University of Pennsylvania Department of Electrical and System Engineering System-on-a-Chip Architecture

ESE532, Fall 2021 Midterm Wednesday, October
--

- Exam ends at 11:45AM; begin as instructed (target 10:15AM) Do not open exam until instructed.
- Problems weighted as shown.
- Calculators allowed.
- Closed book = No text or notes allowed.
- Show work for partial credit consideration. All answers here.
- Unless otherwise noted, answers to two significant figures are sufficient.
- Sign Code of Academic Integrity statement (see last page for code).

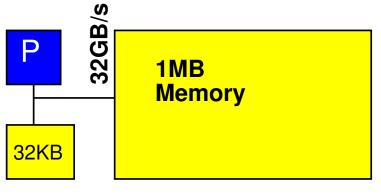
I certify that I have complied with the University of Pennsylvania's Code of Academic Integrity in completing this exam.

Name:											
1	2a	2b	3	4	5	6	7	8	Total		
10	5	5	10	10	10	20	10	20	100	I	

Consider the following (very simplified) code to localize a point based on a vector of readings.

```
#define REF_SOURCES 100
#define NUM_KNOWN_POINTS 200
#define NUM_NEIGHBORS 5
#include <stdlib.h>
int known_points[NUM_KNOWN_POINTS][REF_SOURCES];
int neighbor_db[NUM_KNOWN_POINTS][NUM_NEIGHBORS];
int known_points_x[NUM_KNOWN_POINTS];
int known_points_y[NUM_KNOWN_POINTS];
int distance(int *v1, int *v2) {
  int res=0;
  for (int i=0;i<REF_SOURCES;i++) // loop H</pre>
    res+=abs(v1[i]-v2[i]);
  return(res);
}
int main() {
  int source_vector[REF_SOURCES];
  int pdist[NUM_KNOWN_POINTS];
  int ndist[NUM_NEIGHBORS];
  int neighbor[NUM_NEIGHBORS];
  int mindist, minref;
  int x=0;
  int y=0;
  int old_x=0;
  int old_y=0;
  read_known_points(known_points, known_points_x, known_points_y);
  while (1) { // loop A
      read_sources(source_vector); // for simplicity assume 0
               // maybe loaded into main memory by a separate processor
      for (int i=0;i<NUM_KNOWN_POINTS;i++) // loop B</pre>
          pdist[i]=distance(known_points[i], source_vector);
      for (int i=0;i<NUM_KNOWN_POINTS;i++) { // loop C</pre>
          if (mindist>pdist[i]) {
              mindist=pdist[i];
              minref=i;
            }
        }
      for(int j=0;j<NUM_NEIGHBORS;j++) // loop D</pre>
        neighbor[j]=neighbor_db[minref][j];
      for(int j=0; j<NUM_NEIGHBORS; j++) // loop E</pre>
        ndist[j]=distance(known_points[neighbor[j]], source_vector);
      int totdist=0;
      for(int j=0; j<NUM_NEIGHBORS; j++) // loop F</pre>
        totdist=ndist[j]+totdist;
      old_x=x;
      old_y=y;
      x=0;
      y=0;;
      for(int j=0; j<NUM_NEIGHBORS; j++) { // loop G</pre>
          x+=known_points_x[neighbor[j]]*((totdist-ndist[j])/((NUM_NEIGHBORS-1)*totdi
;
          y+=known_points_y[neighbor[j]]*((totdist-ndist[j])/((NUM_NEIGHBORS-1)*totdi
;
        }
      int dx=x-old_x;
      int dy=y-old_y;
      write_output(x,y,dx,dy); // 2 assume 4 writes to main memory
    }
  return(0); // won't reach here
}
```

We start with a baseline, single processor system as shown.



local scratchpad memory

- For simplicity throughout, we will treat non-memory indexing adds (subtracts count as adds), compares, min, max, abs, divides, and multplies as the only compute operations. We'll assume the other operations take negligible time or can be run in parallel (ILP) with the adds, multiplies, and memory operations. (Some consequences: You may ignore loop and conditional overheads in processor runtime estimates; you may ignore computations in array indecies.)
- Baseline processor can execute one multiply, divide, compare, min, max, abs, or add per cycle and runs at 1 GHz.
- Data can be transfered from the 1MB main memory at 32 GB/s when streamed in chunks of at least 256B. Assume **for** loops that only copy data can be auto converted into streaming operations.
- Non-streamed access to the main memory takes 10 cycles.
- Baseline processor has a local scratchpad memory that holds 32KB of data. Data can be streamed into the local scratchpad memory at 32 GB/s. Non-streamed accesses to the local scratchpad memory take 1 cycle.
- By default, all arrays live in the main memory.
- Arrays ndist and neighbor live in local scratchpad memory.
- Assume scalar (non-array) variables can live in registers.
- Assume all additions are associative.
- Assume comparisons, adds, min, max, divide and multiplies take 1 ns when implemented in hardware accelerator, so fully pipelined accelerators also run at 1 GHz. A compare-mux operation can also be implemented in 1 ns.
- Data can be transfered to accelerator local memory at the same 32 GB/s when streamed in chunks of at least 256B.

1. Simple, Single Processor Resource Bounds

Give the single processor resource bound time for compute operations and memory access for each loop inside loop A (and non-loop code at end) and the total bound for loop A.

loop	Compute	Memory
В		
С		
D		
E		
F		
G		
non-loop code		
after G		
A		

- 2. Based on the simple, single processor mapping from Problem 1:
 - (a) What loop is the bottleneck? (circle one)

B C D E F G

(b) What is the Amdahl's Law speedup if you only accelerate the identified function?

- 3. Parallelism in Loops
 - (a) Classify the following loops as data parallel or not? (loop bodies could be executed concurrently)
 - (b) Explain why or why not?

	Data	
Loop	Parallel?	Why or why not?
В		
С		
D		
Е		
F		
G		
Н		

4. What is the critical path for the body of loop A?

- 5. Rewrite the body of loop A to minimize the memory resource bound by exploiting the scratchpad memory and streaming memory operations.
 - Annotate what arrays live in the local scratchpad
 - Account for total memory usage in the local scratchpad (use provided table)
 - Provide your modifications to the code.
 - Use for loops that only copy data to denote the streaming operations
 - Estimate the new memory resource bound for your optimized loop A.

Variable	Size (Bytes)
neighbor	20
ndist	20

(This page intentionally left mostly blank for answers.)

6. Design a pipelined accelerator for distance() that can perform distance computations at the rate known_points[i] data can be streamed to it at the maximum streaming rate (32 GB/s). Assume the source_vector input to distance() (which stays the same throughout the B loop) can be preloaded. For the appropriate consuming processor, assume pdist[i] outputs can be written into the associated small memory fast enough to keep up with streaming inputs and your designed accelrator.

Hint: How many elements of known_points[i] can be delivered to the accelerator per cycle?

How many subtracts does the accelerator need to perform to keep up with this rate of inputs?

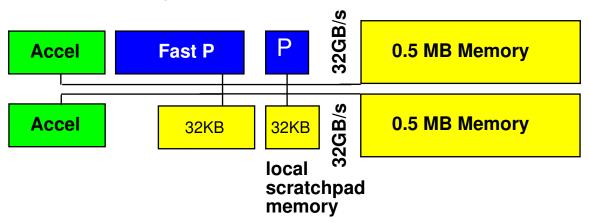
(This page intentionally left mostly blank for answers.)

- 7. Identify concurrency opportunties between loops.
 - (a) which loops can run concurrently, as separate processes, to increase the **throughput** for loop A
 - (b) which loops can run concurrently, as separate processes, to reduce the **latency** for loop A (from read_sources() to new values for x and y)

	Throughput?	Latency?	Why?
B + C			
C + D			
D + E			
E + F			
F + G			

(This page intentionally left mostly blank.)

8. Map the Loop A computation to a system composed of one simple processor (1 GHz as previously outlined), one fast processor (2 GHz, with everything running $2 \times$ as fast except data transfer from main memory), and two accelerators (Problem 6). Assume you have separate paths to the two large memory banks for each accelerator so they can both simultaneously stream at full rate.



Describe how you would map the computation onto these heterogeneous computing resources. Describe how you would use the scratchpad memories as necessary beyond what you've already answered in Problem 5. Estimate the performance your mapping achieves in cycles per loop A iteration.

(This page intentionally left mostly blank for answers.)

Code of Academic Integrity

Since the University is an academic community, its fundamental purpose is the pursuit of knowledge. Essential to the success of this educational mission is a commitment to the principles of academic integrity. Every member of the University community is responsible for upholding the highest standards of honesty at all times. Students, as members of the community, are also responsible for adhering to the principles and spirit of the following Code of Academic Integrity.*

Academic Dishonesty Definitions

Activities that have the effect or intention of interfering with education, pursuit of knowledge, or fair evaluation of a student's performance are prohibited. Examples of such activities include but are not limited to the following definitions:

A. Cheating Using or attempting to use unauthorized assistance, material, or study aids in examinations or other academic work or preventing, or attempting to prevent, another from using authorized assistance, material, or study aids. Example: using a cheat sheet in a quiz or exam, altering a graded exam and resubmitting it for a better grade, etc.

B. Plagiarism Using the ideas, data, or language of another without specific or proper acknowledgment. Example: copying another person's paper, article, or computer work and submitting it for an assignment, cloning someone else's ideas without attribution, failing to use quotation marks where appropriate, etc.

C. Fabrication Submitting contrived or altered information in any academic exercise. Example: making up data for an experiment, fudging data, citing nonexistent articles, contriving sources, etc.

D. Multiple Submissions Multiple submissions: submitting, without prior permission, any work submitted to fulfill another academic requirement.

E. Misrepresentation of academic records Misrepresentation of academic records: misrepresenting or tampering with or attempting to tamper with any portion of a student's transcripts or academic record, either before or after coming to the University of Pennsylvania. Example: forging a change of grade slip, tampering with computer records, falsifying academic information on one's resume, etc.

F. Facilitating Academic Dishonesty Knowingly helping or attempting to help another violate any provision of the Code. Example: working together on a take-home exam, etc.

G. Unfair Advantage Attempting to gain unauthorized advantage over fellow students in an academic exercise. Example: gaining or providing unauthorized access to examination materials, obstructing or interfering with another student's efforts in an academic exercise, lying about a need for an extension for an exam or paper, continuing to write even when time is up during an exam, destroying or keeping library materials for one's own use., etc.

* If a student is unsure whether his action(s) constitute a violation of the Code of Academic Integrity, then it is that student's responsibility to consult with the instructor to clarify any ambiguities.