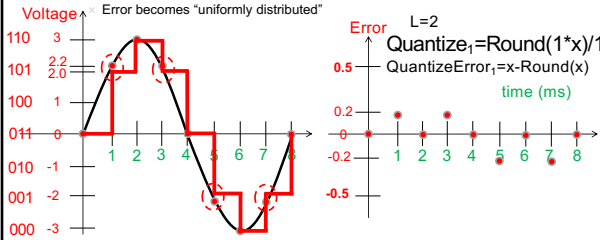
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## QUANTIZATION ERROR

× **How much error?**

- + In our case, we round up if equal to or above  $\frac{1}{2}$  a level...
- × ...round down if below  $\frac{1}{2}$  a level
- + Generally, our input signal has 50/50 chance of being above/below



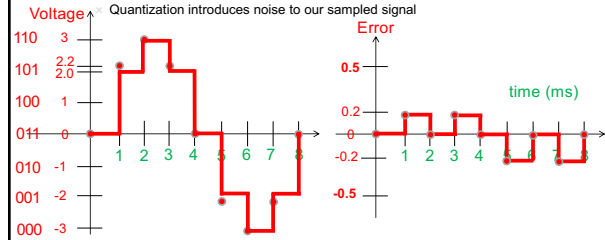
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## QUANTIZATION ERROR / NOISE

× **How much error?**

- + Looking at the plot of error, looks random
- + Sets up a way for us to model quantization error as noisy signal
- × Noise due to quantization = sampled signal (red dots) – quantized signal (red line)
- Quantization introduces noise to our sampled signal



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## PRECLASS 2

Sample  $f(t) = \sin(2\pi \cdot 110 \cdot t)$  at  $T=0.3\text{ms}$ , quantize  $L=10$

i	0	1	2	3	4
$i \cdot T$	0	0.3ms			
Value $f(i \cdot T)$	0				
$F[i]$	0				
Quantization Error	0				

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(Time permitting)

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PART 2B: EFFECTS OF QUANTIZATION  
CONTINUOUS ERRORS

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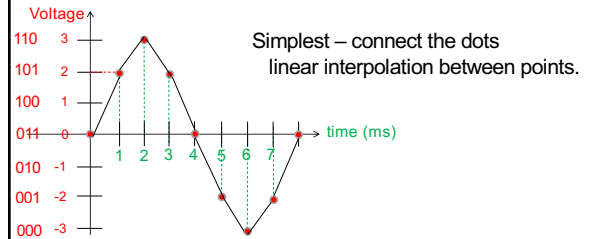
## CONTINUOUS ERROR

- × So far, focus on error at sample points
- × Can also define error at any point
- × Depends on reconstruction model
  - + How estimate/create continuous from samples
- × Simple connect-the-dots model linear interpolation

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## ADC – AN APPROXIMATION AT BEST

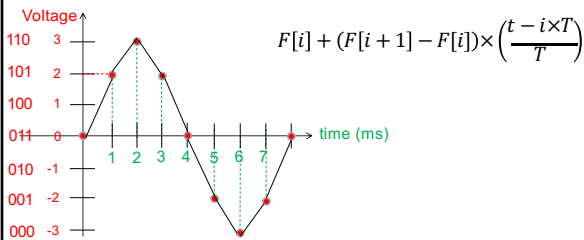
- × Digital-to-Analog (DAC) Conversion
  - + Process of converting *discrete* signal to *continuous* signal
  - × How to get back to original signal from bits?



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## CONTINUOUS RECONSTRUCTION

- × What is reconstructed signal at time  $t$ ?
- × Find samples that bracket ---  $i: i \cdot T < t < (i+1) \cdot T$
- × Value is between  $F[i]$  and  $F[i+1]$



$$F[i] + (F[i + 1] - F[i]) \times \left( \frac{t - i \times T}{T} \right)$$

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## PRECLASS 3

- × Sampling and quantization error at  $t=1\text{ms}$ ?

- ×  $T=0.3\text{ms}$

- ×  $i?$

- ×  $F[i], F[i+1]$


- × Reconstructed value?

- ×  $f(1\text{ms})$

- ×  $\text{Error} = f(1\text{ms}) - \text{ReconstructedValue}(1\text{ms})$

$$F[i] + (F[i + 1] - F[i]) \times \left( \frac{t - i \times T}{T} \right)$$

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## PART 2C: EFFECTS OF QUANTIZATION ENGINEERING

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## QUANTIZATION ERROR / DESIGN

- × Why model quantization error as noise?
- × There is always noise present
  - + Something other than the signal we intend
  - + Wires, electronics, background
  - + Not gaining much if quantization noise < other noise
- × Quantization adds noise
  - + Reduce by increasing sampling, increasing resolution
  - + More levels  $\rightarrow$  (L) bits  $\rightarrow$  makes more expensive
    - × Bits =  $\lceil \log_2((\text{Max}-\text{Min}) \cdot L + 1) \rceil$
  - + Increase L until reach desired noise level
    - × Until other sources dominate quantization noise
- × SNR = Signal-to-Noise Ratio
  - + How much larger is the signal compare to noise?
  - + Mean (average) value of signal / std. dev. of noise
  - + Usually what we are optimizing in the system (including ADC)

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## ENGINEERING

- × “An Engineer can do for a dime what anyone else can do for a dollar.”
- × Engineering is about optimization and efficiency
- × Bits are costly
- × **Anyone:** Sample frequently with high resolution
- × **Engineer ask:** how few bits can I use without sacrificing quality?
- × **Engineering is about tradeoffs**
  - + Quality vs. Cost

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## PROBLEM DECOMPOSITION

- × **Powerful Engineering technique**
  - + Formulate a parameterized solution strategy
  - + Then identify the right parameters
- × **Divides the problem**
- × **Here**
  - + Strategy of sampling and quantization
  - + Then identify the right sampling rate, quantization level
- × **Once have strategy, reduces to a well-defined optimization problem**
- × **Parameterization admits to tuning for tradeoffs**

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## PART 3: SYSTEM CAPACITY AND LIMITS

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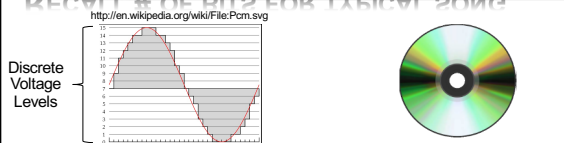
## QUANTIZATION, SAMPLING, CAPACITY

- × **Quantization and Sampling**
  - + Play enormous role in determining storage capacity of digital system
  - + # of quantization levels → # of bits per sample
    - × Increasing resolution of ADC, reduces quantization noise...
    - × But also increases amount of data we must store for each sample
    - × Bits/sample =  $\lceil \log_2((\text{Max}-\text{Min})/L+1) \rceil$
  - + Sampling rate = how often we collect # of bits per sample
    - × Typically sampling rate = twice frequency of signal (next week)
    - × Increasing the rate, increases the amount of data to store!

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## RECALL # OF BITS FOR TYPICAL SONG



Discrete Voltage Levels

<http://en.wikipedia.org/wiki/File:Pcm.svg>

[http://en.wikipedia.org/wiki/File:Compact\\_disc.svg](http://en.wikipedia.org/wiki/File:Compact_disc.svg)

- × **Sampling rate & resolution effect on storage**
  - + Compact Disks: 16bits at 44KHz
    - × How many bits is a typical 3-minute song?

$$\left(44,000 \frac{\text{samples}}{1 \text{ sec}}\right) \left(16 \frac{\text{bits}}{\text{sample}}\right) \left(60 \frac{\text{sec}}{1 \text{ min}}\right) \left(3 \frac{\text{min}}{\text{song}}\right) = 15.1 \frac{\text{MB}}{\text{song}}$$

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## LIMITS OF SAMPLING

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## SAMPLING

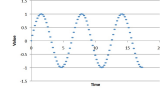
- × **Definition of proper sampling**
  - + If you can exactly reconstruct analog signal from samples,
  - + you have done the sampling properly
    - × Essentially, you have captured the key information from the signal to process can be reversed
- × **Milestone of digital signal processing (DSP):**
  - + Nyquist-Shannon Theorem (Wednesday)
    - × Tells us our sampling rate should be:
      - × twice the frequency of the signal!

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## BIG IDEAS

- × **Approximate continuous waveform on digital media by**
  - + Discretize in all dimension
  - + For audio: in time and amplitude
    - × Sample in time; quantize voltage
- × **Allows us to store audio signal as sequence of bits**
- × **Reconstruct by “connecting-the-dots”**
  - + If our dots are frequent enough to represent the signal
- × **Introduce error → noise**
  - + Reason about tolerable (or noticeable) noise



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## ADMIN

- × **Reading for Wednesday on syllabus**
- × **Remember feedback**
  - + Includes Lab 1
- × **Office Hours**
  - + Complete poll (only 4 answers so far)
  - + So far,
    - × Friday 4pm looking promising
    - × Thursday not attractive?
- × **Lab 1 Reports due today**
- × **Lab 2 Wednesday in Detkin**
  - + Same hardware, software
    - × can use machines in Detkin; lab kits at in-person lab session
  - + Prelab

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## REFERENCES

- × **S. Smith, “The Scientist and Engineer’s Guide to Digital Signal Processing,” 1997.**
- × **Wikipedia, [http://en.wikipedia.org/wiki/Analog-to-digital\\_converter](http://en.wikipedia.org/wiki/Analog-to-digital_converter)**
- × **Wikipedia: [http://en.wikipedia.org/wiki/Pulse-code\\_modulation](http://en.wikipedia.org/wiki/Pulse-code_modulation)**

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