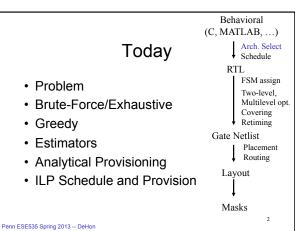
# ESE535: Electronic Design Automation

Day 16: March 18, 2013 Architecture Synthesis (Provisioning, Allocation)

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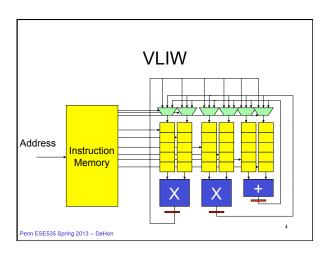


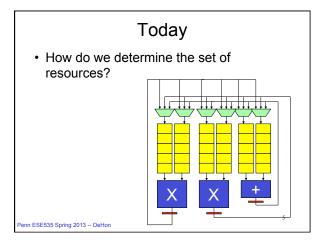


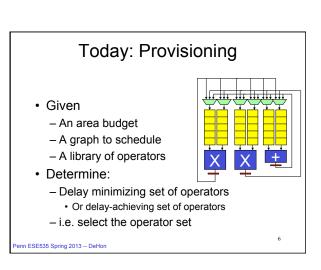
# Previously

- General formulation for scheduled operator sharing
  - VLIW
- Fast algorithms for scheduling onto fixed resource set
  - List Scheduling

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## Exhaustive

- 1. Identify all area-feasible operator sets
  - E.g. preclass exercise
- 2. Schedule for each
- 3. Select best
- → optimal
- Drawbacks?

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## Exhaustive

- How large is space of feasible operator sets?
  - As function of
    - operator types O
      - Types: add, multiply, divide, ....
    - Maximum number of operators of type m

 $m^{O}$ 

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# **Implication**

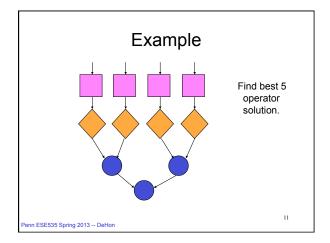
• Feasible operator space can be too large to explore exhaustively

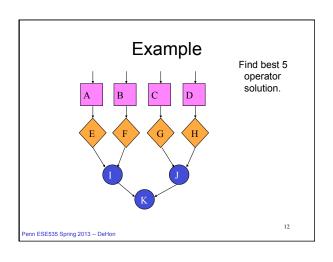
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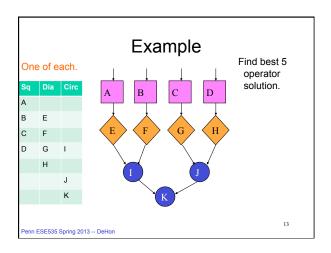
# **Greedy Incremental**

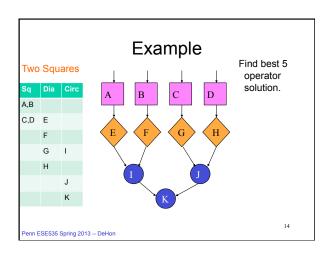
- Start with one of each operator
- · While (there is area to hold an operator)
  - Which single operator
    - Can be added without exceeding area limit?
    - And provides largest benefit/operator-area?
  - Add one operator of that type
- How long does this run?
  - T<sub>schedule</sub>(E)\* O(operator-types \* A)
- · Weakness?

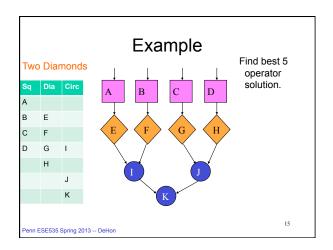
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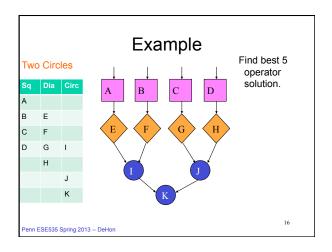


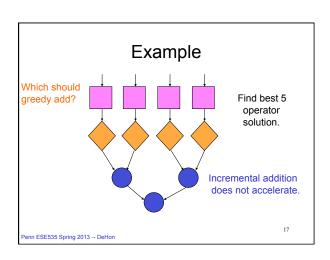


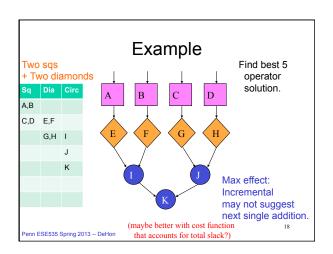












## **Analytic Formulation**

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# Challenge

- Scheduling expensive
  - O(|E|) or O(|E|\*log(|V|)) using list-schedule
- · Results not analytic
  - Cannot write an equation around them
- · Bounds are sometimes useful
  - No precedence → is resource bound
  - Often one bound dominates
    - Latency bound unaffected by operator count

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## **Estimations**

- Step 1: estimate with resource bound
   O(|E|) vs. O(|V|) evaluation
- Step 2: use estimate in equations
   T=max(N<sub>1</sub>/M<sub>1</sub>,N<sub>2</sub>/M<sub>2</sub>,....)
- · Most useful when RB>>CP

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## Constraints

- · Let A<sub>i</sub> be area of operator type i
- Let M<sub>i</sub> by number of operators of type i

$$\sum A_i \times M_i \leq Area$$

(start summary of variables on board)

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# Achieve Time Target

- · Want to achieve a schedule in T cycles
- Each resource bound must be less than T cycles:
  - $N_i/M_i \le T$

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of oquations

Algebraic Solve

- · Set of equations
  - $-N_i/M_i \leq T$
  - Σ A<sub>i</sub> M<sub>i</sub> ≤ Area
- · Assume equality for time bound
- N<sub>i</sub>/M<sub>i</sub>=T → M<sub>i</sub>=N<sub>i</sub>/T

$$\frac{\sum A_i \times N_i}{T} \le Area_{24}$$

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# Rearranging

$$\frac{\sum A_i \times N_i}{T} \leq Area$$

$$\frac{\sum A_i \times N_i}{Area} \leq T$$

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## Bounding T

· Gives Lower Bound on T

$$\frac{\sum A_i \times N_i}{Area} \le T$$

Intuition: N of each is right balance given unbounded area; Scale to area available.

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## **Preclass**

• What is T<sub>lower</sub> for preclass?

$$\frac{\sum A_i \times N_i}{Area} \le T$$

$$T \ge \frac{1 \times 8 + 2 \times 4}{7} = \frac{16}{7} \approx 2.3$$
  $T \ge 3$ 

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## Back Substitute from T to x

• 
$$M_i = N_i / T$$

$$\sum A_i \times N_i \le T$$

Area

- M<sub>i</sub> won't necessarily be integer
  - Round down definitely feasible solution
  - May have room to move a few up by 1
- · Reduces range may need to search
  - (just over the residual area once rounded down)

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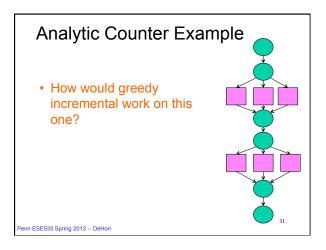
## **Preclass**

- M<sub>i</sub>=N<sub>i</sub>/T
- T>=3
- M<sub>add</sub>, M<sub>mpv</sub>?
- $M_{add} = 8/3 \implies 2 \text{ or } 3$
- $M_{mpv} = 4/3 \rightarrow 1 \text{ or } 2$

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# Counter Example • 1 Unit each • Area = 4 Units • What would analytic predict? • What is best? • How does CP compare to RB? • Analytic Resource Estimate - Most useful when RB>>CP





## **ILP**

Maybe we can do exhaustive, if we formulate properly.

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## **ILP**

- · Integer Linear Programming
- Formulate set of linear equation constraints (inequalities)
  - $Ax_0+Bx_1+Cx_2 \le D$
  - $x_0 + x_1 = 1$
  - A,B,C,D constants
  - x<sub>i</sub> variables to satisfy
  - No products on variables, just linear weighted sums
- · Can constrain variables to integers
- No polynomial time guarantee
  - But often practical
  - Solvers exist (significant piece next lecture)

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# ILP Provision and Schedule

Now to make it look like an ILP nail...

 Formulate operator selection and scheduling as ILP problem



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## Formulation

- Integer variables M<sub>i</sub>
  - number of operators of type i
- 0-1 (binary) variables x<sub>i,j</sub>
  - 1 if node i is scheduled into timestep i
  - 0 otherwise
- Variable assignment completely specifies operator selection and schedule
- This formulation for achieving a target time T
  - j ranges 0 to T-1

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# Target T → Min T

- · Formulation targets T
- What if we don't know T?
  - Want to minimize T?
- · Do binary search for minimum T
  - How does that impact solution time?

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## Constraints

# What properties must hold true for a solution to be valid?

- 1. Total area constraints
- 2. Not assign too many things to a timestep
- 3. Assign every node to some timestep
- 4. Maintain precedence

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# (1) Total Area

· Same as before

$$\sum A_i \times M_i \leq Area$$

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# (2) Not overload timestep

- · For each timestep j
  - For each operator type k

$$\sum_{o_i \in FU_k} x_{i,j} \le M_k$$

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# (3) Node is scheduled

· For each node in graph

$$\sum_{i} x_{i,j} = 1$$

Can narrow to sum over slack window.

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# (4) Precedence Holds

• For each edge from node src to node snk

$$\sum_{j} j \times x_{src,j} - \sum_{j} j \times x_{snk,j} \leq -1$$

Can narrow to sum over slack windows.

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Constraints

- 1. Total area constraints
- Not assign too many things to a timestep
- 3. Assign every node to some timestep
- 4. Maintain precedence

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## **ILP Solver**

- ILP Solver can take these constraints and find a solution (satisfying assignment)
- On Wednesday, will see how to start to make this practical

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# SAT/ILP Scheduling Variant

(Demonstration)

<if time permits>

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# Two Constraint Challenge

- Processing elements have limited memory
  - Instruction memory (data memory)
- Tasks have different requirements for compute and instruction memory
  - i.e. Run length not correlated to code length
- · No provisioning, scheduling

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Plishker Task Example

Example: 4 Port DiffServ

Example: 4 Port DiffServ

Receive 1

Receive 2

Receive 3

Receive 3

Receive 4

Receive 3

Receive 4

Receive 3

Receive 3

Receive 3

Receive 3

Receive 4

Receive 3

Receive 4

Receive 3

Re

#### Task

 Task: schedule tasks onto PEs obeying both memory and compute capacity

Resource Receive Look-up DSBlock Transmit Execution Cycles 98 134 320 296

Example and ILP solution From Plishker et al. NSCD2004

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## Task

- Task: schedule tasks onto PEs obeying both memory and compute capacities
- → two capacity assignment problem
- → two capacity bin packing problem
- Task: i <C<sub>i</sub>,I<sub>i</sub>>

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# **SAT Packing**

#### Variables:

A<sub>i,j</sub> – task i assigned to resource j

#### Constraints

 $U_i = \sum_j A_{i,j} = 1$ 

- · Coverage constraints
- Uniqueness constraints
- Cardinality constraints
  - PE compute
  - PE memory

$$\sum_{i}^{n} (A_{i,j} \times C_i) \le PE.cap(j)$$

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## Allow Code Sharing

- · Two tasks of same type can share code
- · Instead of memory capacity
  - Vector of memory usage
- · Compute PE Imem vector
  - As OR of task vectors assigned to it
- Compute mem space as sum of nonzero vector entry weights (dot product)

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# Allow Code Sharing

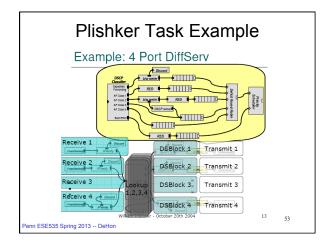
- · Two tasks of same type can share code
- · Task has vector of memory uage
  - Task i needs set of instructions k: T<sub>i.k</sub>
- · Compute PE Imem vector
  - OR (all i): PE.Imem<sub>j,k</sub>+=A<sub>i,j</sub> \* T<sub>i,k</sub>
- PE Mem space
  - $PE.Total\_Imem_i = \Sigma(PE.Imem_{i,k}*Instrs(k))$

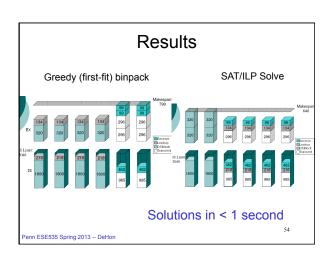
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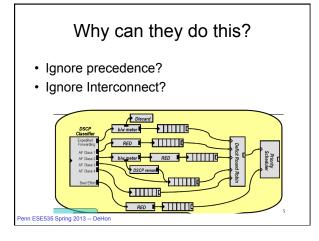
# Symmetries

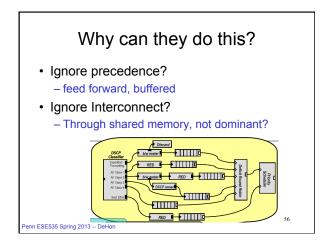
- · Many symmetries
- · Speedup with symmetry breaking
  - Tasks in same class are equivalent
  - PEs indistinguishable
  - Total ordering on tasks and PEs
  - Add constraints to force tasks to be assigned to PEs by ordering
  - Plishker claims "significant runtime speedup"
  - Using GALENA [DAC 2003] psuedo-Boolean SAT solver

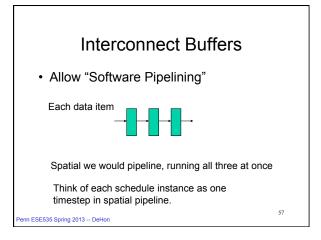
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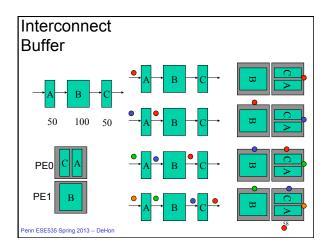












# Round up Algorithms and Runtimes

- Exhaustive Schedule
- · Greedy Schedule
- · Analytic Estimates
- · ILP formulation

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# Big Ideas:

- Estimators
- · Dominating Effects
- Reformulate as a problem we already have a solution for

– ILP

Technique: GreedyTechnique: ILP

rediffique: IEI

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# Admin

- Reading for Wednesday on web
- My grading priority now will be 5a

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